



# Course Syllabus

**Course title:** Working With Family and Community

**Class section:** ELC - 170 - R02

**Term:** 2025W

**Course credits:** 3

**Total hours:** 45

**Delivery method:** In-Person

## Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Łək̓ʷəŋən (Songhees and Kosapsun) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

## Instructor Details

**Name:** Cheryl Cameron

**Email:** CameronC@camosun.ca

## Instructor Statement

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## Instructor Office Hours

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**Office:**

**Hours:**

Room #

Hours: 312 CHW , meetings organized as needed.

## Course Description

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### **Course Description:**

Students will be introduced to understanding the changing roles of families in our current society. Students study developmental tasks of families, historical and emerging themes with an emphasis on supporting families and establishing respectful, reciprocal partnerships. Students will be introduced to Indigenous world views in order to broaden their thinking about children and their families, including the impact of residential schools and on-going colonization and skills of reconciliation. Families are viewed within a strengths-based perspective and special emphasis is placed on the knowledge, skills, beliefs and values required to work in partnership with diverse families.

## Course Learning Outcomes / Objectives

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Upon successful completion of this course a student will be able to:

- Demonstrate knowledge of diverse families, changing roles and developmental transitions and how this diversity impacts our developing partnerships.
- Demonstrate strengths-based, empathetic and collaborative responses to the issues commonly facing modern families.
- Demonstrate an understanding of strategies for establishing, building and maintaining effective partnerships with families.
- Identify indigenous world views, the impact of residential schools, on-going colonization and the skills of reconciliation and integrate this knowledge into positive practices with families.

## Course Materials - Required

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Text: Rad Families [https://www.camosuncollegebookstore.ca/buy\\_book\\_detail.asp?pf\\_id=10590928](https://www.camosuncollegebookstore.ca/buy_book_detail.asp?pf_id=10590928)

Something to take consistent notes (computer, note book, portfolio, journal etc.) which you will need to bring to every class

Other content and materials will be provided in class/on D2L

## Course Delivery Hours

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ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	45
		<b>TOTAL HOURS:</b>	45

**\*\* Please note that Camosun is standardized on a 15-week semester which, where applicable, includes a final evaluation week. When an evaluation week is not required this may create a discrepancies in total hours.**

**Hours: 3:00pm - 5:50pm on Fridays at the Centre for Health and Wellness, Room 235 from 2025/01/10 - 2025/04/11**

## Course Schedule, Topics, and Associated Preparation / Activity

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**The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.**

Week or Date Range	Activity or Topic	Other Notes
Week 1 January 10	Welcoming – First class · Class contract · In class collaborative project planning	Remember your book & notes!
Week 2 January 17	In class readings of Rad Families · Bronfenbrenner, Social Locations, Video · Starting Lexicons / Glossary of Terms, Etymologies, Wonder Wall	Remember your book & notes!
Week 3 January 25	In class videos · Colonization: Ongoing impacts on families · Family Systems theory · Assignment Part 1 – Personal Storying, due on D2L	Remember your book & notes!
Week 4 January 31	In class readings of Rad Families · In class collaborative project	Remember your book & notes!

<b>Week or Date Range</b>	<b>Activity or Topic</b>	<b>Other Notes</b>
Week 5 February 7	Assignment Part 2 – Inter-relating, due in class · Reflections submitted by end of day tomorrow (5pm) on D2L	Remember your book & notes!
Week 6 February 14	In class collaborative project (entire class time) · Assignment Part 2 reflections due by 5pm · In class Dialogue Groups assigned (will be posted to D2L)	
Week 7 February 21	<b>No Class Today</b> – College Closed for Family Day	
Week 8 28	In class Dialogue assignment #1 · *Other half of group, preparation time while other group meets, then switch groups	Remember your book & notes!
Week 9 March 7	In class readings of Rad Families · In class collaborative project	Remember your book & notes!
Week 10 March 14	In class Dialogue assignment #2 · *Other half of class, preparation time while other group meets, then switch groups	Remember your book & notes!
Week 11 March 21	In class readings of Rad Families · In class collaborative project	Remember your book & notes!
Week 12 March 28	In class readings of Rad Families · Complete in class collaborative project – Display and Discuss	
Week 13 April 4	Assignment Part 3 – Artefact presentation	
Week 14 April 11	Assignment Part 3 – Artefact presentations · Tying a bow – Last class	

## Evaluation of Learning: Weighted

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<b>DESCRIPTION</b>	<b>WEIGHTING</b>
Storying Assignment	
Each part 20%	<b>60%</b>
<b>TOTAL:</b>	<b>100%</b>

DESCRIPTION	WEIGHTING
Dialogue Assignment Part 1 & Part 2  Each session @ 10%  5% for offering an idea  5% for responding to an idea	20%
Collaborative Project  Ongoing participation required to receive grade	20%
<b>TOTAL:</b>	<b>100%</b>

**NOTE: Students must achieve a ("C+") in this course to graduate the program.**

### Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

**The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit.** CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required.

