

COURSE SYLLABUS



COURSE TITLE: ELC 221 – Designing Dynamic Environments
CLASS SECTION: R02
TERM: F2024
COURSE CREDITS: 3
DELIVERY METHOD(S): f2f 4-Hour Applied Learning Lab Class

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Jeanne Puritch
EMAIL: PuritchJ@camosun.ca
OFFICE: Interurban Campus Centre for Health & Wellness (CHW) 312
OFFICE HOURS: 12pm-12:30pm Tuesdays & Thursdays @ W̱SÁNEĆ College; or by apt.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Restricted to students in Early Learning and Care

Students deeply examine the importance of environments that are inclusive and responsive to diverse children, families and community. Students will practice planning learning environments for the individual child and for groups of children with emphasis on indigenous connection to the land, the impact of on-going colonization and the skills of reconciliation.

PREREQUISITE(S): All of: C+ in ELC 120; COM in ELC 143
CO-REQUISITE(S): All of: COM in ELC 240
EQUIVALENCIES: N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- analyze and design indoor/outdoor inclusive early childhood environments that support diverse children, families, and community.
- develop natural learning environments and experiences that incorporate a connection to the land and reflective understanding of the impact of colonization and the skills of reconciliation.
- implement layered opportunities to extend and evaluate specific materials and learning experiences that support children's intentions, learning and growth

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

1. Edwards, S. A. & Thoma, H. (2018). *The Art of Land Based Early Learning, Volume II: The emergence of the artist, artwork, and community connections.*
2. Kimmerer, R.W. (2013). *Braiding Sweetgrass.* Publisher: Milkweed Editions. ISBN: 978-1-57131-356-0

Or: Kimmerer, R.W.5, Adapted by Gray Smith, M., Illustrations by Neidhardt, N. (2022). *Braiding Sweetgrass for Young Adults; Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants.* Publisher: Milkweed Editions.
3. Artists Sketching Journal, 8"x11". You can find this at the Camosun bookstore or here are some examples from Michaels: <https://www.michaels.com/search?q=journals%208.5%20x11>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1 Sept 5, 2024	Orientation	
Week 2 Sept 12, 2024	Inquiry: Care as Curriculum; Creating a sense of belonging	Due: Assignment 1 Care Inquiry
Week 3 Sept 19, 2024	Reflective practice	Due: Assignment 1 Care Inquiry & offering
Week 4 Sept 26, 2024	Truth and Reconciliation in the Early Years *Provocation Studio; Invitation vs Provocation	Due: Assignment 1 Care Inquiry & offering. Notice, Respond. Reflect. *Field Trip to CCRR
Week 5 Oct. 3, 2024	Inquiry: Harvest	Due: Assignment 1 Harvest Inquiry
Week 6 Oct 10, 2024	Culture, Community, Sustainability	Due: Assignment 1 Harvest Inquiry & offering
Week 7 Oct 17, 2024	Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants	Due: Assignment 1 Harvest Inquiry Notice, Respond. Reflect.
Week 8 Oct 24, 2024	The role of early years programs: Traditions, celebrations and holidays	DUE: Part 1 of Narration Project Assignment 2
Week 9 Oct.31, 2024	Inquiry: Light	Due: Assignment 1 Light Inquiry

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 10 Nov 7, 2024	The hundred languages of Children	Due: Assignment 1 Light Inquiry & offering
Week 11 Nov 14, 2024	Creating responsive spaces; fostering responsive and collaborative practice	Due: Assignment 1 Light Inquiry Notice, Respond. Reflect.
Week 12 Nov 21, 2024	Educator as Researcher; Provocation vs Invitation	DUE: In-Class Student Group <i>Planning</i> Provocation Studio Assignment 3
Week 13 Nov 28, 2024	Student Lead Provocation Studio; Hosting Mentors from Community	DUE: In-Class Provocation studio and evening event Assignment 3
Week 14, Dec 5, 2024	Bringing all of it together	DUE: Final In-Class Narration Project Assignment 2

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams)

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignment 1: Inquiry: Notice, Responding and Reflecting	40
Assignment 2: Narration Project: Continuous Cycle of Learning: Weaving the Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants into Practice	30
Assignment 3: Student Group Inquiry and Provocation Studio	30
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

- Enter class space and provocation studio with good intentions.
- Applied learning/lab classes require attendance and engagement with others and with materials.

- With a focus on the land, we will be taking time outside; please bring outdoor shoes, coats and layers to keep you comfortable and safe in the outdoor environment.
- We will work together to create a space of care and respect and learning for all.
- Students must attend all classes to receive marks for in-class participation. If absences are unavoidable, it is the student's responsibility to reach out to the instructor to arrange for an alternate assignment within a week of the absence.
- Assignments for this class will not be accepted after the last day of class.

SCHOOL OR DEPARTMENTAL INFORMATION

The Early Learning and Care Diploma program is part of the Department of Community, Family and Child Studies (CFCS), within the School of Health and Human Services.

W̄SÁNEĆ College ELC Cohort Program Lead: Jeanne Puritch; email: PuritchJ@camosun.ca

ELC Program Lead: Danielle Davis; email: DavisD@camosun.ca

CFCS Department Chair: Michelle Jaworsky; email: JaworskyM@camosun.ca

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

Support Service	Website
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.