



Course Syllabus

Course title: Citizenship & Quality of Life

Class section: CSEA - 160 - X01

Term: 2025W

Course credits: 3

Total hours: 45

Delivery method: In-Person

Territorial Acknowledgement

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Łək'wəᓂ (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor Details

Name: Meaghan Feduck

Email: FeduckM@camosun.ca

Instructor Statement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Instructor Office Hours

Office:	Hours:
CH 312	Hours: Tuesdays 11:30-12:30
Virtually:	Via Teams, phone or zoom by appointment

Course Description

Course Description:

Students will explore both formal and informal supports that enhance the quality of life and citizenship of people with disabilities. Culture, diversity, and family dynamics are explored as they relate to relationships and practices that enrich and contribute to full and satisfying lives of people with disabilities.

Course Learning Outcomes / Objectives

Upon completion of this course a student will be able to:

- Apply person directed supports to promote and enhance individuals' quality of life.
- Support individuals to develop and nurture friendships and personal relationships.
- Describe practices and values that support citizenship, community and presence.

Course Materials - Required

Lord, J. & Hutchison, P. (2017). Pathways to Inclusion: Building a new story with people and communities. 3rd Edition. Captus Press, ON.

Course Delivery Hours

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	15	
		TOTAL HOURS:	45

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
		TOTAL HOURS:	45

**** Please note that Camosun is standardized on a 15-week semester which, where applicable, includes a final evaluation week. When an evaluation week is not required this may create a discrepancies in total hours.**

Course Schedule, Topics, and Associated Preparation / Activity

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week or Date Range	Activity or Topic	Assignments and Readings
Week 1	Introduction to Citizenship and Quality of Life	Overview of outline and course content
Week 2	Citizenship	Textbook Chapter #1 Citizenship Scoping Paper - Jenny Morris
Week 3	Quality of Life	Textbook Chapters #2&3 Schalock Article- Journal of Intellectual Disability Research Photo Essay Due
Week 4	Power and Choice	Textbook Chapter #5 Michael Smull – Revisiting Choice

Week or Date Range	Activity or Topic	Assignments and Readings
Week 5	Person Centred Planning	Textbook Chapter #8 Taking PCP Seriously – John O'Brien PCP Toolkit- Oldham Local Authority Case Study #1 Due
Week 6	Person Centred Planning Strategies	Textbook Chapter #6 and Handouts
Week 7	READING WEEK: NO CLASS	
Week 8	Essence of Community	Chapter #4 &9 Judith Snow – Creating What I Know About Community Mini-Literature Review Due
Week 9	Social Networks and Self-Help	Chapter #9 and #10 G.Gotto et al. – Accessing Social Capital
Week 10	Adults with Disabilities Personal Relationships	Readings TBD Case Study #2 Due
Week 11	Parenting, Families and Disabilities	Maclean et al.- Parenting Pilot Project Lodewyks – Positive Impacts of Children with Disabilities Trip to Holland

Week or Date Range	Activity or Topic	Assignments and Readings
Week 12	Transition and Employment	Handouts/Assigned Reading – TBD
Week 13	Leadership and Citizenship	Chapter #11 and #12 PATH Project Due
Week 14	Last Class – Integration of Concepts	None

Evaluation of Learning: Weighted

DESCRIPTION	WEIGHTING	DUE DATE
Photo Essay	15%	January 21
Case Studies - 15% x 2	30%	February 4, March 11
Mini-Literature Review	25%	February 25
PATH Project	30%	April 1
TOTAL:	100%	

NOTE: Students must achieve a minimum of 60% ("C") in all courses within the program to graduate.

Grade Reviews and Appeals

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the **Grade Review and Appeals policy** for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

The Centre for Accessible Learning (CAL) is part of Camosun's Student Affairs unit. CAL coordinates academic accommodations and provides related programs and services to students with documented disabilities.

Students who require academic accommodations are expected to request and arrange accommodations through CAL in a timely fashion. While we understand that not all accommodation needs are known to students at the beginning of a course, accommodations cannot be provided unless the proper process is followed through CAL and an accommodation letter has been released to the instructor. Students are responsible for providing CAL with the proper documentation prior to the beginning of a course.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required.

Deadlines can be reviewed on the CAL exams page

<https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

Please consult the CAL webpage for more information:

<https://camosun.ca/services/academic-supports/accessible-learning>

Artificial Intelligence: A Guide for Students

Generative Artificial Intelligence (GenAI) is an evolving technology that brings potential benefits but also substantial risks. While GenAI tools have the ability to transform how we work and learn, it is essential for the college community to adapt to these changes in a thoughtful and secure way.

