



# Course Syllabus

**Course title:** Clinical Practice 2

**Class section:** DHYG - 281 - X01

**Term:** 2025W

**Course credits:** 6

**Total hours:** 204

**Delivery method:** In-Person

## Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Łək̓ʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

## Instructor Details

**Name:** Donna Ferguson

**Email:** fergusond@camosun.ca

## Instructor Statement

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## Instructor Office Hours

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**Office:****Hours:**

Room #004

Hours: by appt. Please contact me at [fergusond@camosun.ca](mailto:fergusond@camosun.ca)

## Course Description

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**Course Description:**

Learners apply clinical theory and psychomotor skills to clinical practice with clients in the onsite clinic. Learners are mentored as they navigate the dental hygiene process of care, specifically assessment, planning, diagnosis, implementation, and evaluation. Learners apply principles of professionalism and health and safety in the clinical setting.

**Prerequisites:**

All of:

- B- in BIOL 161
- B- in DHYG 219
- B- in DHYG 220
- B- in DHYG 270
- COM in DHYG 271

**Pre or Co-requisites:**

All of:

- B- in BIOL 260
- B- in DHYG 221
- B- in DHYG 222
- B- in DHYG 231
- B- in DHYG 280

## Course Delivery Hours

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ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture			
Seminar			
Lab / Collaborative Learning	12	17	204
Supervised Field Practice			
Final Exam			
		<b>TOTAL HOURS:</b>	<b>204</b>

## Course Learning Outcomes / Objectives

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Upon completion of the course students will be able to:

- Demonstrate consistent professional behaviour and practice in a clinical setting.
- Demonstrate ethical and safe practices that ensure the health and well-being of self and others in the clinical setting.
- Begin to use evidence-informed practice, critical thinking, and problem-solving skills in working with clients and the team.
- Communicate clearly and collaborate with individuals and interdisciplinary teams.
- Coordinate and contribute the effective management of the practice environment at a introductory level to ensure quality care in the clinical setting.
- Educate individuals about basic oral health, including its relationship to overall health.
- Apply the basic principles of health promotion and disease prevention to enhance the health of individuals.
- Provide the dental hygiene process of care for individuals.

## Course Materials - Required

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Gadbury-Amyot C., & Pieren J.A. (2025). Darby and Walsh dental hygiene: Theory and practice (6th ed.). Elsevier

Gehrig, J.S., Sroda, R., & Saccuzzo D. (2017). Fundamentals of periodontal instrumentation and advanced root instrumentation (8th ed.). Wolters Kluwer.

Additional handouts/articles may be given throughout the Term.

Clinic Manual; Camosun College Dental Hygiene Program; 2024/25 edition

Camosun College Dental Hygiene program – Radiography Lab Manual 2024/2025 edition (purchase from Book Store)

## Learning Outcomes and Performance Indicators

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### **1. Demonstrate consistent professional behaviour and practice in a clinical setting**

1. Demonstrate professional appearance and conduct according to Camosun College's Policies and Protocols
2. Integrate professionalism into the delivery of dental hygiene care when treating all clients
3. Demonstrate responsibility and accountability for own actions
4. Manage one's strengths and limitations
5. Reflect on opportunities for improvement through continual evaluation.
6. Formulate specific, measurable and realistic learning goals.
7. Implement strategies to achieve learning goals
8. Maintain one's wellness and fitness to practice
9. Enhance effective and sustainable practice through self-care and lifestyle strategies (I.E. ergonomics)
10. Ensure practice is in accordance with the BCCOHP (BC College of Oral Health Professionals) Practice Standards.
11. Respect the autonomy, diversity and values of clients and others during decision-making and care when providing culturally safe services.
12. Demonstrate the attitude and behaviour of a professional (respect, trust, empathy, compassion, attitude, and willingness to learn).
13. Maintains confidentiality, privacy and security of client's information and records.
14. Integrate new knowledge and skills into practice
15. Use conflict management strategies as required.

