

COURSE SYLLABUS



COURSE TITLE: CRIM-188-Issues in Criminal Justice

CLASS SECTION: 001 and 002

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): face-to-face

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Eva Silden, PhD

EMAIL: silden@camosun.ca

OFFICE: Y200

HOURS: Wednesdays 12-1pm, Fridays 12-1pm, or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students in this course will explore current issues facing criminal justice today; major themes in the course include the overrepresentation of Indigenous peoples, drug prohibition, harm reduction, mental health, prolific offenders and crime myths. Media influence on perceptions of crime and justice policy is examined. Students will explore policy analysis practice through group work and oral presentation skills.

PREREQUISITE(S):

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

Explain the role of the media in the creation and maintenance of crime myths and in the spread of misinformation about criminal justice

Explain how policy is developed within criminal justice and its implications for practice as it pertains to a variety of issues

Explain the effects of colonization on Indigenous people in Canada through research and presentations.

Describe the various roles and practices associated with effective team work

Demonstrate effective group work skills to complete a group project

Analyze a current policy issue in criminal justice through developing and conducting a presentation of your findings.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Perry, B. (2022). *Diversity, Crime, and Justice in Canada, 3rd Ed.*. Toronto, ON: Oxford Press.

And,

Campbell, M. (1973). *Halfbreed*. McClelland & Stewart Publishing.

Or,

Johnson, H. (2019). *Peace and Good Order*. Random House.

Other readings distributed in class/D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1	Intro to course topics, expectations, course syllabus Intro to effective teams and group work	Start reading Johnson or Campbell book
Week 2	Conceptualizing Difference	Perry ch. 1 & 2
Week 3	Conceptualizing Difference cont.	Perry ch. 3
Week 4	Indigenous Peoples in Canada	Perry ch. 4
Week 5	Indigenous Peoples in Canada cont.	Posted reading on D2L
Week 6	Mid-term exam Feb. 12th	
Week 7	Reading week – no class	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams)

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Paper (on chosen book)	20%
In class participation (four assignments in class)	20%
Group debates	20%
Exams	40% (20% mid-term, 20% final exam)
TOTAL	100%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

https://camosun.ca/sites/default/files/2021-05/e-1_14.pdf

COURSE GUIDELINES & EXPECTATIONS

Students will be provided detailed guidelines for each assignment in class and on D2L.

The mid-term exam will be written in class on February 12th.

The paper written on either Campbell’s *Halfbreed*, or Johnson’s *Peace and Good Order* will be due on March 5th.

The in-class assignments will be done on random dates. These assignments will be done either individually or in pairs. The instructor will provide directions as to how they are due – either hard copy in class or on D2L. If a student is not in class on the dates of the in-class assignments, the student forfeits those marks. At the end of the semester, students will be given an opportunity to make-up for one missed in-class assignment.

Students will write a mid-term exam and final exam. The exams will be based on the material covered to date including lectures, discussions, videos, and readings. Exams will be a combination of multiple choice, true/false, and short answer questions. Students will have 80 minutes of class to complete the mid-term exam. Similarly, the final exam will be 80 minutes. The final exam will *not* be cumulative other than broad concepts that carry over from the first half of the course. The mid-term exam will be worth 20% of your final grade and the final exam will be worth 20% of your final grade.

SCHOOL OR DEPARTMENTAL INFORMATION

See School of Arts and Science

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre

Support Service	Website
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to

contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines:

<https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

