

# COURSE SYLLABUS



COURSE TITLE: ELC 170 – Working With Family and Community  
CLASS SECTION: X08  
TERM: F2023  
COURSE CREDITS: 3  
DELIVERY METHOD(S):

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.  
Learn more about Camosun's [Territorial Acknowledgement](#).

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## INSTRUCTOR DETAILS

NAME: Erin Van Stone  
EMAIL: [VanStoneE@camosun.ca](mailto:VanStoneE@camosun.ca)  
OFFICE: CHW236

HOURS: By Appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

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## CALENDAR DESCRIPTION

### Restricted to students in Early Learning and Care

Students will be introduced to understanding the changing roles of families in our current society. Students study developmental tasks of families, historical and emerging themes with an emphasis on supporting families and establishing respectful, reciprocal partnerships. Students will be introduced to Indigenous world views in order to broaden their thinking about children and their families, including the impact of residential schools and on-going colonization and skills of reconciliation. Families are viewed within a strengths-based perspective and special emphasis is placed on the knowledge, skills, beliefs and values required to work in partnership with diverse families.

PREREQUISITE(S): N/A  
CO-REQUISITE(S): N/A  
EQUIVALENCIES: N/A

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## COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course, the student will be able to:

- a) demonstrate knowledge of diverse families, changing roles and developmental transitions and how this diversity impacts our developing partnerships.

- b) demonstrate strengths-based, empathetic and collaborative responses to the issues commonly facing modern families.
- c) demonstrate an understanding of strategies for establishing, building and maintaining effective partnerships with families.
- d) identify indigenous world views, the impact of residential schools, on-going colonization and the skills of reconciliation and integrate this knowledge into positive practices with families.

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
	<b>TOTAL HOURS</b>		<b>45</b>

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Rad Families, a celebration. *Edited by Tomas Moniz Foreword by Ariel Gore. 2016*

Online content on D2L

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Date	Topic/Module	Readings, Resources and Due Dates
4 <sup>th</sup>	<b>Module 1:</b>	No class
September 11 <sup>th</sup>	<b>Module 2:</b> Locating Ourselves as ECE Practitioners	-Read p. 11-21 of the <a href="#">EARLY YEARS INDIGENOUS CULTURAL SAFETY RESOURCE GUIDE</a>
September 18	<b>Module 3:</b> Diversity + Social Justice	P.85-112 of Rad Families text
September 25 <sup>th</sup>	<b>Module 4:</b> Family Relationships	Marchand, K. (2019, January 25). Decolonizing family + community parenting. <i>Tea&amp;Bannock</i> . Retrieved from <a href="https://teaandbannock.com/2019/01/25/decolonizing-family-community-parenting/">https://teaandbannock.com/2019/01/25/decolonizing-family-community-parenting/</a>

		<p>Clover, K. D. M. (2016, October 25). 7 ways to be a better ally to LGBTQIA+ families. Everyday Feminism. <a href="https://everydayfeminism.com/2016/10/better-ally-to-lgbtqia-parents/">https://everydayfeminism.com/2016/10/better-ally-to-lgbtqia-parents/</a></p>
October 2nd	<b>Module 5:</b> Parenting, Childhood + Development	Rad Families text: P.115-142
October 9th	<b>Module 6:</b> Relationships + Communication	See Non-violent communication resources in module for content and resources.
October 16th	<b>Module 7:</b> Review/Building Partnerships	<p><b>My Story Assignment due</b></p> <p><b>P.231-246 rad families</b></p>
October 23rd	<b>Module 8:</b> Family Stress	<p>Family Stress</p> <p>National Harm Reduction Coalition. (2020). Principles of harm reduction. <a href="https://harmreduction.org/about-us/principles-of-harm-reduction/">https://harmreduction.org/about-us/principles-of-harm-reduction/</a></p> <p>Rad Families P. 147-167</p>
October 30th	<b>Module 9:</b> Family Violence	<p>Victoria Transition house resources on D2L</p> <p>And Futures Without Violence. (2019, September 3). Video 1: Connecting the dots [YouTube]. Retrieved from <a href="https://www.youtube.com/watch?v=p0-hgvf3XSA&amp;feature=youtu.be">https://www.youtube.com/watch?v=p0-hgvf3XSA&amp;feature=youtu.be</a></p>
November 6th	<b>Module 10:</b> Ethical Practice in ECE	<p><b>Families in the Media Due</b></p> <p>P.147-167 Rad families</p> <p>Early Childhood Educators of British Columbia. (2008). <i>Code of Ethics</i>. Retrieved from <a href="https://www.ecebc.ca/application/files/1515/8862/8235/ecebc_codeofethics_web.pdf">https://www.ecebc.ca/application/files/1515/8862/8235/ecebc_codeofethics_web.pdf</a></p> <ul style="list-style-type: none"> <li>• Focus on page 6 - "The principles of the code."</li> </ul>
November 13th	<b>Module 11:</b> Resiliency of Families	<p>Powell, N. (2018, January 29). 4 ways queer and trans parents are raising revolutionary children during the Trump era. Everyday Feminism [Blog Post]. <a href="https://everydayfeminism.com/2018/01/queer-and-trans-parenting/">https://everydayfeminism.com/2018/01/queer-and-trans-parenting/</a></p> <p>Spillett-Sumner, T. (2020, December 3). Raising the revolution. <i>Canadian Art</i>. Retrieved from <a href="https://canadianart.ca/features/raising-the-revolution/">https://canadianart.ca/features/raising-the-revolution/</a></p>

