

COURSE SYLLABUS



COURSE TITLE: CRIM-154-The Criminal Justice System

CLASS SECTION: 001

TERM: 2025W

COURSE CREDITS: 3

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

DELIVERY METHOD(S): Classes will be lecture format with discussions. Students will be expected to read the assigned chapter(s) and participate.

INSTRUCTOR DETAILS

NAME: Raymond Lonsdale MA (CRIM)

EMAIL: LonsdaleR@Camosun.ca

OFFICE: 210A Young

HOURS: Monday 15:00 – 16:00; Wed 12:00 – 13:00 or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore the Canadian criminal justice system, its components, process, objectives, and functionalities. Students will analyse the processes of discretion, diversion, decision-making and the operational practices of the system. Students will learn about the agencies and their roles and responsibilities within the criminal justice system. Students will follow a fictitious offender through each stage of the criminal justice process.

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system
- Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates
- Examine the process of an accused person through the critical decision-making points of the Canadian criminal justice system
- Identify and critically discuss contemporary issues affecting the structure and operations of Canadian criminal justice (e.g. youth justice, female offenders and Indigenous justice).

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Textbook: O'Reagan, Karla, & Reid, Susan (2022) Thinking About Criminal Justice In Canada. 3rd Ed., Emond Montgomery

Recommended: Writing Reference Manual for the Criminal Justice Program

Criminal Code of Canada

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Tue	Jan 7	Chapter 1 – Foundations of Criminal Justice

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Fri	Jan 10	Chapter 1 – Foundations of Criminal Justice
Tue	Jan 14	Chapter 12 – Indigenous People and the Criminal Justice System
Fri	Jan 17	Chapter 12 – Indigenous People and the Criminal Justice System
Tue	Jan 21	Chapter 2 – Policing History, Organizations and Operations
Fri	Jan 24	Chapter 2 – Policing History, Organizations and Operations
Tue	Jan 28	Chapter 3 – Crime Prevention Criminal Profile Due for Synthesis Project
Fri	Jan 31	Chapter 3 – Crime Prevention
Tue	Feb 4	Chapter 4 and Chapter 13– Policing and the Law
Fri	Feb 7	Chapter 4 and Chapter 13– Policing and the Law
Tue	Feb 11	Chapter 5- Criminal Law
Fri	Feb 14	Chapter 5- Criminal Law
Tue	Feb 18	Reading Break
Fri	Feb 21	Reading Break
Tue	Feb 25	Chapter 6 – Criminal Procedure and Evidence Police Report Due for Synthesis Project
Fri	Feb 28	Chapter 6 – Criminal Procedure and Evidence
Tue	Mar 4	Mid Term
Fri	Mar 7	Mid Term
Tue	Mar 11	Chapter 7 - Sentencing

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Fri	Mar 14	Chapter 7 - Sentencing
Tue	Mar 18	Chapter 8 – Corrections Court / Pre-Sentence Report Due for Synthesis Project
Fri	Mar 21	Chapter 8 - Corrections
Tue	Mar 25	Chapter 9 – Prison Populations
Fri	Mar 28	Chapter 9 – Prison Populations
Tue	Apr 1	Chapter 10 – Conditional Release in Canada
Fri	Apr 4	Chapter 10 – Conditional Release in Canada
Tue	Apr 8	Chapter 11 – Youth Corrections Parole Submission for Synthesis Project Due
Fri	Apr 11	Chapter 11 – Youth Corrections

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Mid Term - in class – Mar 4 and Mar 7 Midterm to be done in class and will cover lectures and Chapters 1, 2, 3, 4, 12, 13	30%
Final Exam – During Exam week and will cover Chapters 5- 11	30%

DESCRIPTION	WEIGHTING
Synthesis Project: You are expected to apply the knowledge gained in the course by guiding a criminally accused person through the criminal justice process from the point of arrest to release from the correctional system and reintegration back into society.	30%
Participation	10%
TOTAL	100%

COURSE GUIDELINES & EXPECTATIONS

Criminal Justice Process Synthesis

You are required to apply the knowledge gained in the course by guiding a criminally accused person through the criminal justice process from the point of arrest to release from the correctional system and reintegration back into society. This assignment consists of four (4) parts.

Part 1: Criminal Profile – create a fictional profile of your offender, including photo, family background, criminal history, employment and education information, and other relevant background information (10%).

Part 2: Police Report – write a police report on your offender for the offence (indictable but not murder) they have committed. This will include all information that police generally provide in the report to forward to Crown Counsel. The offence you have chosen must have taken place in British Columbia (30%).

Part 3: Court / Pre-Sentence Report – Write the arguments that the defense will use to persuade the judge or jury that your client is innocent. Write the arguments that the Crown will use to persuade the judge or jury the accused is guilty. Then, write a pre-sentence report on your offender with all of information required to assist the court with sentencing. (40%).

Part 4: Parole Report – write a parole summary submission for your offender. (20%).

How your project will be marked:

- 1) Content. This includes how well you articulate your argument or your central idea or position; knowledge of the subject and how well you support your statement with facts by referring to literature, case files, etc..
- 2) Organization: I am looking for a logical presentation of the more important parts with fully developed paragraphs with proper sentence flow
- 3) Mechanics: That is, the quality of your writing including grammar and punctuation. Please avoid using language described as slang (e.g. cop vs. police officer), colloquial (e.g. referring to taking drugs as a 'fix') or cliché' (e.g. time heals all wounds), etc.
- 4) Referencing: references are cited using the APA format in a separate reference page. Only those resources within the body of the paper are to be listed in the reference page. References are to come from a variety of sources (e.g. journals, reports, agency data, books, etc.) and should reflect Canadian content.
- 5) Format: To be typed, one or two sided, double spaced, unbound, stapled in the top left corner, title page, cover page, number pages, 1" margin, Times New Roman, Arial or Calibri font, 12 pitch.
- 6) It is to be handed to me at the beginning of class. Do not mail it to me, email it to me, drop it off in my office, slide it under my door or ask someone else to deliver it to class. Penalty for a late paper will be assessed at 20% per week. Students having a legitimate (as defined by the instructor) concern about meeting due date should consult with the instructor well in advance.

SCHOOL OR DEPARTMENTAL INFORMATION

[INSERT TEXT HERE]

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

