COURSE SYLLABUS

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|--------|---|---|
| COLLEG | E | |

| COURSE TITLE: CLASS SECTION: | CSNT 110 Cybersecurity Essentials | Camosun College campuses are located on the traditional territories of the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and |
|---------------------------------|-----------------------------------|---|
| TERM: | Fall | graciousness to the students who seek knowledge here. |
| COURSE CREDITS: | 3 | Learn more about Camosun's |
| DELIVERY METHOD(S): | in person | |

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: http://camosun.ca/covid19/faq/covid-faqs-students.html. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

| NAME: | Trevor Curtis |
|---------|-------------------|
| EMAIL: | curtis@camosun.ca |
| OFFICE: | CBA 122 |

HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will develop a foundational understanding of cybersecurity and how it relates to information and network security. They will be able to identify characteristics of cybercrime, security principles, technologies, and procedures to defend networks. Through interactive, multimedia content, lab activities, and multi-industry case studies, students build technical and professional skills to pursue careers in cybersecurity.

PREREQUISITE(S): None CO-REQUISITE(S): CSNT 120 EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

- Explain how threat actors execute some of the most common types of cyber-attacks.
- Explain network security principles.
- Explain how TCP/IP vulnerabilities enable network attacks.
- Recommend measures to mitigate threats.
- Troubleshoot a wireless network.
- Explain how devices and services are used to enhance network security.
- Use Windows administrative tools.
- Implement basic Linux security.
- Evaluate endpoint protection and the impacts of malware.
- Use cybersecurity best practices to improve confidentiality, integrity, and availability.
- Explain approaches to network security defense.
- Implement some of the various aspects of system and network defense.
- Configure local and server-based access control.
- Implement access control lists (ACLs) to filter traffic and mitigate network attacks.
- Explain how firewalls are implemented to provide network security.
- Implement Zone-Based Policy Firewall using the CLI.
- Recommend cloud security requirements based on a given cloud scenario.
- Determine the cryptographic techniques that are required to ensure confidentiality, integrity, and authenticity.
- Explain how security technologies affect security monitoring.
- Use different types of logs and records to store information regarding hosts and the network.
- Explain the process of evaluating alerts.
- Create documents and policies related to cybersecurity governance and compliance.
- Use tools for network security testing.
- Evaluate threat intelligence sources.
- Explain how endpoint vulnerabilities are assessed and managed.
- Select security controls based on risk assessment outcomes.
- Use incident response models and forensic techniques to investigate security incidents.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK or DATE RANGE | ACTIVITY or TOPIC | OTHER NOTES |
|--------------------|------------------------------|-------------|
| 1 | Intro to packet tracer. Ch 1 | |
| 2 | Ch 2.3 | |
| 3 | Ch 4,5 | |
| 4 | Ch 6,7 | |
| 5 | Ch 8,9 | |
| 6 | Ch 10,11 | |
| 7 | Ch 12,13 | |
| 8 | Ch 14,15 | |
| 9 | Ch 16,17 | |
| 10 | Ch 18,19 | |
| 11 | Ch 20,21 | |
| 12 | Ch 22,23 | |
| 13 | Ch 24,25 | |
| 14 | Ch 26,27 | |
| 15 | Final Exam | |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

| DESCRIPTION | WEIGHTING |
|-------------|-----------|
| | |

| DESCRIPTION | | WEIGHTING |
|--------------------------|-------|-----------|
| Packet tracer activities | | 20 |
| Checkpoint exams | | 20 |
| Labs | | 20 |
| Final Exams | | 40 |
| | | |
| | TOTAL | 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

The following criteria must be met:

- Students must obtain a minimum weighted average of 60% in theory evaluations (tests, examinations etc.) in any course that is a pre-requisite for subsequent courses.
- Students must obtain a minimum weighted average of 60% in lab evaluations (lab performance, reports, etc.) in any course that is a pre-requisite for subsequent courses.
- Students must obtain a minimum of 50% on the final examination for a course in order to receive a passing grade.
- Failure to meet any one of these criteria will result in a student receiving a failing grade for
- the course.
- All assignments (laboratory work, reports, etc.) must be submitted prior to a student writing a final examination. ALL assignments must be submitted in order to qualify to write a final exam.
- Late assignments will be graded as zero. However, all assignment must be submitted.

COURSE GUIDELINES & EXPECTATIONS

- Attendance is expected for every class. Students who attend and participate do better than those that don't.
- A minimum of 50% (average) must be achieved in each of the theory and lab portions to pass the course. (60% for pre-requisites)
- **Less than 50% of total in either section will result in a failure of the entire course.
- Attendance is required for all scheduled Exams. Exams start at the beginning of class with no extra time to account for lateness.
- Labs are due according to the schedule. Late labs receive a grade of zero. Some labs require instructor sign-off for a grade.
- It is student responsibility to complete Quizzes on time. No additional time will be provided.

SCHOOL OR DEPARTMENTAL INFORMATION

School of Trades and Technology

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

| Academic Advising | http://camosun.ca/advising |
|-------------------------------------|---------------------------------------|
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf</u> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.