### **2. Demonstrate ethical and safe practices that ensure the health and well-being of self and others in the clinical setting.**

## Accident/Injury Prevention

1. Anticipate and discuss prevention of accidents/injuries that are more likely to occur during direct client care clinics than during clinics with classmates
2. Discuss precautions, hazards, and safety features for handling dental materials introduced (e.g. polishing agents, fluoride, etc.)
3. Apply information about hazardous materials including precautions for handling and using the Safety Data Sheets as part of the Workplace Hazardous Materials Information System (WHIMIS 2015).
4. Report accidents and injuries when required.
5. Recognize and correct unsafe situations in the dental hygiene clinic and dispensary, problem-solving difficulties
6. Follow Camosun College's Dental Programs clinical policies and operations protocol for safe clinical practice
7. Apply principles of radiation protection for self and others

## Armamentarium Assembly

1. Discuss and properly assemble armamentarium required in this semester (eg. ultrasonic equipment, slow-speed hand piece, fluoride treatment, etc.)
2. Problem-solve difficulties with armamentarium assembly
3. Problem-solve obtaining additional armamentarium when needed during client clinics

## Concepts for instrument sharpening demo and practice

1. Assess instruments to determine if sharpening is required.
2. Utilize armamentaria to support sharp instruments.
3. Effectively demonstrate one of either moving stone, stationary stone, sharpening horse or Gleason guide techniques for sharpening instruments including precautions and following principles of infection control.
4. Sharpen instruments as needed, before and during clinical sessions, using an appropriate technique
5. Evaluate the outcome of the sharpening approach.
6. Recognize when instruments need to be replaced.

## Instrument practice

1. Assess strategies that support balanced positioning.
2. Select instruments based on their design parameters to best achieve planned outcomes.
3. Adapt and activate instruments in balanced, safe and atraumatic manner.
4. Provide evidence-informed rationales for the selection and adaptation of instruments.
5. Evaluate balanced positioning and instrumentation approaches of peers.
6. Assess instruments for original design characteristics and sharpness.
7. Make recommendations about tip or instrument replacement.
8. Provide evidence-informed rationale for decisions made and actions taken.

## Emergency Care

1. Explain communication approaches to elicit client information in an efficient and caring manner.
2. Apply strategies to elicit comprehensive health information.
3. Relate health history information to the prevention of medical emergencies.
4. Explain the protocols of the Camosun College's Dental Clinic for obtaining trained emergency care personnel (PERT).
5. Identify potential emergency situations, provide or assist with basic emergency care
6. Describe the most common emergencies in the dental setting and discuss protocol for each emergency
7. Identify the location of clinical emergency equipment in the clinical setting and review contents.
8. Describe and demonstrate proper operation of oxygen equipment.

## Radiography sessions

1. Apply concepts related to safety code 30 (dental radiographic safety requirements).
2. Discuss the use of dental radiographs during the planning and implementation phases of dental hygiene care.
3. Identify the number and types of radiographs needed for individual clients and documentation required.
4. Describe contraindications for radiographic exposure of clients.
5. Apply procedures for obtaining radiographs using the appropriate techniques while ensuring to follow infection control guidelines.

6. Problem-solve difficulties with dental radiographs, including placement of intraoral radiographs.
7. Record exposures to meet medicolegal requirements.
8. Recall knowledge of processing, mounting and interpretation – see course objectives from DHYG 231.
9. Apply processing protocols and dark room quality assurance procedures.
10. Discuss characteristics of radiographs that make them diagnostically acceptable and unacceptable.
11. Problem-solve difficulties in processing, sorting and mounting radiographs.
12. Identify artifacts and normal anatomic landmarks on exposed radiographs.

### **3. Begin to use evidence-informed practice, critical thinking, and problem-solving skills in working with clients and the team.**

1. Apply a systematic approach to solving problems encountered in clinical practice.
2. Develop approaches for managing ambiguities, incomplete information, and uncertainty
3. Use evidence and other knowledge sources to draw conclusions
4. Access reliable sources of information
5. Evaluate information using relevant tools
6. Make practice decisions informed by evidence, professional judgement, and the client's experience
7. Reflect on clinical progress for self and clients
8. Demonstrate sound clinical judgement commensurate with level of experience.
9. Evaluate outcome of decisions and appropriately follow up on treatment decisions, clinical procedure and referrals for individuals.
10. Integrate theory and new knowledge into practice environments to provide comprehensive care to individuals.

### **4. Communicate clearly and collaborate with individuals and interdisciplinary teams**

1. Communicate in an open, honest, clear and timely manner
2. Demonstrate active listening and empathy

3. Adjust communication approach based on the needs of the recipient
4. Practice cultural humility when communicating and collaborating with individuals and interdisciplinary teams.
5. Promote cultural safety, diversity and inclusion when communicating with individuals and interdisciplinary teams.
6. Work with cultural brokers or interpreters when indicated.
7. Evaluate the effectiveness of communication approaches when communicating with individuals and interdisciplinary teams.
8. Demonstrate proficiency in reading comprehension and written expression
9. Prepare comprehensive and accurate health records that meets professional standards for medico-legal records.
10. Use electronic technologies appropriately and responsibly
11. Recognize and collaborate with other community partners in health promotion for individuals.
12. Participate as an active team member to support client care
13. Share information with other professionals to promote interprofessional care.