Deadlines can be reviewed on the CAL exams page

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

Please consult the CAL webpage for more information:

<https://camosun.ca/services/academic-supports/accessible-learning>

## Artificial Intelligence: A Guide for Students

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**Generative Artificial Intelligence (GenAI)** is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

**When using GenAI tools, students should ensure proper citation and attribution guidelines are followed.** This includes acknowledging AI assistance in reports, presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

**For citation support visit the college's citation style guide.**

<https://camosun.libguides.com/cite>

### Artificial Intelligence: A Guide for Students

Visit the following website to learn about AI use in academic settings.

<https://camosun.libguides.com/artificialintelligence/home>

## Course Guidelines & Expectations

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### Assignment Submission Expectations

Students are expected to submit all assignments by the due date. **Assignments will not be accepted after the last day of class.**

It is also essential to use citations and references (APA Style) for anything that is from a source that is not your own thoughts, or it is considered plagiarism.

### Extensions

- To request an extension for an assignment, you must contact your instructor **at least 72 hours before the due date.**
- The request must be made via email. You **do not** need to explain why the extension is required, but you must include an alternative date for submitting the assignment.
- Extensions are **not guaranteed** and will be granted at the instructor's discretion.

### Late Submissions without an Extension Request

- Assignments submitted after the due date will incur a penalty of **4% per day** past the deadline.
- Assignments not submitted within **10 days** of the due date (without an approved extension) will receive a grade of **0**.

### Resubmission

- Assignments are designed to allow you to show your learning. They are not about the grade you receive. Students must monitor their own progress and access assistance/resources early on if there is a risk of being unsuccessful in the course.
- Should you receive a mark of less than 50% on an assignment, you may request to resubmit the assignment once. Permission to resubmit an assignment is at the discretion of the instructor.
- Any resubmission must be **approved** by the instructor.
- Resubmissions must be completed within **72 hours** of receiving approval.
- **Resubmission marks will not exceed 65%.**

### Missed In-Class Assignments

- If you miss an in-class assignment due to unforeseen circumstances, you may request to make it up. However, a make-up assignment is **not guaranteed** and will be offered at the instructor's discretion.

### Missed Classes

- Early Learning and Care classes are experiential and involve significant content shared during class time, making regular attendance crucial.
- In cases of illness or other life events, please **email your instructor before class** to notify them of your absence.
- After **two missed classes**, you will meet with your instructor to discuss any barriers affecting your attendance and to identify possible support resources.

### School or Departmental Information

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The Early Learning and Care department is located in the School of Health and Human Services.

Program Lead: Danielle Davis: [DavisD@camosun.ca](mailto:DavisD@camosun.ca)

**Department Chair:** Michelle Jaworsky: [jaworskym@camosun.ca](mailto:jaworskym@camosun.ca)

**Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.**

[ELC Program Handbook](#)

### **Clinical and Practice Placements in HHS**

<https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums>

### **School of Health and Human Services (HHS)**

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top>

### **HHS Program Handbooks**

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#program>

## **Student Responsibility**

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## **College Policies**

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### **Academic Integrity**

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online [Academic Integrity guide](#).

The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the [CAL website](#) for more information



## **Academic Progress**

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

## **Acceptable Technology Use**

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

## **Course Withdrawals Policy**

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

## **Grading Policy**

To learn more about grading see the [Grading Policy](#).

## **Grade Review and Appeals**

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

## **Medical / Compassionate Withdrawals**

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

## **Sexual Violence**

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email [oss@camosun.ca](mailto:oss@camosun.ca) or phone: 250-370-3046 or 250-370-3841.

## **Student Misconduct (Non-Academic)**

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

## Services and Supports

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Services are free and available to all students.

<b>Academic Supports</b> <a href="#">Centre for Accessible Learning</a> <a href="#">English, Math and Science Help Centres</a> <a href="#">Library</a> <a href="#">Writing Centre &amp; Learning Skills</a>	<b>Enrollment Supports</b> <a href="#">Academic Advising</a> <a href="#">Financial Aid and Awards</a> <a href="#">Registration</a> <a href="#">Tuition and Fees</a>
<b>Health and Wellness</b> <a href="#">Counseling</a> <a href="#">Fitness and Recreation</a> <a href="#">Office of Student Support</a>	<b>Applied learning</b> <a href="#">Co-operative Education and Career Services</a> <a href="#">Makerspace</a>

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## Changes to this Syllabus

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Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.