

# COURSE SYLLABUS



COURSE TITLE: CRIM-286: Women & Criminal Justice

CLASS SECTION: - 001

TERM: Fall 2023

COURSE CREDITS: 3

DELIVERY METHOD(S):

face-to-face

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Eva Silden, PhD

EMAIL: [silden@camosun.ca](mailto:silden@camosun.ca)

OFFICE: Y200

HOURS: Tuesdays and Wednesdays, 11:30-12:20 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Women in crime, explanations of female criminality, and the response to female offenders are examined. Particular attention is given to feminist theories, the defining and processing of women offenders, the victimization of women, and their increasing role as criminal justice professionals.

### PREREQUISITE(S):

One of:

- C in any 100 level Criminology course

And one of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

CO-REQUISIT

Not Applicable

EXCLUSION(S):

Not Applicable

### COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course students will be able to:

1. Communicate understanding of the extent and nature of women's criminal involvement in Canada, women's victimization experiences, and their participation in criminal justice professions.
2. Describe, analyze and evaluate historical and contemporary explanations of women's criminal behaviour.
3. Describe, and critically analyze the manner in which women have traditionally been processed and managed within the justice system.

### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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All readings will be available in class or on D2L.

### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	READINGS
Week 1	Gender and justice: Introduction to course	
Week 2	Gender justice Why should we study women and their experience in the justice system? Theoretical perspectives	<a href="https://open.spotify.com/episode/03P9oFI14XPNDyQKDOAwRn?si=AiueyUnNSfWGrF2PbDYnlw">https://open.spotify.com/episode/03P9oFI14XPNDyQKDOAwRn?si=AiueyUnNSfWGrF2PbDYnlw</a> (Remaking manhood podcast)
Week 3	Historical context and explanations for women's offending	
Week 4	Canadian Female Offenders Quiz #1 – Sept. 28th	Quiz #1 – Sept. 28th
Week 5	Women offenders/Women in Prison	

Week 6	Women as victims of crime	
Week 7	Gender Justice Re-visited Misogyny, culture and music	
Week 8	In-class mini paper	In-class mini paper Oct. 26th
Week 9	Indigenous Women and the Justice System News Article Presentations	

Week 10	Prostitution and the Missing and Murdered Women and Girls Human Trafficking News Article Presentations	Quiz #2 – Nov. 9th
Week 11	Women in Policing News Article Presentations	
Week 12	Women in Corrections News Article Presentations	
Week 13	Women in the Courts News Article Presentations	
Week 14	Wrap-up, re-visit	Quiz #3 – Dec. 7th

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
In-class mini paper	20%
News article presentation and write-up	20%
Reflective journal	20%
Quiz (quiz #1 - 10%, quiz #2 - 15%, quiz #3 – 15%)	40%
<b>TOTAL</b>	<b>100%</b>

### **In-class mini paper – 20%**

On October 26<sup>th</sup>, you will spend the class time writing a mini research paper.

Well in advance of this date, choose a topic that you are interested in learning more about. Make sure your topic is related to our course material. Source a minimum of **3 academic journals articles or book chapters** to use as your sources for your mini paper. Print each of your sources and put your name on them as you will bring them with you on the date and handing them in with your mini paper. More details to come.

### **News article presentation and write-up – 20%**

You will choose a current news article on gender and the justice system to use for this assignment. You can work alone or in a pair to present your article and the analysis of how it relates to course material. More details to come.

### **Reflective journal – 20%**

Your reflective journal requires you to think deeply about the issues, topics and theories you are learning about in the course and connecting these ideas to your own life and experiences. This assignment is ongoing through the term and requires that you choose 10 topics/ideas/concepts/learnings/readings that you find most interesting and write your journal entry on these issues. More details to come.

### **Quiz – 10%, 15%, 15%**

Each of the three quizzes will be written in class on the date reflected in the syllabus. They will be based on the material covered to that date. More details to come.

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## **COURSE GUIDELINES & EXPECTATIONS**

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### **1. Attendance and Participation**

Regular attendance and participation in class contributes to a much more enriching learning experience. Completing the assigned readings prior to class will increase your ability to contribute to class in a meaningful way. Students are encouraged to identify current events that directly relate to course content so that we might all learn from these events and apply our knowledge to the real world.

### **2. Quiz Date Changes**

No provision will be made to write a quiz earlier or later than originally scheduled. All quizzes must be written at the times and on the dates assigned.

### **3. Late Penalty**

Students having a legitimate concern about meeting the due dates should consult with the instructor well in advance. All assignments must be completed and submitted by the date assigned. All late written assignments will be penalized by 10% of the total mark per day.

#### 4. Written Assignment Requirements

All assignments must be handed to the instructor at the beginning of class or as directed; any alternate arrangements need to be negotiated with the instructor. All assignments must be original work, and it must be your own work (I'm looking at you ChatGPT). If the submission of an assignment is problematic, please see me well in advance of the submission date.

#### SCHOOL OR DEPARTMENTAL INFORMATION

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See the School of Arts & Science

#### Grading System

The following percentage conversion to letter grade will be used:

A+ = 90 - 100%	B = 73 - 76%	D = 50 - 59%
A = 85 - 89%	B- = 70 - 72%	F = 0.0 - 49%
A- = 80 - 84%	C+ = 65 - 69%	
B+ = 77 - 79%	C = 60 - 64	

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.



### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.