



Course Syllabus

Course title: Current Practice Issues

Class section: CSEA - 115 - BX01

Term: 2025S

Course credits: 1.5

Total hours: 14

Delivery method: Blended

Territorial acknowledgment

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Lək̓ʷəŋən (Songhees and Kosapsum) and W̱SÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

Instructor details

Name: Asha Rao

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Course description

Course Description:

Students will examine select trends and developments in the field of disability, affecting the quality of life of children, youth and adults. Contemporary issues related to disability rights, advocacy, Indigenous practice and inclusive education are examined through a social justice lens. Students build

upon and apply theory and concepts acquired in previous Education Assistant and Community Support courses as this relates to practice in both the education system and community settings.

Pre or Co-requisites:

All of:

- COM in CSEA 112

Learning outcomes

Upon completion of this course a student will be able to:

- Critically analyze current and emerging trends in the field of disabilities and the impact of these on the lives of children, adults and families.
- Identify and describe the roles and influence of community resources and networks in responding to significant trends and issues, and use this knowledge to inform practice as an Education Assistant and Community Support practitioner.
- Articulate and apply advocacy skills and community lobby methods as a means of supporting change and developing a best practice framework for the field.

Course materials

Readings and materials will be provided through D2L

Course schedule

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
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WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1 – May 5	<ul style="list-style-type: none"> • Welcome • Course Orientation • Issue Identification • Forming Groups 	Review Assignments
Week 2 – May 12	Issues Analysis, Group Contracts	Group Contract Template
Week 3 – May 19	Victoria Day – no class	Section 1 DUE May 16
Week 4 – May 26	Group Work on Research Assignment	
Week 5 – June 2	Group Work on Research Assignment	Section 2 Due June 1
Week 6 -June 9	Group Presentations	Presentations Due- June 9 Final Reflection Due- June 9

Assessment and evaluation

Type	Description	Weight
Participation	Engaged Discussions, Group Participation Weeks 1, 2, 4 and 5	20%
Projects / Research	Inquiry Question, Outline and Research Assignment: Section 1 May 16 Section 2 June 1	40%
Assignment	Reflection June 9	10%
Group Project	Group Presentation June 9	30%

Course guidelines and expectations

It is important to attend class, arrive on time and participate in the discussions and activities. Please let your instructor know via email as soon as possible to inform them of your absence. If you miss more than one class or arrive late more than one time, your success in the course will be in jeopardy and your instructor may request a meeting to discuss your absences.

If an assignment is late, 5% per day that it is late will be deducted from your mark for that assignment. In exceptional circumstances, students can request an extension, but this must be arranged and approved by the instructor in writing (email is best) at least 48 hours before the assignment is due. No more than one extension per student is typically granted by the instructor.

Written assignments are to be submitted via D2L in word or pdf files only (no Pages docs). Assignments should be written in APA format with title and reference pages. Please note that writing, grammar, style and structure will account for 25% of all written assignments.

All assignments and learning activities must be completed within 24 hours of the last day of instruction. This includes assignments, pre-class assignments and activities, participation in skill development/labs/group presentations, presentation attendance/responses and reflections, written check ins, missed class assignments, and any other items deemed necessary to submit by the instructor to complete the course.

C is the minimum grade for successful completion of CSEA 115. All assignments must be completed in order for students to complete the course requirements.

College policies and student responsibilities

The college expects students to be responsible, respectful members of the college community. Responsible students meet expectations about attendance, assignments, deadlines, and appointments. They become familiar with academic policies and regulations, and their rights and responsibilities.

College policies are available online at the [Policies and Directives](#) page. Academic regulations are detailed on the [Academic Policies and Procedures for Students](#) page.

Policies all students should be familiar with include the [Academic Integrity Policy](#). This policy expects students to be honest and ethical in all aspects of their studies. It defines plagiarism, cheating, and other forms of academic dishonesty. Infractions of this policy can result in loss of marks or a failing grade. To learn more about plagiarism and cheating, including the use of artificial intelligence, review the [Academic Integrity Guide](#).

