

# CLASS SYLLABUS



COURSE TITLE: CFCS 210 – Diversity Across the Lifespan  
CLASS SECTION: X01  
TERM: F2022 - 2022/09/06 - 2022/12/10  
COURSE CREDITS: 3  
DELIVERY METHOD(S): In-Person Mondays 9:30-12:20 in CHW 341

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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<https://camosun.ca/about/covid-19-updates>

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*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Meaghan Feduck  
EMAIL: FeduckM@camosun.ca  
OFFICE: CHW 312-63  
HOURS: Mondays 12:30-1:20 or by appointment

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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In this course students examine acquired and developmental disabilities and selected health conditions that can occur through the lifespan. Topics include aging, mental health issues, and specific disabilities. Students will be introduced to strategies that support inclusion and participation in home and community.

PREREQUISITE(S): n/a  
CO-REQUISITE(S): n/a  
PRE/CO-REQUISITE(S): n/a

## COURSE DELIVERY

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ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture*	3	14	42
		<b>TOTAL HOURS</b>	<b>42</b>

\*This course uses interactive dialogue, small and large group discussion, guest speakers and experiential learning activities to augment the lecture-style format in the classroom. D2L is used as an enrichment tool and a file-sharing platform to facilitate course processes.

## COURSE LEARNING OUTCOMES

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Upon successfully completing this course, students will be able to:

- a.) Demonstrate knowledge of select health conditions, acquired, and developmental disabilities in practice situations.
- b.) Demonstrate knowledge of various mental health conditions and the impact on individuals and families.
- c.) Demonstrate practices and values that support inclusion and meaningful participation in daily life activities.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Online resources will be made available on D2L.

#### COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	Student Preparation/Assignments
Week 1: September 12	Welcome and Introduction to Course	<ul style="list-style-type: none"> <li>• CFCs 210 Outline</li> </ul>
Week 2: September 19	Context of Disability (Historical)	<ul style="list-style-type: none"> <li>• Week 2 Readings</li> </ul>
Week 3: September 26	Context of Disability (Identity)	<ul style="list-style-type: none"> <li>• Week 3 Readings</li> <li>• <b>Integration of learning #1 due</b></li> </ul>
Week 4: October 3	Mental Health and Wellness #1	<ul style="list-style-type: none"> <li>• Week 4 Readings</li> </ul>
Week 5: October 10 NO CLASS – Thanksgiving	Mental Health and Wellness #2	<ul style="list-style-type: none"> <li>• Week 5 Readings</li> </ul>
Week 6: October 17	Mental Health and Wellness #3	<ul style="list-style-type: none"> <li>• Week 6 Readings</li> <li>• <b>Integration of learning #2 due</b></li> </ul>
Week 7: October 24	Developmental Disabilities	<ul style="list-style-type: none"> <li>• Week 7 Readings</li> <li>• <b>Disabilities Poster Presentations Due</b></li> </ul>
Week 8: October 31	Developmental Disabilities	<ul style="list-style-type: none"> <li>• Week 8 Readings</li> </ul>
Week 9: November 7	Learning Disabilities/Acquired Brain Injury/FASD/ASD	<ul style="list-style-type: none"> <li>• Week 9 Readings</li> <li>• <b>Media Review Papers due</b></li> </ul>
Week 10: November 14	Inclusion and meaningful participation/Resiliency	<ul style="list-style-type: none"> <li>• Week 10 Readings</li> </ul>
Week 11: November 21	Inclusion Plan	<ul style="list-style-type: none"> <li>• Week 11 Readings</li> <li>• <b>Integration of learning #3 Due</b></li> </ul>
Week 12: November 28	MAPS/PATHS	<ul style="list-style-type: none"> <li>• Week 12 Readings</li> </ul>
Week 13: December 5	Course Consolidation & Inclusion Plan Presentations	<ul style="list-style-type: none"> <li>• <b>Written Inclusion Plan and presentations due</b></li> </ul>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## STUDENT EVALUATION

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DESCRIPTION	WEIGHTING	DUE DATE
3 short integration of learning papers (8.3% each)	25%	September 26, October 17, November 21
Disabilities Poster Presentation	20%	October 24
Media Review Paper	20%	November 7
Inclusion Plan	20%	December 5
Participation (Academic Reading Circles)	15%	Assessed throughout

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

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It is important to attend class, arrive on time and participate in the discussions and activities. Please let your instructor know via email as soon as possible to inform them of your absence. If you miss more than two classes or arrive late more than three times, your success in the course will be in jeopardy and your instructor may request a meeting to discuss your absences. Your ability to thoughtfully participate in the class will be greatly facilitated by doing the pre-readings prior to class.

All assignments are due at midnight on the due date. If an assignment is late, 5% per day that it is late will be deducted from your mark for that assignment. In exceptional circumstances, students can request an extension, but this must be arranged and approved by the instructor in writing (email is best) at least 48 hours before the assignment is due. No more than one extension per student is typically granted by the instructor.

Assignments are to be submitted via D2L in word or pdf files only (no pages docs – I can't open them). Assignments should be written in APA format with title and reference pages. Please note that writing, grammar, style and structure will account for 25% of all written assignments.

C is the minimum grade for successful completion of CSEA 160. All assignments must be completed in order for students to complete the course requirements.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College

property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your

courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of

when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.