

COURSE SYLLABUS



COURSE TITLE: CRIM-215-Alternative Justice & Conflict Resolution

CLASS SECTION: 1

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): Class

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Wendy Taylor

EMAIL: Taylorw@camosun.ca

OFFICE: Young 210B

HOURS: Tuesday 11:30 to 12:20 and Wednesday 11:30 to 12:20

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore alternative forms of justice and conflict resolution in Canadian society. Students will examine and assess the outcomes of contemporary models and processes including victim offender mediation, sentencing circles, conferencing, and community justice forums. Interpersonal conflict management skills are developed and students will examine personal styles of managing conflict.

PREREQUISITE(S):

One of:

C in ENGL 151

C in ENGL 161

C in ENGL 163

C in ENGL 164

And all of:

C in CRIM 154

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

Explain the theoretical, historical, and philosophical underpinnings of various forms of alternative justice.

Evaluate the ability of traditional and alternative forms of justice to meet the varying needs of crime victims, offenders, and communities.

Demonstrate collaborative conflict resolution (negotiation).

Analyze one's own style of managing conflict.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Choices in Approaching Conflict: Principles and Practice of Dispute Resolution, 2nd Edition, Emond, 2019, Charles Ewert, Gordon Barnard, Jennifer Laffier, Michael L. Maynard.

Additional Readings Provided in D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1 January 7 and 8 , 2025	Course Overview, What is Conflict? Mindfulness	Read Chapter 1
Week 2 January 14 and 15, 2025	Conflict and Responding to Conflict – Communication Skills	Read Chapter 2 and 7

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 3 January 21 and 22, 2025	Conflict Theories – Skills and Conflict Resolution Skills	D2L Reading and Chapter 8
Week 4 January 28 and 29, 2025	Negotiation	Read Chapter 4
Week 5 February 4 and 5, 2025	Interest Based Negotiation and Building A Positive Negotiating Relationship	D2L Readings
Week 6 February 11 and 12, 2025	Mediation and Alternative Dispute Resolution	Read Chapter 5 and D2L Reading
Week 7 February 18 and 20, 2025	Reading Break	
Week 8 February 25 and 26, 2025	Exam February 25 – Advocacy February 26	D2L Readings
Week 9 March 4 and 5, 2025	Mediation Role Plays and Team Project Time – Info Sesssion March 5th	Chapter 12 D2L Readings
Week 10 March 11 and 12, 2025	Restorative Justice	Readings D2L
Week 11 March 18 and 19, 2025	Restorative Practices and Altenative Measures Part 2 – Case Study Presentations	Chapter 13 and Readings D2L
Week 12 March 25 and 26, 2025	Presentations	Readings D2L
Week 13 April 1 and 2, 2025	Professional Practice and Ethics / Presentations	Chapter 14
Week 14 April 18 and 19, 2025	Presentations	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams)

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Reflective Journals – Bi-Weekly Weeks 1 to 11 (Hand written booklets)	30%
Role Play Assignment Due Week 9	10%
Restorative Justice Case Study Due Week 11	15%
Exam – February 25, 2025	20%
Group Presentation	15%
Participation	10%
	TOTAL
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.	100%

https://cam.ac.uk/sites/default/files/2021-05/e-1_14.pdf

COURSE GUIDELINES & EXPECTATIONS

All assignments must be completed to meet requirements of this course.

Review posts on Monday on D2L to ensure you are prepared for class each Tuesday and Wednesday. Additional readings, slides and other information will be provided. Reading for class to be completed prior to attending class and listed in weekly schedule.

Participation (10%)

You are expected to attend each class and be prepared to contribute to discussions on the readings assigned for each week. We will explore information throughout the course that you will be expected demonstrate a working knowledge of during discussions, role plays and group work. You will provide a self-assessment for participation at the end of the course for my review and consideration of grade assignment for participation. The following information should be included in your participation assessment:

Students can demonstrate constructive participation in a variety of ways:

- physical attendance at classes
- verbal involvement in class and online discussions
- active participation in role-plays or other group exercises
- initiating discussion or bringing in information from assigned readings, other readings, and/or experiences
- demonstration of effective conflict resolution skills with colleagues
- timely submission of assignments

Written Assignment Requirements

All assignments must be handed in using the Drop box submission provided except for journals which must be handed in during class completed in the booklets - physically handing in your journals. If you anticipate the timely submission of work will be problematic, please let me know in advance of the due date. Unless otherwise directed, all written assignments must be type-written, single sided, double spaced and formatted in APA style except journals which will be written in notebooks provided.

Reflective Journal Assignment and Discussion Questions (30%) Due bi-weekly -Weeks 2,4,6,9, and 11

From Week1 to Week 11 you will write a short personal reflection based on the class, readings, and material discussed in class. Four reflective questions each week to include in your journal are:

1. Three key points or insights from class –you can include more than 3
2. Two questions or wonderings you have based on class lessons and activities and readings
3. One personal reflection and example
4. A principle or practice you plan to use, how and why?

In addition, each week several discussion questions will also be posted on D2L for you to include in your journal writing. This assignment is not in APA format and is written in 1st person. Journals can be handwritten in notebooks or typed in a word document.

Mid-term Exam 20% - Week 8

Students will write an in-class mid-term exam based on the material covered up to and including week 7 including lectures, class discussions, videos, and readings.

Role Play and Assessment Assignment 10% Week 9

You will be assigned a small group to do several role play scenarios. Role play scenarios will be provided to each group. Group members will do the role plays with observers completing assessment template forms for each role in the role play. For the assignment, you will need to provide a written analysis of the role-play and the assessment form of your participation in the role play including the following areas:

1. Introduction—Briefly describe the context of the role-play: What was the conflict about? In your role what were you trying to address and outcome you were looking to achieve.
2. Preparation—Describe the steps that you and the other parties took to prepare for this exercise, for example, reflection or mental preparation; use of instruments to aid in preparation; theory and approaches from your readings that you planned to apply; steps taken to set up prepared.
3. Overview of the Intervention—Briefly describe the overall process of the CR interaction. Write this narrative in either third person or first person, depending on which you believe
4. Critique—Provide an overall critique analysis of what worked well, what did not work well, and why.
5. Conclusion—Describe any follow-up that you would suggest for dealing with the conflict in the role play. What was your key learning from this exercise? How did the role-play and analysis may have added to your understanding of what you have read and discussed in class? Was there anything that you learned that went beyond what was covered in class and in your readings?

Additional information will be provided in class and on D2L. Your assignment is completed as group for the role play and assessment forms, but the written submission is done independently. Role plays will be conducted in class and the assignment is due at the end of Week 9.

Restorative Justice Case Study Group Presentation (15%) Week 11

Each group will be assigned a case study to review and present to the class, comparing a restorative approach versus traditional justice practice. The presentation will be 10 minutes, including follow-up questions and a class discussion. A 2-page summary of the presentation to be submitted to the drop box. Additional information will be provided in class.

Group Interview Project 20% - Due Week 12, 13 and 14 as assigned

This project involves team research and presentation on an area of Conflict Resolution and learnings from this course and presenting to the class. You will also be hosting an expert speaker in this area in class. Details will be discussed in class and posted to D2L.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning

Support Service	Website
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to

ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines:

<https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy:

<https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