When using GenAI tools, students should ensure proper citation and attribution guidelines are followed. This includes acknowledging AI assistance in reports, presentations, or any external communications. Clear citation helps build trust, ensures ethical use, and reduces the risk of misinformation or copyright issues.

For citation support visit the college's citation style guide.

<https://camosun.libguides.com/cite>

Artificial Intelligence: A Guide for Students

Visit the following website to learn about AI use in academic settings.

<https://camosun.libguides.com/artificialintelligence/home>

Course Guidelines & Expectations

It is important to attend class, arrive on time and participate in the discussions and activities. Please let your instructor know via email as soon as possible to inform them of your absence. After 3 partial or full absences, your instructor may contact you to discuss your standing in the course. Your ability to thoughtfully participate in the class will be greatly facilitated by doing the pre-readings prior to class.

All projects, papers and other learning activities are expected to be on-time. If an assignment is late, 5% per day that it is late will be deducted from your mark for that assignment. In exceptional circumstances, students can request an extension, but this must be arranged and approved by the instructor in writing (email is best) at least 48 hours before the assignment is due. Only one extension granted per student per semester.

All assignments are submitted through D2L and, unless otherwise specified, must be typed double spaced with a cover page that includes:

- Course name
- Assignment title
- Your name and date
- Spelling, grammar, APA formatting and presentation of material will be taken into consideration
- Paper to be saved as a Word or PDF File with your name and not simply the course number.

School or Departmental Information

Students are required to read and are accountable for the College policies (outlined below) and practicum guidelines as described in the School of Health and Human Services (HHS) and program handbooks.

[EACS Program Handbook](#)

Clinical and Practice Placements in HHS

<https://camosun.ca/programs-courses/school-health-and-human-services/hhs-programs/practicums>

School of Health and Human Services (HHS)

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#top>

HHS Program Handbooks

<https://camosun.ca/programs-courses/school-health-and-human-services/information-health-and-human-services-students-1#program>

Student Responsibility

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

College Policies

Academic Integrity

Students are expected to follow the college's [Academic Integrity policy](#), and be honest and ethical in all aspects of their studies. To help you understand these responsibilities review the online [Academic Integrity guide](#).

The college's [Academic Integrity policy and supporting documents](#) detail the process for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

If you have a documented disability and need accommodations contact the Centre for Accessible Learning (CAL). CAL will arrange the appropriate academic accommodations so you can participate in all academic activities. Visit the [CAL website](#) for more information

Academic Progress

The [Academic Progress policy](#) details how the college monitors students' academic progress and what steps are taken if a student is at risk of not meeting the college's academic progress standards.

Acceptable Technology Use

The [Acceptable Technology Use](#) policy outlines how students are expected to use college technology resources, this includes using your own devices on the college's network. The use of the college resources in a way that violates a person's right to study in an environment free of discrimination, harassment or sexual violation is prohibited.

Course Withdrawals Policy

For details about course withdrawal see the [Course Withdrawals policy](#). Be aware of the [deadlines for fees, course drop dates, and tuition refunds](#).

Grading Policy

To learn more about grading see the [Grading Policy](#).

Grade Review and Appeals

The process to request a review of grades is outlined in the [Grade Review and Appeals policy](#).

Medical / Compassionate Withdrawals

If you have experienced a serious health or personal issue, you may be eligible for a [medical/compassionate withdrawal](#). The [Medical / Compassionate Withdrawal Request form](#) outlines what is required.

Sexual Violence

If you have experienced sexual violence on or off campus, you can get support from the Office of Student Support. The Office of Student Support is a safe and private place to talk about what supports are available and your options for next steps. Visit the [sexual violence support and education site](#) to learn more or email oss@camosun.ca or phone: 250-370-3046 or 250-370-3841.

Student Misconduct (Non-Academic)

Camosun expects students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Review the [Student Misconduct Policy](#) to understand the college's expectations of conduct.

Looking for other policies? See [Camosun College Policies and Directives](#)

Services and Supports

Services are free and available to all students.

Academic Supports	Enrollment Supports
Centre for Accessible Learning	Academic Advising
English, Math and Science Help Centres	Financial Aid and Awards
Library	Registration
Writing Centre & Learning Skills	Tuition and Fees
Health and Wellness	Applied learning
Counseling	Co-operative Education and Career Services
Fitness and Recreation	

The [Centre for Indigenous Education Centre and Community Connections](#) provides cultural and academic supports for Indigenous students.

[Camosun International](#) provides supports to international students.

[The Ombudsperson](#) provides an impartial, independent service to ensure students are treated fairly. The service is a safe place for students to voice and clarify concerns and complaints.

If you have a mental health concern, contact Counselling. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Changes to this Syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.