

COURSE SYLLABUS



COURSE TITLE: CRIM 274-001 Law Enforcement

CLASS SECTION: 001

TERM: Winter 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Classes will be lecture format with discussions. Students will be expected to read the assigned chapter(s) and participate.

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

<HOLD FOR 2021F COVID-19 LANGUAGE>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Raymond Lonsdale MA (CRIM)

EMAIL: LonsdaleR@Camosun.bc.ca

OFFICE: 210A Young

HOURS: Thursday 15:00 – 16:00 or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The course will examine the historical development of law enforcement, its current management and operations. Emphasis will be placed on the current movement in policing from the traditional 'reactive' style of law enforcement to the more 'proactive' community-based model.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable.

COURSE LEARNING OUTCOMES / OBJECTIVES

Once completed a student will be able to:

- 1) Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
- 2) Identify and describe the current legislative mandate of police including philosophy, principles and practice.
- 3) Identify, describe and critically analyze the issues facing law enforcement agencies.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook: Griffiths, Curt T., (2013) Canadian Police Work. (5th edition) Toronto: Thomson-Nelson.

Recommended: Writing Reference Manual for Criminal Justice.

Criminal Code of Canada

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Class date:	Topics covered:
January 12:	Intro and History of Policing (Chapter 1, 2)
January 19:	History of Policing (Cont'd)
January 26:	Contemporary Canadian Policing (Chapter 3)
February 2:	Policing in the Community (Chapter 9)
February 9:	Paper Due - Crime Prevention and Police Strategies (Chapter 10)
February 16:	Crime Prevention and Crime Response Strategies (Chapter 10)
February 23:	No class - Reading Break
March 2:	Mid-term exam – 2.5 hours in class
March 9:	Police Ethics and Accountability (Chapter 4)
March 16:	PAPER DUE- Patrol and General Duty Policing (Chapter 7)
March 23:	Patrol and General Duty Policing (Chapter 7)
March 30:	Legal Powers of the Police/ Use of Force (Chapter 8)
April 6:	Legal Powers of the Police/ Use of Force (Chapter 8)

April 13: Case Investigation (Chapter 11) - Review

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Mid Term	30%
Final Exam – during exam schedule.	30%
Argumentative Paper 1 – topics will be provided from which the student will pick one topic and write an argumentative essay (800- 1250 words)	15%
Exploratory Paper 2 - topics will be provided from which the student will pick one topic and explore that topic (800-1250 words)	15%
Participation	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Marking Guidelines:

Mark Distribution	What I am expecting in an "A" paper
Thesis (5 marks)	Originality, clear and concise; states definite point to be argued
Structure (5 marks)	Overall structure is clear and organized.
	Introduction paragraph provides appropriate and thorough background for the thesis.
	Arguments and research flows well from point to point with: 1) paragraphs that are well organized with sentences that contain points relevant to the topic; 2) concluding sentence clearly brings closure to the argument or point being made. There is a logical flow to the arguments

Arguments (5 marks)	Logical flow of the arguments; they are identifiable, clear, reasonable, and supported by evidence. Any counter arguments suggested are dealt with and supported/disputed using research (i.e. sources), statistics or first hand accounts (but not your own).
Evidence presented (5 marks)	Sources used to support the point plus use of any examples. Relevancy and integration of any quoted material.
Analysis (5 marks)	Clear relationship between evidence and the topic sentence and the overall thesis. Arguments or position are/is unique or new and connections to different sources are clear and relevant.
Mechanics (grammar, format, etc.) (5 marks)	Errors in spelling, paragraph and sentence structure. APA is used and cited properly including title page and reference section.

General directions:

- 1) To be typed, one sided, double spaced, unbound, stapled in the top left corner, title page, cover page, number pages, 1” margin, Times New Roman font, 12 pitch.
- 2) It is to be handed to me at the beginning of class. Do not mail it to me, email it to me, drop it off in my office, slide it under my door or ask someone else to deliver it to class.
- 3) Penalty for a late paper will be assessed at 3 marks per week. Students having a legitimate (as defined by the instructor) concern about meeting due date should consult with the instructor well in advance.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid

Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.