



Course Syllabus

Course title: Clinical Practice 4

Class section: DHYG - 381 - X01

Term: 2025W

Course credits: 6

Total hours: 204

Delivery method: In-Person

Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Łək̓ʷəŋən (Songhees and Kosapsun) and W̓sáŋEC peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor Details

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Instructor Statement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Instructor Office Hours

Office:	Hours:
D003	Hours: By Appointment. Please contact me at brownt@camosun.ca (please do not email me on D2L)

Course Description

Course Description:

Students will focus on the provision of dental hygiene care at an entry-to-practice level with clients in a variety of practice settings. Students will develop the ability to practice professionally and independently with individuals, families, and communities with complex needs throughout the lifespan.

Prerequisites:

All of:

- B- in DHYG 310
- B- in DHYG 390

- B- in DHYG 370
- COM in DHYG 371

Pre or Co-requisites:

All of:

- B- in DHYG 328
- B- in DHYG 380

Course Delivery Hours

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar			
Lab / Collaborative Learning	12	17	204
Supervised Field Practice			
Final Exam			
		TOTAL HOURS:	204

Course Learning Outcomes / Objectives

Upon completion of this course a student will be able to:

- Practice professionally as a dental hygienist in a variety of dental settings.
- Practice ethically, safely, and competently in a variety of dental settings.
- Demonstrate critical thinking and use evidence-informed decision-making to provide comprehensive dental hygiene care to individuals, families, and communities.
- Communicate and collaborate competently as dental hygienists with individuals, families, communities, and interdisciplinary teams.
- Independently coordinate and contribute to the effective management of the dental practice environment to ensure quality care.
- Educate individuals, families, and communities about oral health, including its relationship to overall health.
- Apply the principles of health promotion and disease prevention to enhance the health of individuals, families, and communities.

- Provide the dental hygiene process of care for individuals, families, and communities with complex oral and overall health conditions.

Course Materials - Required

Gadbury-Amyot C., & Pieren J.A. (2025). *Darby and Walsh dental hygiene: Theory and practice* (6th ed.). Elsevier

Gehrig, J.S., Sroda, R., & Saccuzzo D. (2017). *Fundamentals of periodontal instrumentation and advanced root instrumentation* (8th ed.). Wolters Kluwer.

2024/25 Editions of the Dental Hygiene Clinic Manual, Lab Manual, Rad Lab Manual, Health History Manual, Reception Manual and Safety Procedures Manual.

DHYB 381 Course Content on D2L

Learning Outcomes and Performance Indicators

1.0 Practice Professionally as a Dental Hygienist in a variety of Clinical Settings

1. Consistently exhibit a capacity for governability by practicing within the regulations of the College of Dental Hygienists of British Columbia (CDHBC) to maintain trust in the profession in a variety of clinical settings.
2. Consistently demonstrate a professional presence (attitude, behavior of a professional, respectfulness, trustworthiness, empathy, compassion, accountability, responsibility, ethical behavior, willingness to learn, proficient verbal and nonverbal communication, professional image and positive role).
3. Effectively manage conflicts of interests related to clinical practice.
4. Consistently maintain confidentiality, privacy and security of client information.
5. Consistently maintain a professional distance and respect the autonomy of clients during decision-making and care.
6. Consistently integrate new knowledge and skills into practice.
7. Consistently maintain wellness (personal health and well-being) and fitness to practice (sound cognitive, physical, psychological, emotional abilities).
8. Consistently engage in self-care and lifestyle practices to sustain practice including body positioning and ergonomics.
9. Consistently reflect on one's strengths, challenges and opportunities for improvement through continual evaluation.

10. Consistently formulate specific, measurable and realistic learning goals and implement strategies for improvement.
11. Consistently demonstrate a commitment to lifelong learning.
12. Effectively engage in mentorship activities with peers.

2.0 Practice ethically, safely and competently in a variety of dental settings.

1. Consistently use ethical principles to guide decision making and behavior in a variety of dental settings.
2. Consistently demonstrate ability to identify emergency situations and manage and administer emergency care and equipment in accordance with organizational policies (Camosun College policies and protocol) in a variety of dental settings.
3. Consistently manage the practice environment to support client safety, comfort and well-being in a variety of dental settings.
4. Consistently manage biases, perspectives and world views in relation to clinical practice in a variety of dental settings.
5. Consistently take appropriate action when signs of abuse or neglect are identified in a variety of dental settings.
6. Consistently report unethical, unsafe and incompetent services to the appropriate regulatory organizations in a variety of dental settings.

3.0 Demonstrate Critical thinking and use evidence-informed decision-making to provide comprehensive dental hygiene care to individuals, families and communities.

1. Consistently access and evaluate reliable sources of information using relevant tools in the provision of comprehensive care to individuals, families and communities.
2. Consistently use critical thinking skills and a problem-solving approach to reach conclusions/solutions when providing dental hygiene care with individuals, families and communities.
3. Consistently develop approaches for managing ambiguities and uncertainty when providing comprehensive care to individuals, families and communities.
4. Consistently apply an evidence-informed decision-making process in the analysis of information and current practices to ensure comprehensive care to individuals, families and communities.
5. Consistently explore complex issues from many points of view and how research findings may impact practice with individuals, families and communities.