**5. Coordinate and contribute the effective management of the practice environment at an introductory level to ensure quality care in the clinical setting.**

**Inventory Control**

1. Participates in the maintenance of inventory by replenishing supplies as needed

**Appointment Scheduling**

1. Discuss the value of proper appointment scheduling
2. Demonstrate skills related to the scheduling of appointment
3. Discuss and problem-solve difficulties with basic procedure for booking Dental Hygiene Care appointments.
4. Discuss difficulties with booking dental hygiene appointments or broken appointments
5. Assure appointments are recorded in appointment book
6. Schedule appointments for clients according to clinic times available and client's requests, following the protocol established for Camosun College's Dental Clinic.



## Accounts Receivable

1. Understand the procedures for receiving payment and providing receipts at Camosun College's Dental Clinic
2. Problem-solve difficulties with receiving payment and providing receipts
3. Understand the value of medicolegal importance of receipts
4. Discuss any ethical dilemmas encountered related to accounts receivable
5. Explain the Camosun College Dental Programs' fees for the services planned for the client
6. Make accounts receivable record entries accurately and legibly, with guidance, following Camosun College's Dental Programs' policies and medicolegal requirements.

## Continuing Care/Maintenance Systems

1. Describe purpose of recall/maintenance care in dental hygiene
2. Discuss what it means for a client to be "recalled" or "maintained"
3. Compare Dental Hygiene Health Care recall/maintenance appointments with appointments required for new clients
4. Explain the relationship between long-term maintenance care and oral health
5. Describe types of continuing care appointments used in dental hygiene and how the time interval is determined
6. Explain the maintenance care system used by Camosun College's Dental Hygiene Programs
7. Review Dental Hygiene Health Care plan to ensure all planned care has been provided
8. Determine an appropriate Dental Hygiene care interval with guidance
9. Discuss continuing care interval with the client, answering client's questions, using appropriate interpersonal skills
10. Record client information in Camosun College's Dental Programs' recall/maintenance care system, following Program's protocol
11. Record continuing care information on the client's chart

## Infection Control

1. Discuss and answer clients' questions appropriately relating to infection control, including appropriate terminology for clients

2. Discuss the physical and legal ramifications of inadequate infection control
3. Discuss and problem-solve difficulties with infection control including sterilization procedures and managing blood/saliva-contaminated dispensary items.
4. Implement current infection prevention and control measures in the clinical setting including standard precautions during opening and closing procedures of a dental unit
5. Use BCCOHP and Camosun College's protocol for hand hygiene.

#### Additional Practice Management

1. Ensures clients are called within a reasonable timeframe for appt scheduling
2. Ensures correct file management in accordance with established Camosun College protocols
3. Completes appropriate documentation (letters, Exam entries, and treatment Records) following established protocols
4. Demonstrates effective time and resource management.
5. Makes use of current technologies
6. Remains current with relevant organizational policies (Camosun College's Dental Hygiene program policies, procedures and protocols.

#### **6. Educate individuals about basic oral health, including its relationship to overall health.**

1. Assess people's status and readiness to learn
2. Develop learning plans based on identified needs
3. Contribute to the development of others' knowledge, skills and oral self-care habits
4. Provide constructive, timely, and appropriate feedback on self-care techniques
5. Adjust learning plans as needed.

#### Self Care

1. Describe ways of using a plaque index as a self-care aid
2. Choose appropriate self-care aids for oral care, stating the uses, indications, contraindications and techniques for using each aid
3. Help the client evaluate their present effectiveness with plaque removal, using a plaque record and relating present and previous scores

4. Provide self-care instruction as needed for the use of interdental aids and aids for deplaquing furcations, floss aids, mouth rinses and the self-administration of topical fluoride.
5. Evaluate the outcomes of prevention and health promotion interventions.

