

CLASS SYLLABUS



COURSE TITLE: DHYG 380 Clinical Theory 4
CLASS SECTION: X01 – Mondays 8:30-10:20am
& Wednesdays 2:00-3:20pm
& Fridays 10:30-11:50am
TERM: W2022
COURSE CREDITS: 4.0
DELIVERY METHOD(S): Synchronous class to be delivered on-site whenever possible

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit: <https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Leta Zaleski
EMAIL: zaleskil@camosun.ca
OFFICE: DNT 003
HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will focus on the provision of dental hygiene care for clients with special needs. Issues, challenges, and solutions associated with the transition into private dental office practice are examined. Students will critically evaluate information and present their learning to colleagues and peers.

PREREQUISITE(S): B- in DHYG 321, B- in DHYG 370, COM in DHYG 371, B- in DHYG 390
CO-REQUISITE(S): n/a
PRE/CO-REQUISITE(S): B- in DHYG 322, B- in DHYG 391, COM in DHYG 381

COURSE DELIVERY

| ACTIVITY | HOURS / WEEK | # OF WEEKS | ACTIVITY HOURS |
|----------|--------------|------------|----------------|
|----------|--------------|------------|----------------|

| | | | |
|-------------------------------|-------------|----|-----------|
| Lecture | 5 | 17 | 85 |
| Seminar | | | |
| Lab / Collaborative Learning | | | |
| Supervised Field Practice | | | |
| Workplace Integrated Learning | | | |
| Online | | | |
| | TOTAL HOURS | | 85 |

COURSE LEARNING OUTCOMES

Upon completion of this course, a student will be able to:

1. Evaluate approaches to providing dental hygiene care that support clients living with limitations and impairments.
2. Evaluate and select oral health products to support evidence-based practice for clients living with limitations and impairments.
3. Evaluate approaches to providing dental hygiene care that support clients living with chronic diseases and conditions.
4. Identify issues, challenges, and solutions associated with the transition into private dental office practice.
5. Evaluate and apply professional expectations during participation in course activities, continuing education seminars, and projects.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Bowen, D.M. & Pieren, J.A. (2020). *Darby and Walsh Dental Hygiene Theory and Practice* (5th ed.). Elsevier.

DeLong, L. & Burkhart, N.W. (2018). *General and Oral Pathology for the Dental Hygienist* (3rd ed.). Wolters Kluwer

Camosun College (2021). *Dental Hygiene Program Clinic Manual- 2021-2022*.

Haveles, E.B. (2019). *Applied Pharmacology for the Dental Hygienist* (8th ed.). Elsevier.

Logothetis, D.D. (2020). *Local Anesthesia for the Dental Hygienist* (3rd ed.). Elsevier.

Gehrig, J.S., Shin, D.E., & Willmann, D.E. (2018). *Foundations of Periodontics for the Dental Hygienist* (5th ed.). Wolters Kluwer

Stegeman, C.A. & Davis, J.R. (2018). *The Dental Hygienist's Guide to Nutritional Care* (5th ed.). Elsevier.

Assigned Articles TBA

Additional References

Gladwin, M. & Bagby, M. (2020). *Clinical Aspects of Dental Materials Theory, Practice and Cases* (5th ed.). Jones & Bartlett

Little, J.W., Miller, C.S., & Rhodus, N.L. (2017). *Little and Falace's Dental Management of the Medically Compromised Patient* (9th ed.). Elsevier

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. A weekly schedule of classes will be posted on D2L.

ACTIVITY

Students are expected to attend all classes, small group sessions and engage sufficiently in order to safely apply theoretical content and concepts to the clinical environment. Students must be prepared to communicate and share knowledge and ideas with others; participate in discussion forums; self-evaluate, and provide constructive feedback to their peers. Pre-reading/preparation and attendance are essential in order to integrate the knowledge, skills, and expectations for professional behaviour from other courses and to make the learning experience meaningful. Missing three or more classes (> 10%) increases the risk for students to be unsuccessful in meeting the learning outcomes for this course.

Clients with Special Needs (refer to schedule for individual topics)

- Develop appropriate strategies for providing comprehensive dental hygiene care for clients with diverse medical and dental considerations including physical, developmental, and psychological limitations and impairments.
- Develop appropriate strategies for providing comprehensive dental hygiene care for clients with diverse medical and dental considerations related to chronic diseases and conditions.
- Identify signs and symptoms of family and domestic violence and the dental hygienist's legal and ethical responsibilities for reporting.
- Explore the dental hygienist's role in advocating for the protection of vulnerable populations.
- Explore palliative dental hygiene care in complex/long-term care.
- Develop appropriate strategies for working within an interdisciplinary care team for residents in complex/long-term care.
- Analyse non-surgical strategies to manage advanced periodontal disease for diverse clients
- Analyze periodontal suture materials and techniques for placement and removal.
- Discuss armamentarium, materials, and technique for placement and removal of a periodontal dressing

Adjunctive Caries Detection Devices

- Discuss various technologies available for dental caries detection.
- Compare the various devices currently on the market for caries detection.
- Explain information to discuss with the client regarding findings associated with an adjunctive device, including the need for follow-up and/or referral.
- Discuss the armamentarium and process for using a caries detection device.
- Discuss the use of resin infiltration within the dental hygiene scope of practice.
- Explain the process for placing a resin by infiltration on interproximal and facial surfaces.

Private Practice Transition

- Explore modifications to paperwork/documentation to transition into private practice

- Discuss Camosun College protocols for using condensed paperwork to document the ADPIE process.
- Discuss scheduling in private practice.
- Discuss strategies for effective delivery of comprehensive care in a timely manner
- Discuss potential issues entry-level dental hygienists may face when transitioning into practice
- Discuss fee for dental hygiene services in BC
- Discuss the challenges of the BCDA fee guide and dental insurance on the delivery of comprehensive dental hygiene care
- Discuss electronic software options for dental practice management including digital charting
- Discuss transitions into practice

Evaluate and Apply Professional Expectations for Entry-to-Pacific

- Demonstrate professionalism as a representative of the program and dental hygiene profession.
- Provide professional constructive feedback on the student experience in the DH program

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

NOTE: minimum passing grade for this course is B- or 70% OR COM.

Students must receive 70% in both the assignment and examination portions of the overall class mark for successful completion of this course.

| DESCRIPTION | WEIGHTING |
|---|-----------|
| Assignments | |
| <ul style="list-style-type: none"> • CE Day Presentation | 20% |
| Exams | |
| <ul style="list-style-type: none"> • Weekly and Clinical Preparation Quizzes • Term Exam 1 • Term Exam 2 • Final Exam | 20% |
| | 20% |
| | 20% |
| TOTAL | 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Please refer to the student handbook for information regarding supplemental exams.

SCHOOL OR DEPARTMENTAL INFORMATION

See D2L for more information

Students are required to read and are accountable for following College policies and guidelines as described in the DHYG and HHS Student Handbooks.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

| Support Service | Website |
|-------------------------------------|---|
| Academic Advising | http://camosun.ca/advising |
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.