6. Consistently transfer knowledge to individuals, families and communities in the delivery of comprehensive care.
7. Consistently follow up appropriately on treatment decisions, clinical procedures, and referrals for individuals, families and communities.

4.0 Communicate and collaborate competently as dental hygienists with individuals, families, communities and interdisciplinary teams.

1. Consistently demonstrate proficiency with verbal, non-verbal, visual, written and electronic communication with individuals, families, communities and interdisciplinary teams.
2. Consistently use effective therapeutic communication techniques (honest, clear, timely, active listening and empathy) with individuals, families, communities and interdisciplinary teams.
3. Consistently adjust communication approaches effectively based on the needs and values of the individuals, families, communities and interdisciplinary teams.
4. Consistently practice cultural humility when communicating and collaborating with individuals, families, communities and interdisciplinary teams.
5. Consistently promote cultural safety, diversity, equity and inclusion in communicating and collaborating with individuals, families, communities and interdisciplinary teams.
6. Consistently communicate at a level of independence with individuals, families, communities and interdisciplinary teams.
7. Consistently promote individual, family and community autonomy and self-determination.
8. Evaluate the effectiveness of communication approaches with individuals, families, communities and interdisciplinary teams.
9. Consistently prepare comprehensive and accurate health records that meets professional standards for individuals, families, communities and interdisciplinary teams.
10. Consistently use electronic technologies appropriately and responsibly in communicating and collaborating with individuals, families, communities and interdisciplinary teams.
11. Consistently recognize and collaborate effectively (teamwork, partnership promotion, consultations, joint decision-making) with other community partners and interdisciplinary teams in health promotion for individuals, families, communities and interdisciplinary teams.
12. Consistently share information with other professionals to promote interprofessional care for individuals, families, communities and interdisciplinary teams.
13. Consistently apply person-, family-, and community-centered approaches to care.
14. Consistently develop relationships based on mutual trust, integrity and respect with individuals, families, communities and interdisciplinary teams.

15. Consistently share knowledge, resources and responsibilities with individuals, families, communities and interdisciplinary teams.
16. Consistently assist individuals, families and communities in accessing community resources and in collaborating with their support networks.
17. Consistently use conflict management strategies as required.

5.0 Independently coordinate and contribute to the effective management of the dental practice environment to ensure quality care.

1. Consistently follow Camosun College Dental Programs protocols with client assignment, appointment coordination and resources management.
2. Consistently follow Camosun College Dental Hygiene Program's organizational policies (clinical policies, procedures and protocols).
3. Consistently exercise judgement when applying organizational policies or when practicing in their absence.
4. Consistently manage practice resources effectively and use current technologies appropriately.
5. Consistently demonstrate effective time and organizational management skills.
6. Consistently contribute as a team member in a clinical setting by performing clinic support duties.
7. Consistently implement current infection prevention and control measures.

6.0 Educate individuals, families and communities about oral health, including its relationship to overall health.

1. Consistently individualize self-care education and techniques based on values, knowledge, needs, readiness to learn and social determinants of health for individuals, families and communities.
2. Consistently discuss relationship between oral health and overall health with individuals, families and communities based on objective assessment findings.
3. Consistently attend to motivation, stage of change and special needs of individuals, families and communities and adapt plans for instruction and education accordingly.
4. Consistently use sound educational theory to educate individuals, families, care providers and communities about oral health, including its relationship to overall health.
5. Consistently provide constructive, timely and appropriate feedback on self-care techniques for individuals, families and communities.

6. Consistently adjust learning plans according the evaluation of outcomes for individuals, families and communities.

7.0 Apply the principles of health promotion and disease prevention to enhance the health of individuals, families and communities.

1. Consistently incorporate holistic health promotion strategies and interventions to enable individuals, families and communities increase control over, and to improve their health.
2. Consistently advocate for individuals, families and communities to promote oral and overall health.
3. Consistently engage in health promotion activities that consider the individuals, families and communities' current skill, knowledge, attitudes, values, determinants of health, culture and history.
4. Consistently utilize effective motivational interviewing techniques to facilitate healthy behavior changes and innovation for individuals, families and communities.
5. Consistently evaluate the outcomes of prevention, education and health promotion interventions for individuals, families and communities.
6. Consistently use knowledge of culture and history for goal attainment for individuals, families and communities.

8.0 Provide the dental hygiene process of care of individuals, families and communities with increasingly complex oral and overall health conditions.