**7. Apply the basic principles of health promotion and disease prevention to enhance the health of individuals.**

1. Consider the influence of the determinants of health on oral health
2. Monitor those who are at risk using oral health indices and current knowledge
3. Support the oral health and general well-being of others.
4. Identify oral health issues in need of advocacy
5. Evaluate the outcomes of prevention and health promotion interventions

**8. Provide the dental hygiene process of care for individuals**

Client Clinics

1. Practice as a professional in a clinical setting with guidance.
2. Integrate the ADPIE process to provide basic dental hygiene services for clients with guidance.
3. Provide basic dental hygiene services for clients with guidance.
4. Manage the practice environment to support safe and positive oral health outcomes.
5. Document services in medicolegal and ethical manner based on Camosun protocols.
6. Self-assess dental hygiene services provided using instructor and peer input.
7. Provide feedback to clients about their dental hygiene services.
8. Provide evidence-informed rationale for decisions made and actions taken.

In addition to the performance indicators included in each subject heading, the student must be able to also successfully demonstrate the following performance indicators that are consistent in all of the

implementation procedures.

1. Verbalize an understanding of the rationale for each procedure.
2. Develop an efficient sequence and technique to ensure an accurate and thorough implementation of clinical procedures.
3. Follow principles of infection control
4. Identify associated structures and anatomical landmarks to ensure proper implementation of procedures.
5. Use appropriate resources to facilitate maximum efficiency and accuracy
6. Document findings and all associated data accurately, legibly, and logically
7. Problem-solve difficulties encountered during the implementation phase, modifying treatment when necessary.
8. Manage discomfort when performing procedures
9. Integrate theoretical knowledge to practice

## Course Schedule, Topics, and Associated Preparation / Activity

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**The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. Course days, times and locations can be found on MyCamosun.**

Week	Monday	Wednesday	Friday
Week 1	Safety Equipment	Ultrasonic	Course Outline
Week 2	Mass Screening	Rad Clinic/TMJ/Functional Fitness	Sharpening
Week 3	Client Clinic	Rad Lab/Air Powder Polish B	Client Clinic
Week 4	Client Clinic	Rad Lab/Air Powder Polish A	Client Clinic
Week 5	Client Clinic	Rad Rad/Ultrasonic Formative B	Client Clinic
Week 6	Client Clinic	Rad Rad/Ultrasonic Formative A	Client Clinic
Week 7	Family Day	Reading Break	Reading Break
Week 8	Client Clinic	Rad Lab/Stain Removal/Fluorides B	Client Clinic
Week 9	Client Clinic	Rad Lab/Stain Removal/Fluorides A	Client Clinic
Week 10	Client Clinic	Rad Lab/Desens/Therapeutic	Client Clinic

		Polish B	
Week 11	Client Clinic	Rad Lab/Desens/Therapeutic Polish A	Client Clinic
Week 12	Client Clinic	Rad Lab/ Clinic B TBA	Client Clinic
Week 13	Client Clinic	No Rad Lab/ Clinic All/Open Practice	Client Clinic
Week 14	Client Clinic	Rad Lab/ Clinic A TBA	Client Clinic
Week 15	Client Clinic	Rad Lab/ Clinic B TBA	Good Friday
Week 16	Easter Monday	Rad Lab/Clinic A TBA	Client Clinic
Week 17	Exam Week	Exam Week	Exam Week

## Evaluation of Learning: Competency

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GRADE	DESCRIPTION
<b>COM</b>	<b>COMPLETE:</b> The student has met the goals, criteria, or competencies established for this course, practicum, or field placement.
<b>NC</b>	<b>NOT COMPLETE:</b> The student has not met the goals, criteria, or competencies established for this course, practicum, or field placement
<b>DST</b>	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.

**NOTE: The Minimum passing grade for this course is "COM".**

### Camosun's Grading Systems

<https://camosun.ca/registration-records/student-records/camosun-grading-systems>

### Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.

<https://camosun.ca/sites/default/files/2021-08/e-1.14.pdf>

**The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit.** CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to

the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required.

**Deadlines can be reviewed on the CAL exams page**

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

**Please consult the CAL webpage for more information:**

<https://camosun.ca/services/academic-supports/accessible-learning>

## Artificial Intelligence: A Guide for Students

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**Generative Artificial Intelligence (GenAI)** is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

**When using GenAI tools, students should ensure proper citation and attribution guidelines are followed.** This includes acknowledging AI assistance in reports, presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

**For citation support visit the college's citation style guide.**

<https://camosun.libguides.com/cite>

### Artificial Intelligence: A Guide for Students

Visit the following website to learn about AI use in academic settings.

