

COURSE SYLLABUS



COURSE TITLE: CRIM-274: Law Enforcement

CLASS SECTION: BX-01

TERM: Winter 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): In person. Tuesday (Y325) & Thursday (Y317) 11:30 PM to 12:50 PM

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Michel Legault

EMAIL: Legaultm2@camosun.ca

OFFICE: Young Building 210A

HOURS: Mondays 09:30 am to 12:00 pm or by appointment.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The historical development of law enforcement, its current management, and operations are examined. Special emphasis is placed on the current movement in policing from the traditional, reactive style of law enforcement to the more proactive, community-based model demanded by a pluralistic Canadian society.

PREREQUISITE(S):

All of:

- C in CRIM 154

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
2. Identify and describe the current legislative mandate of police, their philosophy, principles and practice.
3. Identify, describe, and critically analyze the issues facing law enforcement agencies.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Campbell, C. S., Cater, J. & Pollard, N. (2021) Canadian Policing. (2nd ed.) Canada: Oxford University Press

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1 – January 9/11	Introduction / Context of Policing in Canada (Chapter 1)	
Week 2 – January 16/18	Criminal Justice System Overview (Chapter 2) Canadian Diversity in Policing (Chapter 3)	
Week 3 – January 23/25	Economics of Policing (Chapter 11)/ Performance Measurement (Chapter 7)	
Week 4 – Jan 30 & Feb 1	Policing & Crime Prevention (Chapter 12)	
Week 5 – February 6/8	Intelligence-Led Policing & Role of Crime Analyst (Chapter 13)	Assignment #1
Week 6 – February 13/15	Police and Media Relations (Chapter 14)	
Week 7 – February 20/22	No class - Reading Break	
Week 8 – February 27/29	Mid-term exam / Recruitment & Training (Chapter 4)	
Week 9 – March 5/7	Ethics & Discretion (Chapter 5)	
Week 10 – March 12/14	Accountability & Oversight (Chapter 6)	Assignment #2
Week 11 – March 19/21	Patrol (Chapter 8)	
Week 12 – March 26/28	Investigations (Chapter 9)	
Week 13 – April 2/4	Operational Support (Chapter 10)	
Week 14 – April 9/11	National Security Policing in the 21 st Century (Chapter 15)	
Week 15	Final Exam	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

DESCRIPTION	WEIGHTING
Assignment # 1 - Argumentative essay Due date: February 8, 2024.	15%
Assignment # 2 – Argumentative essay Due date: March 14, 2024.	15%
Mid Term: Midterm to be done in class on February 20, 2024 , and will cover lectures up to and including February 15, 2024.	30%
Final Exam: Final exam will cover lectures from February 27 to April 11, 2024. Due Date: Exam week date TBD	30%
Participation: Due Date: April 11, 2024.	10 %
TOTAL	100%

Assignment # 1 - 15% - You will prepare and **argumentative essay** on one of the topics below.

An **argumentative essay** is one where you will investigate a topic; collect, generate, or evaluate evidence (i.e. research); and establish **your position and defend that position** in a **MINIMUM** length of 1000 words to a **MAXIMUM** length of 1250 words (equivalent to 4 – 5 double space pages), use APA standards, and contain at least 5 references. **Due date: February 8, 2024.**

Topics:

- 1) Decriminalization of drugs and the role of the Police. Specifically, argue for or against the decriminalization of drugs as it relates to the role of the police since the start of the decriminalized pilot project in British Columbia in January 2023.
- 2) Bail reforms in Canada. Specifically, argue whether the Bail reforms introduced in Bill C-48, which went into effect January 4, 2024, will be or not an efficient way to ensure a reduction in crime.

Assignment # 2 - 15% - You will prepare an **argumentative essay on the topics below.**

An **argumentative essay** is one where you will investigate a topic; collect, generate, or evaluate evidence (i.e. research); and establish **your position and defend that position** in a **MINIMUM** length of 1000 words to a **MAXIMUM** length of 1250 words (equivalent to 4 – 5 double space pages), use APA standards, and contain at least 5 references. **Due date: March 14, 2024.**

Topics:

- 1) Ideologically motivated Violent Extremism in Canada – What is it? Is it a problem, Why or Why not? If it is, are there any specific groups that we should know about?
- 2) Indigenous and visible minorities views of police in Canada – Is it a problem, Why or Why not? If it is, what are your suggested improvements?
- 3) Improving Police Efficiency in Canada – What does police efficiency mean? Who should be involved? How do you measure it? How to improve it if it is needed?

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Method: Classes will be lecturing format with class discussions. Students will be expected to read the assigned chapter(s) and participate in class discussions.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/

Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.