1. Consistently perform oral and general health assessments to accurately diagnose and formulate a plan appropriate for individuals, families and communities with increasingly complex oral and overall health conditions.
2. Consistently plan appropriate care for individuals, families and communities based on diagnoses with increasingly complex oral and overall health conditions using a client centered approach.
3. Consistently implement appropriate care for individuals, families and communities with increasingly complex oral and overall health conditions.
4. Consistently revise dental hygiene care plans in partnership with individuals, families and communities as needed.
5. Consistently evaluate the effectiveness of care provided to individuals, families and communities with increasingly complex oral and overall health conditions.

Course Schedule, Topics, and Associated Preparation / Activity

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. Course days, times and locations can be found on MyCamosun.

Week or Date Range	Activity or Topic	Other Notes
Week 1	Mass Screening, Client Clinic	
Week 2	Teaching Clinic, Client Clinic	
Week 3	Client Clinic	
Week 4	Client Clinic	
Week 5	Client Clinic	
Week 6	Client Clinic	
Week 7	Reading Week	
Week 8	Client Clinic, External Rotations	Start of External Rotations
Week 9	Client Clinic, External Rotations, Pacific Dental Conference (PDC) March 6-8	No client clinics on March 6 and 7 to facilitate attendance at PDC
Week 10	Teaching Clinic, Client Clinic, External Rotations	
Week 11	Client Clinic, External Rotations	
Week 12	Client Clinic, External Rotations	
Week 13	Client Clinic, External Rotations,	
Week 14	Client Clinic, External Rotations, Private Practice Simulation	
Week 15	Private Practice Simulation	Good Friday April 18 Campus Closed
Week 16	Teaching Clinic, Client Clinic, CDA Clinics	Chart Audits due Friday April 25
Week 17	Final Exam Week, Final Program Documentation	

Evaluation of Learning: Competency

GRADE	DESCRIPTION
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GRADE	DESCRIPTION
COM	COMPLETE: The student has met the goals, criteria, or competencies established for this course, practicum, or field placement.
NC	NOT COMPLETE: The student has not met the goals, criteria, or competencies established for this course, practicum, or field placement
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.

NOTE: The Minimum passing grade for this course is "COM".

Camosun's Grading Systems

<https://camosun.ca/registration-records/student-records/camosun-grading-systems>

Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.

<https://camosun.ca/sites/default/files/2021-08/e-1.14.pdf>

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required.

Deadlines can be reviewed on the CAL exams page

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

Please consult the CAL webpage for more information:

<https://camosun.ca/services/academic-supports/accessible-learning>

Artificial Intelligence: A Guide for Students

Generative Artificial Intelligence (GenAI) is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

When using GenAI tools, students should ensure proper citation and attribution guidelines are followed. This includes acknowledging AI assistance in reports ,presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

For citation support visit the college's citation style guide.

<https://camosun.libguides.com/cite>

Artificial Intelligence: A Guide for Students

Visit the following website to learn about AI use in academic settings.

<https://camosun.libguides.com/artificialintelligence/home>

Course Guidelines & Expectations

Students must satisfactorily meet all learning outcomes for this clinical course as outlined in Section A: Grading, in the 2024-25 Dental Hygiene Clinic Manual. Students must also satisfactorily complete scheduled summatives, formatives, requirements, yearlong summatives, external rotations, clinic support duties, and client care requirements.

Students who are absent from clinic due to health or other emergency reasons are to notify the DH3 lead clinic instructor, their clinic instructor for the day, their client, Instructional Assistant (reception) & Clinic Supervisors (dispensary) if in a rotation, first thing in the morning by phone, email or text.

School or Departmental Information

Students are required to read and are accountable for the College policies (outlined in the section below).

If relevant, students are required to read and are accountable for the guidelines noted on the HHS Clinical and Practice Placements website.

<https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums>

In addition students are required to follow the guidelines as described in the School of Health & Human Services (HHS) and program handbooks, including information on supplemental exams.

School of Health & Human Services (HHS) Handbook

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top>

Dental Hygiene Handbook

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-4>

Student Responsibility

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

College Policies

Academic Integrity

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online [Academic Integrity guide](#).

The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the [CAL website](#) for more information

Academic Progress

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

Acceptable Technology Use

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of

the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

Course Withdrawals Policy

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

Grading Policy

To learn more about grading see the [Grading Policy](#).

Grade Review and Appeals

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

Medical / Compassionate Withdrawals

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

Sexual Violence

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email oss@camosun.ca or phone: 250-370-3046 or 250-370-3841.

Student Misconduct (Non-Academic)

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

Services and Supports

Services are free and available to all students.

<p>Academic Supports</p> <p>Centre for Accessible Learning</p> <p>English, Math and Science Help Centres</p> <p>Library</p> <p>Writing Centre & Learning Skills</p>	<p>Enrollment Supports</p> <p>Academic Advising</p> <p>Financial Aid and Awards</p> <p>Registration</p> <p>Tuition and Fees</p>
<p>Health and Wellness</p> <p>Counseling</p> <p>Fitness and Recreation</p> <p>Office of Student Support</p>	<p>Applied learning</p> <p>Co-operative Education and Career Services</p> <p>Makerspace</p>

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.