

COURSE SYLLABUS



COURSE TITLE: CRIM-286: Women & Criminal Justice

CLASS SECTION: - 001

TERM: W2022

COURSE CREDITS: 3

DELIVERY METHOD(S):

in person

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Eva Silden, MA

EMAIL: silden@camosun.bc.ca

OFFICE: Wednesdays 11:30-12:20 and Thursdays 1:30-2:20 or by appointment

HOURS: Mondays 12:30-3:20 in Y201

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Women in crime, explanations of female criminality, and the response to female offenders are examined. Particular attention is given to feminist theories, the defining and processing of women offenders, the victimization of women, and their increasing role as criminal justice professionals.

PREREQUISITE(S):

One of:

- C in any 100 level Criminology course

And one of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Communicate understanding of the extent and nature of women's criminal involvement in Canada, women's victimization experiences, and their participation in criminal justice professions.
2. Describe, analyze and evaluate historical and contemporary explanations of women's criminal behaviour.
3. Describe, and critically analyze the manner in which women have traditionally been processed and managed within the justice system.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Barker, J. & Tavcer, S., (2018). *Women and the Criminal Justice System: A Canadian Perspective*. Toronto, ON: Emond Montgomery Publication Ltd.

Gay, R., (2014). *Bad Feminist*. New York, NY: Harper Perennial.

Supplemental readings distributed in class or on D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Gender and justice: Intro to Women and Criminal Justice Intro to Course	Text: Chapter 1 Gay: Introduction
Week 2	Why should we study women and their experience in the justice system? Theoretical perspectives	Text: Ch. 2 Gay: Peculiar benefits, p. 15 and Girls, Girls, Girls, p. 51
Week 3	Historical context and explanations for women's offending	Reading on D2L Gay: Not Here to Make Friends, p. 83
Week 4	Canadian Female Offenders	Text: Ch. 3 Gay: How We All Lose, p. 96
Week 5	Violent Women/Women in Prison	Text: Ch. 5 Gay: The Carless

		Language of Sexual Violence, p. 128, and The Illusion of Safety/The Safety Illusion, p. 147
Week 6	Mid-term exam	
Week 7	Reading break – no class	
Week 8	Gender Justice Re-visited Experiences of Female Offenders	Text: Ch. 7 Gay: The Spectacle of Broken Men, p. 154, and A Tale of Three Coming Out Stories, p. 160
Week 9	Female Offenders and Mental Health News Article Presentations (5)	Text: Ch. 8
Week 10	Indigenous Women and the Justice System News Article Presentations (5)	Text: Ch. 9
Week 11	Prostitution and the Missing and Murdered Women and Girls News Article Presentations (5)	Text: Ch. 10 Gay: Some Jokes Are Funnier Than Others, p. 177
Week 12	Women in Policing News Article Presentations (5)	Text: CH. 11 Gay: The Politics of Respectability, p. 257
Week 13	Women in the Courts News Article Presentations (5)	Text: Ch. 12 Gay: The Alienable Rights of Women, p. 267
Week 14	Women in Corrections Wrap up/Review	Text: Ch. 13

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Research paper	20%
News article presentation and write-up	15%
Reflective journal and discussions	15%
Exams (mid-term exam 20%, final exam 30%)	50%

TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

1. Attendance and Participation

Regular attendance and participation in class contributes to a much more enriching learning experience. Completing the assigned readings prior to class will increase your ability to contribute to class in a meaningful way. Students are encouraged to identify current events that directly relate to course content so that we might all learn from these events and apply our knowledge to the real world.

2. Exam Date Changes

No provision will be made to write an exam earlier or later than originally scheduled. All exams must be written at the times and on the dates assigned.

3. Late Penalty

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance. All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 10% of the total mark per day.

4. Written Assignment Requirements

All assignments must be handed to the instructor at the beginning of class or as directed; any alternate arrangements need to be negotiated with the instructor. If the submission of an assignment is problematic, please see me well in advance of the submission date.

Written assignments for this course must be typewritten, double-spaced and meet the requirements for APA style. Papers must be properly referenced using the APA referencing format. An unreferenced paper will receive a mark of zero.

SCHOOL OR DEPARTMENTAL INFORMATION

Grading System

The following percentage conversion to letter grade will be used:

A+ = 90 - 100%

A = 85 - 90%

A- = 80 - 84%

B+ = 77 - 79%

B = 73 - 76%

B- = 70 - 72%

C+ = 65 - 69%

C = 60 - 64%

D = 50 - 59%

F = 0.0 - 49%

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.