<https://camosun.libguides.com/artificialintelligence/home>

## Course Guidelines & Expectations

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. Schedule is posted on D2L. 12 hours per week for 16 weeks and 1 week of final documentation and completion of paperwork giving a total of 17 weeks.

### ATTENDANCE AND CLINIC EXPECTATIONS:

Attendance is required for all scheduled clinics and rotations. Follow up may include:

- Notification if away: Students who are absent due to health or other emergency reasons are to notify the respective DH2 lead, their Clinic Advisor and the Instructional Assistant (reception) first thing in the morning by phone or email.
- Students may be assigned additional clinic duties to complete the required number of clinical hours or skills needed to meet course outcomes; however, make-up clinic time is not assured
- Students must come prepared to all clinical sessions. If students are demonstrating otherwise or are a risk to themselves, peers, or clients, they will be asked to leave the clinic floor. Coming prepared to clinic entails that necessary pre-reads are completed, deportment is appropriate for the clinical situation, and all clinic policies are adhered to.

Use of cellphones and other electronic devices in the clinical environment:

- Professional decorum is required on the clinic floor at all times. This includes the use of electronic devices such as cell phones and personal laptops.
- Use of cell phones is highly disruptive to instruction in the classroom, clinic and in reception. If necessary, an emergency contact can be arranged through the Instructional Assistant (reception office at 250 370-3184). Cell phones may be used for client communication before and after clinical sessions. Cell phones must be on 'silent' and out of sight during clinical sessions unless specifically used for client care.
- Personal use of music devices or other electronics by students is not permitted on the clinic floor, dispensary or reception

### **Basis of Student Assessment (Weighting)**

- Students must satisfactorily meet all course learning outcomes for this clinical course as outlined in Section A: Grading, in the 2024/2025 Dental Hygiene Clinic Manual.
- Satisfactory completion of bi-weekly journaling questions as posted on D2L.
- Satisfactorily complete all rotations.
- Successful completion of all formative and summative clinical evaluations by the end of week 15.
- Demonstrate clinical competency consistently after week 8 (ex. Minimal errors during assessment checks, minimal detectable deposits at debridement checks, etc. completing tasks in a timely manner, demonstrate consistent professionalism, etc.).
- Accurate and thorough tracking and documentation (including instructor signatures).
- Completion of all client requirements and meet the learning outcomes as outlined in the Process of Clinical Evaluation Document and Course Outline housed on D2L.

## School or Departmental Information

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**Students are required to read and are accountable for the College policies (outlined in the section below).**

If relevant, students are required to read and are accountable for the guidelines noted on the HHS Clinical and Practice Placements website.

<https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums>

In addition students are required to follow the guidelines as described in the School of Health & Human Services (HHS) and program handbooks, including information on supplemental exams.

### **School of Health & Human Services (HHS) Handbook**

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top>

### **Dental Hygiene Handbook**

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-4>

## Student Responsibility

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## College Policies

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### **Academic Integrity**

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online [Academic Integrity guide](#).



The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

### **Academic Accommodations for Students with Disabilities**

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the [CAL website](#) for more information

### **Academic Progress**

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

### **Acceptable Technology Use**

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

### **Course Withdrawals Policy**

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

### **Grading Policy**

To learn more about grading see the [Grading Policy](#).

### **Grade Review and Appeals**

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

### **Medical / Compassionate Withdrawals**

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

### **Sexual Violence**

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email [oss@camosun.ca](mailto:oss@camosun.ca) or phone: 250-370-3046 or 250-370-3841.

### **Student Misconduct (Non-Academic)**

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

## **Services and Supports**

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Services are free and available to all students.

<b>Academic Supports</b>	<b>Enrollment Supports</b>
<a href="#">Centre for Accessible Learning</a>	<a href="#">Academic Advising</a>
<a href="#">English, Math and Science Help Centres</a>	<a href="#">Financial Aid and Awards</a>
<a href="#">Library</a>	<a href="#">Registration</a>
<a href="#">Writing Centre &amp; Learning Skills</a>	<a href="#">Tuition and Fees</a>
<b>Health and Wellness</b>	<b>Applied learning</b>
<a href="#">Counseling</a>	<a href="#">Co-operative Education and Career Services</a>
<a href="#">Fitness and Recreation</a>	<a href="#">Makerspace</a>
<a href="#">Office of Student Support</a>	

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## Changes to this Syllabus

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Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.