The [Academic Accommodations for Students with Disabilities Policy](#) defines how Camosun provides appropriate and reasonable academic accommodations. The Centre for Accessible Learning (CAL) coordinates academic accommodations. Students requiring academic accommodations should

request and arrange accommodations through CAL. Contact CAL at least one month before classes start to ensure accommodations can be put in place in time. Accommodations for quizzes, tests, and exams must follow CAL's booking procedures and deadlines. More information is available on the [CAL website](#).

Students must meet the grading and promotion standards to progress academically. More information is available in the [Grading Policy](#).

The college uses two grading systems. A course will either use the standard letter grade system (A+ to F) or a competency-based approach with grades of complete, completed with distinction or not completed. Visit the [Grades/GPA page](#) for more information.

Students must meet the college's academic progress standards to continue their studies. A student is not meeting the standards of progress when a GPA falls below 2.0. The college offers academic supports for students at risk of not progressing. The [Academic Progress Policy](#) provides more details.

If you have a concern about a grade, contact your instructor as soon as possible. The process to request a review of grades is outlined in the [Grade Review and Appeals Policy](#).

The [Course Withdrawals Policy](#) outlines the college's requirements for withdrawing from a course. Consult the [current schedule](#) of deadlines for fees, course drop dates, and tuition refunds.

If students experience a serious health or personal issue, they may be eligible for a [medical or compassionate withdrawal](#). The [Medical/Compassionate Withdrawal Request Form](#) outlines what is required.

The [Acceptable Technology Use](#) policy ensures the use of the college network and computers contribute to a safe learning environment. This policy also applies to the use of personal devices with the college network.

Students experiencing sexual violence can get support from the Office of Student Support. This Office of Student support is a safe and private place to discuss supports and options. More information is available on the [sexual violence support and education site](#). Students can email oss@camosun.ca or phone 250-370-3046 or 250-370-3841.

The [Student Misconduct Policy](#) outlines the college's expectations of conduct. Students should behave to contribute to a positive, supportive, and safe learning environment.

The [Ombudsperson](#) provides an impartial, independent service to help students understand college policies.

Services for students

Successful students seek help and access college services. These services are recommended to make the most of your time at college.

Services for Academic Success

- [Career Lab](#): Connects students with work-integrated learning experiences, including co-op placements and career fairs.
- [English, Math, and Science Help Centres](#): Get one-on-one help with homework.
- [Library](#): Get help with research, borrow materials, and access e-journals and e-books. Libraries at both campuses provide computers, individual and group study spaces.
- [Makerspace](#): A place to innovate, collaborate, and learn new skills and technology in a fun, dynamic, inclusive environment.
- [Writing Centre & Learning Skills](#): Get assistance with academic writing or meet with a learning skills specialist for help with time management, preparing for exams, and study skills.

Enrolment, Registration, and Records

- [Academic Advising](#): Talk to an academic advisor for help with program planning.
- [Financial Aid and Awards](#): Learn about student loans, bursaries, awards, and scholarships.
- [Registration](#): Get information about Camosun systems, including myCamosun, and college policies and procedures.
- [Student Records](#): Get verification of enrolment to access funding, request a transcript, or credential.

Wellness and Cultural Supports

- [Counselling](#): It's normal to feel overwhelmed or unsure of how to deal with life's challenges. The college's team of professional counsellors are available to support you to stay healthy. Counselling is free and available on both campuses. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.
- [Centre for Indigenous Education and Community Connections](#): Provides cultural and academic supports for Indigenous students.
- [Camosun International](#): Provides cultural and academic supports for international students.
- [Fitness and Recreation](#): Free fitness centres are located at both campuses.

For a complete list of college services, see the [Student Services](#) page.

Changes to this syllabus

Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change the course content or schedule. When changes are necessary the instructor will give clear and timely notice.