

CLASS SYLLABUS



COURSE TITLE: ELC 130 – Early Childhood Profession
CLASS SECTION: X01
TERM: F2024
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Lək'wəḡən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:
EMAIL:
OFFICE:
HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course examines the historical and social influences that have shaped the field of early childhood. Current legislation, social justice perspectives and personal attitudes regarding early programs are examined. Emphasis is placed on professional behavior in accordance with the ECEBC Code of Ethics.

PREREQUISITE(S): N/A
CO-REQUISITE(S): N/A
PRE/CO-REQUISITE(S): N/A

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course, the student will be able to:

- describe historical and current influences of early childhood learning and care.
- describe current legislation in context of the roles and responsibilities of an early childhood educator.
- describe professional practice using the Early Childhood Educators of British Columbia Code of Ethics.
- describe functions and tasks related to early learning and care program administration and Centre operations.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

BC Early Learning Framework, ECEBC Code of Ethics, other readings and resources provided on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	NOTES
Wed. Sept 6	Module 1: Introduction, Well-being and Belonging	
Wed. Sept 13	Module 2: Representation <i>Williams, L. (2019). Ti wa7 szwatanem. What we know ELF p87, Pathways for Engaging with Identities</i>	Representation Step 1
Wed. Sept 20	Module 3: Ethics of Care and Ethical Practice <i>Murray, C. (2021). Illuminating care ECEBC Code of Ethics (2021)</i>	Representation Step 2
Wed. Sept 27	Module 4: What does 'quality' care look like? <i>Restoule, Jean-Paul and Chaw-win-is. "Old ways are the new way forward."</i>	
Wed. Oct 4	Module 5: Creating Anti-Racist Childhood Spaces <i>Crawford, L. (2022). Talking to Kids About Black History, Race, and Privilege Year-Round I Like Myself: How to Discuss Skin Tones with Young Children</i>	
Wed. Oct 11	Module 6: The History of Childcare in Canada- Personhood and Dignity <i>podcast, Who looked after Canadas Children History of Personhood in BC</i>	Representation Step 3
Wed. Oct 18	Module 7: Understanding Policy, Vision and Values <i>Pelo & Carter (2018). Anchor Organizational Systems in Vision and Values Alicia Garza, Purpose of Power</i>	Identifying our Vision and Values

WEEK or DATE RANGE	ACTIVITY or TOPIC	NOTES
Wed. Oct 25	Module 8: Ministries and Stakeholders in ECE, Child Honouring	
Wed. Oct 18	Module 9: Beginning an Inquiry into Professionalism <i>Knowledge and Employability Teacher Workstation (2005). Inquiry-based Learning</i>	
Wed. Nov 1	Module 10 : Educator as Researcher <i>Are you Listening?</i> <i>ELF Glossary</i>	Valuing the Rights of the Child-Ministries
Wed. Nov 8	Module 11: Ethical Responsibility to Place <i>Calls to Action from the TRC</i>	
Wed. Nov 15	Philosophical Approaches: Aboriginal Head Start, BC Strong Start, Co-op Preschools, Afrocentric	
Wed. Nov 22	Philosophical Holistic Care: Montessori, Waldorf, Reggio	
Wed. Nov 29	Philosophical Approach Presentations	Philosophical Approach
Wed. Dec 6	Celebration of our learning journey!	

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Assignment #1: Representation Matters	25
Assignment #2 Identifying our Vision and Values	20
Assignment #3 Valuing the Rights of the Child-Ministries	25
Assignment #4 Philosophical Approach	30
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

CLASS GUIDELINES & EXPECTATIONS

1. All assignments are due by 10pm on the due date. You will need to complete work in all areas to be eligible for a final grade for the semester.

2. Assignments are to be double spaced, double-sided, Times New Roman 12-point font, and must include a title page, introduction, body, clear headings and a conclusion; it is also very important to use citations and references (APA Style) for anything that is from a source that is not your own thoughts, or it is considered plagiarism. Follow APA writing guidelines. This includes formatting, spelling, grammar, in-text citations and references. Please remember to proof read for spelling and grammar to present a professional looking assignment.

3. All assignments will be submitted to the D2L site, and in a Microsoft Word format. External links to documents such as Google Docs, or other file formats specific to other word processor programs, will not be accepted. External links to presentations, videos, or other creative assignment formats may be accepted depending on assignment requirements. The instructor will provide outlines, marking rubrics, and overviews for the assignments. Meetings with the instructor are recommended and encouraged if a student is struggling with the content. Assignment rubrics are provided on D2L in advance for every assignment as outlined in the proceeding sections of this syllabus.

4. "Make-up assignments", "additional work" or "alternate assignments" for the purposes of increasing grades are not offered in this course. Students must monitor their own progress and access assistance/resources early on if there is a risk of being unsuccessful in the course. All grades are available on the course D2L site. Additional Camosun College supports and resources are listed within item #8 of this document. It is the student's responsibility to understand the content and expectations of the assignments that are due.

5. All assignments must be submitted in order to receive a final grade. All assignments must attain a grade of C+ to receive a final grade.

5. Late Assignments: All assignments must be completed/submitted on the date assigned. Late assignment grades will be reduced by 5% per day and after 7 days will receive a zero unless an extension is negotiated and approved by the instructor in advance of the assignment due date. To request an extension for an assignment, contact your instructor no later than 48 hours in advance of the due date, provide an explanation/rationale for requesting an extension and negotiate a revised due date. Approval is not guaranteed and is determined by the instructor. Extensions are not granted on the due date.

6. It is the responsibility of each student to save a copy of all assignments until a grade is received.

7. Assignments will not be accepted after the last day of class at the end of term unless an extension has been granted prior to the due date. Assignments not received by this time will receive a zero.

8. Last day to withdraw from courses without a failing grade is December 9, 2023. If you withdraw by the posted withdrawal date, you will not be penalized. Withdrawal or incompleteness of work after the posted withdrawal date will result in an 'F' grade being assigned.

Plagiarism & Academic Dishonesty - If plagiarism, cheating, or academic dishonesty can be documented, the penalty will be an automatic "zero" on the assignment in question. Camosun College's policy on Plagiarism can be found here: <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf>

NOTE: It is the responsibility of the student to understand assignments and assignment expectations before submitting by the due date. Should students receive a mark of less than 50% on an assignment, they may request to rewrite and resubmit the assignment. Students can request a re-write within one week of receiving their grade if the grade is not at a C+ level. Permission to resubmit an assignment is at the discretion of the instructor and if agreed, a new due date will be set. Rewritten assignments can receive a maximum grade of C+ (65%). This course must be passed with a 'C+' (65%) average to continue in the ELC Program.

Attendance

Due to the short and intense nature of the ELC program, classes are planned as a continuum for building the skill and knowledge required. Classroom experiences and participation are a major part of competency development; therefore, consistent attendance is expected. Students are required to contact the instructor in advance if they are unable to attend class. Students who miss class are responsible for the material and assignments covered in class. Repeated absence from class will affect a final grade

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.