

# COURSE SYLLABUS



COURSE TITLE: ELC 113 – Guiding Relationships 1  
CLASS SECTION: X06  
TERM: F2024  
COURSE CREDITS: 3  
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

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## INSTRUCTOR DETAILS

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NAME: Anastasia Butcher  
EMAIL: [ButcherA@camosun.ca](mailto:ButcherA@camosun.ca)  
OFFICE: By appointment  
HOURS: Email your instructor to schedule an appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Restricted to students in Early Learning and Care

Students will begin to learn the skills and dispositions needed to work in a collaborative and respectful manner with children and families. Students examine the impact of residential schools and colonization and begin to develop the skills of reconciliation. Emphasis is placed on acquiring positive, relationship-based, guidance practice with children.

PREREQUISITE(S): All of: COM in ELC 143

CO-REQUISITE(S): All of: COM in ELC 143

## COURSE DELIVERY

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ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	15	
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
Online			
		TOTAL HOURS	45

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon successful completion of this course a student will be able to:

- a) describe culturally appropriate, positive communication strategies with children and families for establishing respectful and caring relationships.
- b) examine and identify a variety of respectful and responsive positive guidance strategies that foster children's social and emotional growth.
- c) begin to interpret children's social interactions using a variety of documentation techniques at a beginning level.
- d) critically analyze how their own values, beliefs, and attitudes and awareness of the impact of colonization influence interactions with children and families.
- e) examine indigenous approaches to guiding young children.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Text: Curtis, D. (2017). Really seeing children.

In addition to the text, resources will be posted on D2L.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Topics	Resources	Assignments
1 Sep 6	Relationship-based practice; Creating a sense of belonging		
2 Sep 13	Developing self-awareness of values, beliefs and attitudes; Cultural identity	<ul style="list-style-type: none"><li>• Video: Denise Findlay: Connection, culture and the learning spirit</li><li>• Reading: The seven sacred teachings</li></ul>	Journal 1
3 Sep 20	Positive, culturally respectful communication strategies.	<ul style="list-style-type: none"><li>• Video: The Generous Spirit Project</li><li>• Reading: <b>Text Really Seeing Children</b>, pages 29-30 (Seeing Children's Ideas)</li><li>• Reading: Guiding with encouragement</li></ul>	Journal 2
4 Sep 27	Acknowledgment; Encouragement	Work on Assignment. Come prepared to share assignment in class	<b>Developing critical reflection skills</b>
5 Oct 4	Respectful and responsive positive guidance strategies	<ul style="list-style-type: none"><li>• Video: Making genuine amends</li><li>• Reading: <b>Text Really Seeing Children</b>, pages 71-76 (Seeing and supporting children's rights to choose)</li></ul>	Journal 3

Week	Topics	Resources	Assignments
6 Oct 11	Problem solving approach	<ul style="list-style-type: none"> <li>• Video: Teaching problem solving</li> <li>• Reading: <b>Text Really Seeing Children</b> , pages 141-144 (Wherever the road may lead: Investigating pathways)</li> </ul>	Journal 4
7 Oct 18	Responding to children's needs	<ul style="list-style-type: none"> <li>• Video: Dr. Martin Brokenleg: First Nations Principles of Learning</li> <li>• Reading: Dependence and Independence</li> </ul>	Learning experience 1
8 Oct 25	Supporting multilingual learners	Work on Assignment. Come prepared to share assignment in class	<b>Positive communication OR Interview</b>
9 Nov 1	Antibias approach Reviewing children's literature	<ul style="list-style-type: none"> <li>• Video: Exploring social justice with young children</li> <li>• Reading: Our children, our workplace: why we must talk about race and racism in early childhood</li> </ul>	Learning experience 2
10 Nov 8	The social environment Supporting children's friendships	<ul style="list-style-type: none"> <li>• Video: Seeing children's social skills</li> <li>• Reading: <b>Text Really Seeing Children</b>, pages 89-92(Seeing children's eagerness for relationships)</li> </ul>	Learning experience 3
11 Nov 15	Routine and flow of the day	<ul style="list-style-type: none"> <li>• Video: Routines and transitions</li> <li>• Reading: <b>Text Really Seeing Children</b>, pages 51-52 (Strategies for enhancing children's use of the environment)</li> </ul>	Learning experience 4
12 Nov 22	Sharing power with children	<ul style="list-style-type: none"> <li>• Video: Creating a beloved community</li> <li>• Reading: From policing to participation</li> </ul>	Learning experience 5
13 Nov 29	Class topics will be based on students' interests	Work on Assignment. Come prepared to share assignment in class	<b>Noticing social interactions</b>
14 Dec 6	Looking back; Course review		

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
4 Journal entries: 6% each Due Sept 13, Sept 20, Oct 4, Oct 11	24% total
5 Learning experiences : 5% each Due Oct 18, Nov 1, Nov 8, Nov 15, Nov 22	25% total
Developing critical reflection skills: Due September 27	20%
Choose ONE Option: Positive communication OR Interview: Due Oct 25	20%
Noticing social interactions: Due November 29	11%
Total:	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Please see <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for information on the Standard Grading System, and the Competency-Based Grading System!

### CLASS GUIDELINES & EXPECTATIONS

#### Assignment Expectations

1. Please submit all assignments on the due date.
2. If you need more time, please communicate with me!

To request an extension for an assignment, email me at least 24 hours ahead of the due date, provide an explanation for requesting an extension and negotiate a revised due date.

Request for an extension will be granted at my discretion.

3. Submission after the due date without communicating with instructor will result in a loss of 3% of the assignment marks per day.
4. Follow APA writing guidelines for written work. This includes formatting, spelling, grammar, in-text citations and references. Please remember to proof read for spelling and grammar to present a professional looking assignment.
5. It is the responsibility of each student to save a copy of all assignments until a grade is received.
6. You will need to complete work in all areas to be eligible for a final grade for the semester.
7. Assignments will not be accepted after the last day of class at the end of term unless an extension has been granted prior to the due date. Assignments not received by this time will receive a zero.
8. Last day to withdraw from courses without a failing grade is **December 7**.

I hope that these expectations acknowledge students who are completing assignments on due dates, and provides a fair method of negotiating extensions.

9. With the rapid rise of generative AI (Artificial Intelligence) tools, it is important for us as a community of learners to explore how AI can be used as a tool to support us—while upholding academic integrity. Using a tool means that it supports you in some steps of a process.

Submitting the work of AI and claiming that it is your own work is not educational. We will discuss ways of how AI could be used as a tool to support developing critical thinking skills.

**As your teacher, it is very important to me that you demonstrate responsibility for your learning, and uphold academic integrity. For more information about it, see page 7 of this Syllabus (Academic Integrity Policy)**

**NOTE:** It is the responsibility of the student to understand assignments and assignment expectations before submitting by the due date.

- Should students receive a mark of less than 50% on an assignment, they may request to rewrite and resubmit the assignment. Permission to resubmit an assignment is at the discretion of the instructor.
- Rewritten assignments can receive a maximum grade of C+ (65%).

This course must be passed with a 'C+' (65%) average to continue in the ELC Program.

### SCHOOL OR DEPARTMENTAL INFORMATION

HHS Student Handbook [Camosun.ca/hhs-handbook](http://camosun.ca/hhs-handbook)

### STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

### SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>

Support Service	Website
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following **guide** is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>  
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for

policy relating to requests for review and appeal of grades.

### **Medical / Compassionate Withdrawals**

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### **Sexual Violence and Misconduct**

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy:

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### **Student Misconduct (Non-Academic)**

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### **Looking for other policies?**

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

