

# COURSE SYLLABUS



COURSE TITLE: CRIM-188: Issues in Criminal Justice

CLASS SECTION: 003

TERM: Winter 2025

COURSE CREDITS: 3

DELIVERY METHOD(S):

face-to-face

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

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For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Raymond Lonsdale, MA

EMAIL: [LonsdaleR@camosun.ca](mailto:LonsdaleR@camosun.ca)

OFFICE: Y210A

HOURS: Monday 15:00 – 16:00; Wednesday 12:00 – 13:00 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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This course introduces students to topical issues facing criminal justice such as the overrepresentation of aboriginal peoples, drug prohibition, harm reduction and crime myths. Media influence on perceptions of crime and justice policy is examined. Students are introduced to policy analysis, group work and oral presentation skills.

### PREREQUISITE(S):

All of:

- C in CRIM 154

### CO-REQUISITE(S):

### EXCLUSION(S):

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course a student will be able to:

1. Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice.
2. Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues.
3. Research and present findings on the political, legal, social, and economic effects of the colonization of Indigenous Peoples in Canada.
4. Describe the various roles and practices associated with effective teamwork.
5. Demonstrate effective group work skills to complete a group project.
6. Conduct effective oral presentations on criminal justice issues/policy.

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Perry, B. (2022). *Diversity, Crime, and Justice in Canada, 3<sup>rd</sup> Ed.*. Toronto, ON: Oxford Press.

And,

Campbell, M. (1973). *Halfbreed*. McClland & Stewart Publishing.

Or,

Johnson, H. (2019). *Peace and Good Order*. Random House.

Other readings distributed in class/D2L.

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1 – Jan 8-10	Intro to course topics, expectations, course syllabus Intro to effective teams and group work	Start reading Johnson or Campbell book
Week 2 – Jan 15-17	Conceptualizing Difference	Perry Ch. 1 & 2
Week 3 - Jan 22-24	Conceptualizing Difference cont. <b>In Class Assignment #1</b>	Perry Ch. 3
Week 4 - Jan 29-31	Indigenous Peoples in Canada	Perry Ch. 4

Week 5 - Feb 5-7	Indigenous Peoples in Canada cont. <b>In Class Assignment #2</b>	Posted reading on D2L
Week 6 - Feb 12-14	<b>Mid-term exam Feb. 14th</b>	
Week 7 – Feb – 17-21	Reading week – no class	
Week 8 - Feb 26 - 28	Crime and media Organize for Debate	2 readings posted on D2L
Week 9 - Mar 5-7	Crime and media cont. <b>In Class Assignment #3</b>	March 7 – paper due
Week 10 - Mar 12-14	Policy Development in Canada and Impacts (E.G. Drugs)	

Week 11 - Mar 19-21	Class and Marginalization in Canada Sexualities and Victimization <b>In Class Assignment #4</b>	Perry Ch. 9 and Ch. 11
Week 12 - Mar 26-28	Debate	
Week 13 - Apr 2-4	Debate Criminal justice/social justice: making change	Perry Ch. 17
Week 14 - Apr 8-11	Making change cont.	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

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DESCRIPTION	WEIGHTING
Paper (on chosen book (see page 2 of outline))	20%
In class participation (4 in class assignments divided in 2 before midterm and 2 before final exam)	20%
Debate/Group presentation	20%
Exams	40% (20% mid-term, 20% final exam)

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TOTAL	100%
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If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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The mid-term exam will be written in class on February 15<sup>th</sup>.

The paper written on either Campbell's *Halfbreed*, or Johnson's *Peace and Good Order* will be due on March 7th.

The in-class assignments will be done on random dates. These assignments will be done either individually or in pairs. The instructor will provide directions as to how they are due – either hard copy in class or on D2L. If a student is not in class on the dates of the in-class assignments, the student forfeits those marks.

Students will write a mid-term exam and final exam. The exams will be based on the material covered to date including lectures, discussions, videos, readings, etc. Exams could be a combination of multiple choice, true/false, and/or short answer questions. Students will have 80 minutes of class to complete the mid-term exam. Similarly, the final exam will be 80 minutes. The final exam will not be cumulative other than broad concepts that carry over from the first half of the course. The mid-term exam will be worth 20% of your final grade and the final exam will be worth 20% of your final grade.

## SCHOOL OR DEPARTMENTAL INFORMATION

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Please see School of Arts & Science

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.