November 20 <sup>th</sup>	Community Resources + Building Partnerships	Community Resources + Building Partnerships presentations <b>Community resources project due</b> <b>Community resources on D2L</b>
November 27 <sup>th</sup>	Community Resources + Building Partnerships	Community Resources + Building Partnerships presentation <b>Community resources project due</b> <b>Community Resources on D2L</b>
December 4 <sup>th</sup>		Wrap up

Topics and readings subject to change.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
My Story due October 16 <sup>th</sup>	25%
Community Resource Project due November 20 <sup>th</sup>	25%
Families in the Media Paper due November 6 <sup>th</sup>	25%
Participation, engagement, online discussion posts (Including final self reflection)-ongoing	25%
	<b>TOTAL</b>
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.  
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

The Early Learning and Care program requires that all courses be completed to a minimum of C+.

## COURSE GUIDELINES & EXPECTATIONS

### Attendance

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This course is synchronous in person, and therefore consistent attendance, participation and engagement are important to your success in this course. A large portion of the course grade is composed of participation and engagement in content from readings, discussions, and lectures. If you need to be absent for medical or emergency reasons, please contact the instructor. The classroom is a safe environment, please respect others.

## Assignment Policy

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Assignments are due on the assigned due date, unless otherwise an extension is arranged with your instructor 48 hours prior to the due date. Extensions may be granted on a case by case basis. Approval is not guaranteed and is determined by the instructor.

Assignments not handed in on the due date, and with no extension granted are subject to a 5% deduction per day. Assignments without extensions handed in later than 7 days late, could be subject to receiving 0.

Participation grades are based on attendance, classroom and online participation, reading summaries, and engagement with the course materials. If you are absent for medical reasons, please connect with your instructor about if you can make up missed participation marks.

All assignments must be handed in to pass the course. Students can request a re-write within one week of receiving their grade if the grade is not at a C+ ELC level. Permission to re-write is determined by your instructor and if agreed, a new due date will be set. Re-writes can attain a max of maximum grade of C+.

Assignments will not be accepted after the last day of class, unless an extension has been granted prior to the due date. Assignments not received by this time will receive a zero.

Follow APA writing guidelines. This includes formatting, spelling, grammar, in-text citations and references. Please remember to proofread for spelling and grammar. It is the responsibility of each student to save a copy of all assignments until a grade is received. If plagiarism, cheating, or academic dishonesty can be documented, the penalty will be an automatic "zero" on the assignment in question. Camosun College's policy on Plagiarism can be found here: <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>

## SCHOOL OR DEPARTMENTAL INFORMATION

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Program Lead: Mary Burgaretta [BurgarettaM@camosun.ca](mailto:BurgarettaM@camosun.ca)

Department Chair: Jeanne Puritch [PuritchJ@camosun.ca](mailto:PuritchJ@camosun.ca)

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit [camosun.ca/services](http://camosun.ca/services).

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Support Service

Website

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Academic Advising

[camosun.ca/services/academic-supports/academic-advising](http://camosun.ca/services/academic-supports/academic-advising)

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Support Service	Website
Accessible Learning	<a href="https://camosun.ca/services/academic-supports/accessible-learning">camosun.ca/services/academic-supports/accessible-learning</a>
Counselling	<a href="https://camosun.ca/services/health-and-wellness/counselling-centre">camosun.ca/services/health-and-wellness/counselling-centre</a>
Career Services	<a href="https://camosun.ca/services/co-operative-education-and-career-services">camosun.ca/services/co-operative-education-and-career-services</a>
Financial Aid and Awards	<a href="https://camosun.ca/registration-records/financial-aid-awards">camosun.ca/registration-records/financial-aid-awards</a>
Help Centres (Math/English/Science)	<a href="https://camosun.ca/services/academic-supports/help-centres">camosun.ca/services/academic-supports/help-centres</a>
Indigenous Student Support	<a href="https://camosun.ca/programs-courses/iecc/indigenous-student-services">camosun.ca/programs-courses/iecc/indigenous-student-services</a>
International Student Support	<a href="https://camosun.ca/international">camosun.ca/international</a>
Learning Skills	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>
Library	<a href="https://camosun.ca/services/library">camosun.ca/services/library</a>
Office of Student Support	<a href="https://camosun.ca/services/office-student-support">camosun.ca/services/office-student-support</a>
Ombudsperson	<a href="https://camosun.ca/services/ombudsperson">camosun.ca/services/ombudsperson</a>
Registration	<a href="https://camosun.ca/registration-records/registration">camosun.ca/registration-records/registration</a>
Technology Support	<a href="https://camosun.ca/services/its">camosun.ca/services/its</a>
Writing Centre	<a href="https://camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills">camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course

instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.