

COURSE SYLLABUS



COURSE TITLE: ELC 130 – Early Childhood Profession
CLASS SECTION: X17
TERM: F2023
COURSE CREDITS: 3
DELIVERY METHOD(S):

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Saza Rose
EMAIL: LichtyL@camosun.ca
OFFICE: by appointment
HOURS: by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Restricted to students in Early Learning and Care

This course examines the historical and social influences that have shaped the field of early childhood. Current legislation, social justice perspectives and personal attitudes regarding early programs are examined. Emphasis is placed on professional behavior in accordance with the ECEBC Code of Ethics.

PREREQUISITE(S): N/A
CO-REQUISITE(S): N/A
EQUIVALENCIES: N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course, the student will be able to:

- a) describe historical and current influences of early childhood learning and care.
- b) describe current legislation in context of the roles and responsibilities of an early childhood educator.
- c) describe professional practice using the Early Childhood Educators of British Columbia Code of Ethics.
- d) describe functions and tasks related to early learning and care program administration and Centre operations.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

ECEBC Code of Ethics (2021)

BC Early Learning Framework (2019)

Indigenous Early Learning and Child Care Framework (2018)

Other readings & resources are posted on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week One: September 7	Introduction: Thinking about care and learning as professional responsibilities	In-class experience: Image of the educator
Week Two: September 14	Care is Education: Introduction to the BC Early Learning Framework	Garboden Murray, C. (2021). <i>Illuminating care: The pedagogy and practice of care in early childhood communities</i> . Exchange Press. Pages 23 – 36
Week Three: September 21	Care is a Right: United Nations Convention on the Rights of the Child	Restoule, J.P., Chaw-win-is (2017). <i>Old ways are the new ways forward: How Indigenous pedagogy can benefit everyone</i>
Week Four: September 28	ECEBC Code of Ethics: Principle 1 – We promote the health and well-being of all children	Reanimating Storywork: Indigenous Elders' Reflections on Leadership with Rose Point
Week Five: October 5	ECEBC Code of Ethics: Principle 2 – We provide high-quality early care and learning environments for all children by drawing on specialized knowledge, education, and diverse perspectives	Readings on D2L
Week Six: October 12	ECEBC Code of Ethics: Principle 3 – We demonstrate caring compassion for all children through responsive and reciprocal relationships	Readings on D2L
Week Seven: October 19	ECEBC Code of Ethics: Principle 4 – We work in partnership with families,	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
	supporting them in meeting their responsibilities for their children	Examining Policies and Procedures – In-class assignment
Week Eight: October 26	ECEBC Code of Ethics: Principle 5 – We establish and maintain respectful partnerships with colleagues, allied professionals, community partners, and decision-makers to support the well-being of children and their families	BC Care Licensing Act VIHA Child Care Routine Checklist Visit from a Child Care Licensing Officer
Week Nine: November 2	ECEBC Code of Ethics: Principle 6 – We work in ways that affirm and enhance human dignity, respect fundamental human rights, and celebrate difference and diversity	Greenwood, M. (2016). Language, culture, and early childhood: Indigenous children’s rights in a time of transformation. <i>Canadian Journal of Children’s Rights</i> , 3(1), 16-31. DOI: 10.22215/cjcr.v3i1.85.
Week Ten: November 9	ECEBC Code of Ethics: Principle 7 – We maintain the knowledge, skills, and self-awareness needed to be professionally competent	Philosophical approaches to early years environments (Montessori, Reggio Emilia, Waldorf)
Week Eleven: November 16	ECEBC Code of Ethics: Principle 8 – We prioritize our personal health and well-being	Sharing Researching Philosophies Assignment
Week Twelve: November 23	ECEBC Code of Ethics: Principle 9 – We demonstrate integrity and respect in our professional relationships	Resilience: I Am the Walking Dream of My Ancestors - Michelle Chubb TEDxQueensU: https://www.youtube.com/watch?v=gWDLIYzj9Yw
Week Thirteen: November 30	ECEBC Code of Ethics: Principle 10 – We advocate that our profession is vital to establishing healthy and resilient communities	Sharing assignment: Image of the Educator
Week Fourteen: December 7	Review and set goals	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Image of the Educator (understanding historical and current influences of early childhood learning and care)	20%
Policies and Procedures Assignment (describe current legislation in context of the roles and responsibilities of an early childhood educator)	20%
Researching Philosophies – Exploring different philosophical influences in the early years	20%
Weekly Engagement (attendance, participation, sharing your reflections on the weekly readings, sharing your knowledge).	40%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Students are expected to attend classes regularly, to arrive on time, and to stay for the duration of the class. If you are going to be away, email your instructor before class. It is your responsibility to make-up for any missed class work.

We will collectively develop “Community Agreements” and we will hold ourselves and one another accountable to this set of agreements.

As your instructor, I will aim to support you in the best of my ability. I can connect you to resources and supports available at the college, these services are aimed at supporting your success in this course, and your overall well-being.

Please reach out to me with all of your questions about this course. I am happy to arrange time to meet with you individually, just email me!

SCHOOL OR DEPARTMENTAL INFORMATION

The Early Learning and Care program is in the School of Health and Human Services.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies;

demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them

understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.