



Course Syllabus

Course title: Inclusive Child Care

Class section: ELC - 220 - X01

Term: 2025S

Course credits: 3

Total hours: 45

Delivery method: In-Person

Territorial acknowledgment

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək'wəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor details

Name: Sarah Ratzlaff

Email: RatzlaffS@camosun.ca

Course description

Course Description:

Students will critically examine all aspects of creating an inclusive, caring and learning environment for children with diverse abilities. Students explore working collaboratively with diverse families and interdisciplinary teams. Indigenous and culturally diverse approaches, including the impact of

residential schools, on-going colonization and the skills of reconciliation are explored. Advanced skills in observation and program planning using a strengths-based perspective are emphasized.

Prerequisites:

All of:

- C+ in ELC 212
- C+ in ELC 214
- C+ in ELC 216
- C+ in ELC 221
- COM in ELC 240

Pre or Co-requisites:

All of:

- C+ in ELC 231

Learning outcomes

Upon successful completion of this course a student will be able to:

- Identify historical perspectives, personal attitudes, values and biases towards people with diverse abilities and inclusive child care.
- Use strengths and interests to plan inclusive opportunities that meet children's individual needs within the early learning and care settings.
- Demonstrate how the inclusive, caring and learning environment supports and promotes the growth and development of all young children.
- Work with diverse families to identify priorities and culturally respectful approaches with children.
- Reflectively critique own learning.

Course materials

Weekly resources posted on D2L.

Course schedule

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	TOPIC	ASSIGNMENTS
Class 1 - May 5	Introduction to ELC 220	
Class 2 - May 12	Exploring personal beliefs, values, attitudes	Journal # 1 due
Class 3 - May 19	<i>Statutory Holiday - No Class</i>	
Class 4 - May 26	Historical Perspectives, Neurodiversity	Journal #2 due Assignment A due
Class 5 - June 2	Focusing on strengths and interests to support inclusion, Universal design for learning	Journal # 3 due
Class 6 - June 9	Supporting sensory needs Creating inclusive learning environments	Learning experience 1
Class 7 - June 16	Structural inequity and barriers	Journal # 4 due
Class 8 - June 23	Working collaboratively with diverse families and interdisciplinary teams	Journal # 5 due
Class 9 - June 30	Work on Assignment B	Assignment B due
Class 10 - July 7	Representation of disability in children's literature	Learning experience 2
Class 11 - July 14	Advocacy & exploring community resources and connections	Learning experience 3
Class 12 - July 21	Work on Assignment C. Come prepared to share assignment in class	Assignment C due
Class 13 - July 28	Looking back - course review	
Class 14 - August 5	<i>Statutory Holiday - No Class</i>	



Assessment and evaluation

Type	Description	Weight
Assignment	5 Journal Entries, worth 5% each	25%
Assignment	3 Learning Experiences, worth 3% each	12%
Assignment	Assignment A (Choose Option 1 or 2)	20%
Assignment	Assignment B (Choose Option 1 or 2)	23%
Assignment	Assignment C (Choose Option 1 or 2)	20%

Course guidelines and expectations

Assignment Submission Expectations

Students are expected to submit all assignments by the due date. Assignments will not be accepted after the last day of class.

It is also essential to use citations and references (APA Style) for anything that is from a source that is not your own thoughts, or it is considered plagiarism.

Extensions

- **To request an extension for an assignment, you must contact your instructor at least 72 hours before the due date.**
- The request must be made via email. You do not need to explain why the extension is required, but you must include an alternative date for submitting the assignment.
- Extensions are not guaranteed and will be granted at the instructor's discretion.

Late Submissions without an Extension Request

- Assignments submitted after the due date will incur a penalty of 4% per day past the deadline.
- Assignments not submitted within 10 days of the due date (without an approved extension) will receive a grade of 0.

Resubmission

- Assignments are designed to allow you to show your learning. They are not about the grade you receive. Students must monitor their own progress and access assistance/resources early on if there is a risk of being unsuccessful in the course.
- Should you receive a mark of less than 50% on an assignment, you may request to resubmit the assignment once. Permission to resubmit an assignment is at the discretion of the instructor.
- Any resubmission must be approved by the instructor.
- Resubmissions must be completed within 72 hours of receiving approval.
- Resubmission marks will not exceed 65%.

Missed In-Class Assignments

- If you miss an in-class assignment due to unforeseen circumstances, you may request to make it up. However, a make-up assignment is not guaranteed and will be offered at the instructor's discretion.

Missed Classes

- Early Learning and Care classes are experiential and involve significant content shared during class time, making regular attendance crucial.
- In cases of illness or other life events, please email your instructor before class to notify them of your absence.
- After two missed classes, you will meet with your instructor to discuss any barriers affecting your attendance and to identify possible support resources.

School or departmental information

The Early Learning and Care department is located in the School of Health and Human Services.

Program Lead: Danielle Davis: DavisD@camosun.ca

Department Chair: Michelle Jaworsky: jaworskym@camosun.ca

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.

ELC Program Handbook

<https://camosun.ca/hshs/student-info/hshs-student-handbook/early-learning-care-elc-program-handbook>

Clinical and Practice Placements in HHS

<https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums>

School of Health and Human Services (HHS)

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-andhuman-services-students-1#top>

HHS Program Handbooks

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-andhuman-services-students-1#program>

College policies and student responsibilities

The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College policies are available online at the [Policies and Directives](#) page. Academic regulations are detailed on the [Academic Policies and Procedures for Students](#) page.

Policies all students should be familiar with include the [Academic Integrity Policy](#). This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the [Academic Integrity Guide](#).

The [Academic Accommodations for Students with Disabilities Policy](#) defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and

exams must follow CAL's booking procedures and deadlines. More information is available on the [CAL website](#).

Students must meet the grading and promotion standards to progress academically. More information is available in the [Grading Policy](#).

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not completed. Visit the [Grades/GPA page](#) for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The [Academic Progress Policy](#) provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the [Grade Review and Appeals Policy](#).

The [Course Withdrawals Policy](#) outlines the college's requirements for withdrawing from a course. Consult the [current schedule](#) of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a [medical or compassionate withdrawal](#). The [Medical/Compassionate Withdrawal Request Form](#) outlines what is required.

The [Acceptable Technology Use](#) policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the [sexual violence support and education site](#). Students can email oss@camosun.ca or phone 250-370-3046 or 250-370-3841.

The [Student Misconduct Policy](#) outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The [Ombudsperson](#) provides an impartial, independent service to help students understand college policies.

Services for students

Successful students seek help and access college services. These services are recommended to make the most of your time at college.

Services for Academic Success

- [Career Lab](#): Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- [English, Math, and Science Help Centres](#): Get one-on-one help with homework.
- [Library](#): Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.
- [Makerspace](#): A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- [Writing Centre & Learning Skills](#): Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

Enrolment, Registration, and Records

- [Academic Advising](#): Talk to an academic advisor for help with program planning.
- [Financial Aid and Awards](#): Learn about student loans, bursaries, awards, and scholarships.
- [Registration](#): Get information about Camosun systems, including myCamosun, and college policies and procedures.
- [Student Records](#): Get verification of enrolment to access funding, request a transcript, or credential.

Wellness and Cultural Supports

- [Counselling](#): It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy. Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.
- [Centre for Indigenous Education and Community Connections](#): Provides cultural and academic supports for Indigenous students.
- [Camosun International](#): Provides cultural and academic supports for international students.
- [Fitness and Recreation](#): Free fitness centres are located at both campuses.

For a complete list of college services, see the [Student Services](#) page.

Changes to this syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes

are necessary the instructor will give clear and timely notice.