

COURSE SYLLABUS



COURSE TITLE: CRIM-215: Alternative Justice & Conflict Resolution

CLASS SECTION: 1

TERM: Winter 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): Class

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Wendy Taylor

EMAIL: Taylorw@camosun.ca

OFFICE: Young 210B

HOURS: Monday 11:30 am to 1:00 pm and Tuesday 12:00 pm to 1:00 pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore alternative forms of justice and conflict resolution in Canadian society. Students will examine and assess the outcomes of contemporary models and processes including victim offender mediation, sentencing circles, conferencing, and community justice forums. Interpersonal conflict management skills are developed and students will examine personal styles of managing conflict.

PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

And all of:

- C in CRIM 154

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Explain the theoretical, historical, and philosophical underpinnings of various forms of alternative justice.
2. Evaluate the ability of traditional and alternative forms of justice to meet the varying needs of crime victims, offenders, and communities.
3. Demonstrate collaborative conflict resolution (negotiation).
4. Analyze one’s own style of managing conflict.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Choices in Approaching Conflict: Principles and Practice of Dispute Resolution, 2nd Edition, Emond, 2019, Charles Ewert, Gordon Barnard, Jennifer Laffier, Michael L. Maynard.

Additional Readings Provided in D2L

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings
Week 1 January 8 and 9	Course Overview, What is Conflict? Mindfulness	Read Ch 1
Week 2 January 15 and 16	Conflict and Responding to Conflict – Communication Skills	Read Ch 2 and 7

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings
Week 3 January 22 and 23	Conflict Theories - Skills and Conflict Resolution Skills	D2L Reading Chapter 8
Week 4 January 29 and 30	Negotiation	Read Ch 4
Week 5 February 5 and 6	Interest Based Negotiation and Building A Positive Negotiating Relationship	D2L Reading
Week 6 February 12 and 13	Mediation	Read Ch 5
Week 7 February 19 and 20	Family Day and Reading Break	-
Week 8 February 26 and 27	Exam February 26 – February 27 - Advocacy	D2L reading
Week 9 March 4 and 5	Mediation Role Plays and Introduction to Restorative Practices	Ch 12 Readings D2L
Week 10 March 11 and 12	Restorative Justice - Part 2	Readings D2L
Week 11 March 18 and 19	Restorative Practices and Alternative Measures Part 2 – Case Study Presentations	Ch 13 and D2L
Week 12 March 25 and 26	Group Presentations	Readings D2L
Week 13 April 1 and 2	April 1 No Class- April 2 – Professional Practice and Ethics	Ch 14
Week 14 April 8 and 9	Group Presentations	-

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Reflections Journal – Week 1 to Week 7 – due Week 9 in class – March 5, 2024	20%
Role Play Assignment Due Week 10 – March 12 th 2024	15%
Restorative Justice Case Study Group Assignment Week 11 – Presentation and Discussion Summary due March 21 st , 2024	15%
Mid term Exam Week 8 Monday February 26, 2024	20%
Group Presentation Week 13 and 14 as assigned in class	20%

DESCRIPTION	WEIGHTING
Participation April 9 th to be completed in class	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

All assignments must be completed to meet requirements of this course.

Review posts on Monday on D2L to ensure you are prepared for class each Friday. Additional readings, slides and other information will be provided.

Participation (10%)

You are expected to attend each class and be prepared to contribute to discussions on the readings assigned for each week. We will explore information throughout the course that you will be expected demonstrate a working knowledge of during discussions, role plays and group work. You will provide a self-assessment for participation at the end of the course for my review and consideration of grade assignment for participation. The following information should be included in your participation assessment:

Students can demonstrate constructive participation in a variety of ways:

- physical attendance at classes
- verbal involvement in class and online discussions
- active participation in role-plays or other group exercises
- initiating discussion or bringing in information from assigned readings, other readings, and/or experiences
- demonstration of effective conflict resolution skills with colleagues
- timely submission of assignments

Written Assignment Requirements

All assignments must be handed in using the Drop box submission provided or physically handing in your journals. If you anticipate the timely submission of work will be problematic, please let me know in advance of the due date. Unless otherwise directed, all written assignments must be type-written, single sided, double spaced and formatted in APA style. Journals can be written in notebooks.

Reflective Journal Assignment and Discussion Questions (20%) Due in Week 9

From Week1 to end of Week 7 you will write a short personal reflection based on the class, readings, and material discussed in class. Four reflective questions each week to include in your journal are:

1. Three key points or insights from class –you can include more than 3

2. Two questions or wonderings you have based on class lessons and activities and readings
3. One personal reflection and example
4. A principle or practice you plan to use, how and why?

In addition, each week several discussion questions will also be posted on D2L for you to include in your journal writing. This assignment is not in APA format and is written in 1st person. Journals can be handwritten in notebooks or typed in a word document.

Mid-term Exam 20% - Week 8

Students will write an in-class mid-term exam based on the material covered up to and including week 7 including lectures, class discussions, videos, and readings.

Role Play and Assessment Assignment 15% Week 9 and Summary due Week 10

You will be assigned a small group to do several role play scenarios. Role play scenarios will be provided to each group. Group members will do the role plays with observers completing assessment template forms for each role in the role play. For the assignment, you will need to provide a written analysis of the role-play and the assessment form of your participation in the role play including the following areas:

1. Introduction—Briefly describe the context of the role-play: What was the conflict about? In your role what were you trying to address and outcome you were looking to achieve.
2. Preparation—Describe the steps that you and the other parties took to prepare for this exercise, for example, reflection or mental preparation; use of instruments to aid in preparation; theory and approaches from your readings that you planned to apply; steps taken to set up prepared.
3. Overview of the Intervention—Briefly describe the overall process of the CR interaction. Write this narrative in either third person or first person, depending on which you believe
4. Critique—Provide an overall critique analysis of what worked well, what did not work well, and why.
5. Conclusion—Describe any follow-up that you would suggest for dealing with the conflict in the role play. What was your key learning from this exercise? How did the role-play and analysis may have added to your understanding of what you have read and discussed in class? Was there anything that you learned that went beyond what was covered in class and in your readings?

Additional information will be provided in class and on D2L. Your assignment is completed as group for the role play and assessment forms, but the written submission is done independently. Role plays will be conducted in class and the assignment is due the following week in the drop box March 12, 2024.

Restorative Justice Case Study Group Presentation (15%) Week 11

Each group will be assigned a case study to review and present to the class, comparing a restorative approach versus traditional justice practice. The presentation will be 10 minutes, including follow-up questions and a class discussion. A 2-page summary of the presentation to be submitted to the drop box. Additional information will be provided in class.

Group Interview Project 20% - Due Week 12 and 14 as assigned

Working in groups of 5 or 6, you will organize, prepare, and conduct an interview with a professional working within a specific area of alternative dispute resolution, arbitration, mediation, negotiation or restorative justice as assigned. This interview will take place in our classroom and will focus on the area of justice assigned to the interviewee as it relates to the concepts we have studied in this course. Details will be discussed in class and posted to D2L. Each group is to post an academic article on the type of justice practice to D2L the week prior to your presentation, for the class to read to prepare for the session. A summary of the presentation and learning to be submitted to D2L after the session.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/

Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

