

COURSE SYLLABUS



COURSE TITLE: CSEA 110 – Community Living Foundations
CLASS SECTION: X01
TERM: F2023
COURSE CREDITS: 3
DELIVERY METHOD(S):

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Meaghan Feduck
EMAIL: FeduckM@camosun.ca
OFFICE:
HOURS:

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Restricted to students in Education Assistant and Community Support

In this course, students are introduced to models of disability and to key social justice issues. Values, principles and practices associated with community living and inclusive education philosophy are explored, as are community resources that promote equality and citizenship.

PREREQUISITE(S): N/A
CO-REQUISITE(S): N/A
EQUIVALENCIES: N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, you will be able to:

- a) describe models of disability and the implications of these models on practice in community and educational settings.
- b) use knowledge of values and philosophy of the community living movement to identify practices that promote full and equal citizenship for people with disabilities in community and educational settings.
- c) describe personal and professional practices that are respectful and supportive of individual, family and group diversity.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

On-line resources will be made available on D2L. In addition, students are required to register for Conversations that Matter at <https://conversationsthatmatter.org>. There is a fee to register.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings and Assignments Due
Week 1: September 5	Course Intro – Building Community in Our Classroom	
Week 2: September 12	Unit 1: Social Justice <ul style="list-style-type: none"> • Introduction to Social Justice • Poverty, Disability and Policy 	<ul style="list-style-type: none"> • Readings posted on D2L
Week 3: September 19	Unit 2: Perspectives on Disability: Models of Support <ul style="list-style-type: none"> • Historical Perspectives • Models of Disability 	<ul style="list-style-type: none"> • Readings posted on D2L
Weeks 4 & 5: September 26 & October 3	Unit 3: History, Human Rights & Citizenship <ul style="list-style-type: none"> • Discrimination • Institutions • Legislation • Practices that relate to Rights • Eugenics 	<ul style="list-style-type: none"> • Readings posted on D2L
Weeks 6, 7, 8: October 10, 17, 24	Unit 4: Our current support system and how we got here <ul style="list-style-type: none"> • Service Design • Community Living BC • Inclusive education • Housing • Day programs and employment • Indigenous supports 	<ul style="list-style-type: none"> • Readings posted on D2L • Disability Rights Leader Poster (15%) – Due October 10th in class •
Week 9: October 31st	Review and Reflection <ul style="list-style-type: none"> • Course catch-up and recap • Opportunities for individual meetings with instructor 	<ul style="list-style-type: none"> • No readings due for this week
WEEK or DATE RANGE	ACTIVITY or TOPIC	Readings and Assignments Due

Week 10: November 7	Community Resources Presentations	<ul style="list-style-type: none"> • Community Resources Interview, Papers and Presentations due
Weeks 11 & 12: November 14 & 21	Unit 5: Representation and Narrative <ul style="list-style-type: none"> • Storytelling • Truth and Reconciliation • (Re)Writing History 	<ul style="list-style-type: none"> • Narrating history assignment partially completed in class, due November 21st
Weeks 12 & 13: November 21 and 28	Unit 6: Advocacy and Self Advocacy <ul style="list-style-type: none"> • Effective Advocacy in the Human Services • Key Organizations and Issues • History of Self-Advocacy Movement • Self-Advocacy Skills 	<ul style="list-style-type: none"> • Reading TBA • View and Respond to Asking the Questions (Conversations that Matter)
Week 14: December 5	Wrap-up and Review	<ul style="list-style-type: none"> • All Reflections due (15%)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Assignment #1	Disability Rights Leader Poster – Due October 10	15%
Assignment #2	Community Resources Interview, Report and Presentation – Due November 7	25%
Assignment #3	Narrating History Assignment – Due November 21	25%
Assignment #4	Engaging and Reflecting – Ongoing with all completed by December 5 – 5% for each of the following: 3 Conversations that Matter Responses 2 Media Artifacts and their Meanings 2 Course Reflections – in class	35%
TOTAL		100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information. <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

It is important to attend class, arrive on time and participate in the discussions and activities. Please let your instructor know via email as soon as possible to inform them of your absence. Your ability to thoughtfully participate in the class will be greatly facilitated by doing the pre-readings prior to class.

All projects, papers and other learning activities are expected to be on-time. If an assignment is late, 5% per day that it is late will be deducted from your mark for that assignment. In exceptional circumstances, students can request an extension, but this must be arranged and approved by the instructor in writing (email is best) at least 48 hours before the assignment is due. Only one extension granted per student per semester.

All assignments are submitted through D2L and must be typed double spaced with a cover page that includes:

- Course name
- Assignment title
- Your name and date
- Spelling, grammar, APA formatting and presentation of material will be taken into consideration
- Paper to be saved as a Word or PDF File with your name and not simply the course number.

C is the minimum grade for successful completion of CSEA 110. All assignments must be completed in order for students to complete the course requirements.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services

Support Service	Website
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.