

CLASS SYLLABUS



COURSE TITLE: CFCS 160 – Family & Community
CLASS SECTION: X01
TERM: W2022
COURSE CREDITS: 3
DELIVERY METHOD(S): (Mainly) Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

<https://camosun.ca/about/covid-19-updates>

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Kirsten Mueller

EMAIL: muellerk@camosun.bc.ca

OFFICE: N/A (or TBD)

HOURS: In person Mondays after class; available online by appointment Wednesdays, Fridays & Sundays

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this course, students will begin to develop a framework for understanding and working with families. Students will examine the diverse nature of family structures, relationships, and dynamics. Historical, economic and social factors that shape family life and the challenges that face today's families are explored.

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture/Classroom	3	14	
Online			
	TOTAL HOURS		42

COURSE LEARNING OUTCOMES

Upon successful completion of the course students will be able to:

- a) demonstrate an understanding of the effect of family experiences on the lives of children, youth and adults.
- b) demonstrate knowledge of family structures and dynamics.
- c) demonstrate an understanding of challenges and issues facing today's families.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Richardson, R. W. (2011). *Family ties that bind: A self-help guide to change through family of origin therapy* (4th ed.). North Vancouver, BC: Self Counsel Press.

An additional Reading Pack (links and PDF's) will be provided on D2L.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY and TOPIC	OTHER NOTES
1 – January 10	Introduction to the Course & Instructor What is a Family? (Values & Beliefs)	Reading 1
2 – January 17	Defining Family Continued History & Culture - Diversity & Changing Families	Reading 2 Reading 3 (3 “Snapshots”)
3 – January 24	Genograms (Review Assignment 1) History and Culture Continued	Reading 4, Reading 5 “Reading” 6 (podcast, 28 min)
4 – January 31	Stages of Families: Coming Together, Relationships, Gender, Sexuality, Identity	Reading 7 Reading 8 (3 More “Snapshots”) Reading 9
5 – February 7	Attachment & Parenting; Childcare, Education & Family Values (Review Assignment 2; Assign Interview pairs)	Reading 10 “Reading” 11 (podcast, 25 min) Assignment 1 Due (800 – 1000 words)
6 – February 14	Parenting Continued: Styles & Roles (Time in class for some interviews)	Reading 12
7 – February 21	NO CLASS – Reading Week	
8 – February 28	Blended Families, Single Parents & Divorce (Review Assignment 3 and Assign Topics Review Assignment 4)	Reading 13 Assignment 2 Due (1700 – 2200 words)
9 – March 7	Family Problems (eg Addiction, Disability): Stress, and Resilience	Reading 14, Reading 15
10 – March 14	Power, Abuse, Neglect and Trauma	Reading 16, Reading 17, Reading 18
11 – March 21	Week 9/10 Continued + Poverty	Assignment 3 Due (researched, 800-1200 words, depending) Reading 19, Reading 20
12 – March 28	Caregiving, Grandparenting, Aging	Reading 21, Reading 22

WEEK or DATE RANGE	ACTIVITY and TOPIC	OTHER NOTES
13 – April 4	Student Facilitated Discussions	Assignment 4 Due (2700 – 3200 words)
14 – April 11	Student Facilitated Discussions	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

STUDENT EVALUATION

DESCRIPTION	WEIGHTING
Assignment 1: Autobiography Part 1	15%
Assignment 2: Biography (Peer Interview)	20%
Assignment 3: Current Issues Paper (& Facilitated Discussion)	20%
Assignment 4: Autobiography Part 2	25%
Engagement & Professionalism	20%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

This is an interactive course that uses a variety of teaching/learning strategies: lectures, discussion, co-operative learning, and guest speakers. Please arrive for planned classes and meetings on time and be prepared to participate in discussions and activities. *Students are required to contact the instructor in advance if they are unable to attend planned classes.*

To pass this course, students must satisfactorily complete all assignments and learning activities with a minimum grade of C for each assignment. Written assignments must be submitted via D2L before midnight on the assignment date. File names should include your name for easy reference. Written assignments must be typed and double spaced and follow APA guidelines. *See documents “Improving Your Writing”, “Letter Grade Descriptors” and the Assignments Package for more information.*

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.