

COURSE SYLLABUS



COURSE TITLE: CFCS 120-Lifespan Development 1
CLASS SECTION: X02
TERM: F2023
COURSE CREDITS: 3
DELIVERY METHOD(S): Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Jenny Holder
EMAIL: HolderJ@camosun.ca
OFFICE: CHW 312
HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

I am available for one-on-one meetings by appointment. If you would like to schedule a time to meet in-person, virtually or over the phone please email me. I try to respond to email correspondence within 24 hours. Please do not expect a response during weekends, evenings or holidays.

CALENDAR DESCRIPTION

This course is an overview of major themes and theories of development from conception through middle childhood. Using a life course perspective, students will examine how relationships, common life transitions and cultural- historical factors influence the evolution of individual lives. Students will explore variations within multiple domains of development as a foundation for practice when supporting children and families.

PREREQUISITE(S): One of: C+ in English 12; C+ in English First Peoples 12; C in ENGL 091 and ENGL 093; C in ENGL 092; C in ENGL 103; C in ENGL 142; C in ELD 092; C in ELD 097; C in ELD 103

COURSE DELIVERY

ACTIVITY	HOURS / WEEK	# OF WEEKS	ACTIVITY HOURS
Lecture	3	14	42
Seminar			
Lab / Collaborative Learning			
Supervised Field Practice			
Workplace Integrated Learning			
	TOTAL HOURS		42

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- demonstrate knowledge of and describe the nature and impact of research in the area of human development.
- demonstrate knowledge of the developmental processes and influences during the prenatal period.
- describe the major developmental changes of the child from birth to middle childhood, through the lens of developmental domains.
- describe the reciprocal nature of ecological systems and their impact on early life development.
- describe variations in development within and among children.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Boyd, D., Johnson, P. & Bee, H. (2020). *Lifespan development: Seventh Canadian Edition*. Pearson Canada.

The e-text can be purchased through the Camosun bookstore using the following link:

<https://www.campusbookstore.com/link/?id=4f6553b2-e36d-41bc-8bee-07b8738f5f53>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Article Analysis	10%
Infancy Systems Profile Assignment	15%
Early Childhood Systems Profile Assignment	15%
Middle Childhood Systems Profile Paper	30%
Chapter Quizzes (1.5% each)	15%
In-Class Activities	15%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information. <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK (START DATE)	TOPICS	ACTIVITIES DUE BEFORE WEEK START DATE
Week 1 (Sept. 5)	Orientation	
Week 2 (Sept. 12)	Introductions	
Week 3 (Sept. 19)	Basic Concepts & Methods	Chapter 1 Reading & Quiz
Week 4 (Sept. 26)	Research Analysis	Article Analysis Assignment Due Sept. 25
Week 5 (Oct. 3)	Theories of Development	Chapter 2 Reading & Quiz
Week 6 (Oct. 10)	Prenatal Development & Birth	Chapter 3 Reading & Quiz
Week 7 (Oct. 17)	Physical, Sensory, & Perceptual Development in Infancy	Chapter 4 Reading & Quiz
Week 8 (Oct. 24)	Cognitive Development in Infancy	Chapter 5 Reading & Quiz
Week 9 (Oct. 31)	Social & Personality Development in Infancy	Chapter 6 Reading & Quiz
Week 10 (Nov. 7)	Physical & Cognitive Development in Early Childhood	Infancy Systems Profile Assignment Due Nov. 6 Chapter 7 Reading & Quiz
Week 11 (Nov. 14)	Social & Personality Development in Early Childhood	Chapter 8 Reading & Quiz
Week 12 (Nov.21)	Physical & Cognitive Development in Middle Childhood	Early Childhood Systems Profile Assignment Due Nov.21 Chapter 9 Reading & Quiz
Week 13 (Nov.28)	Social & Personality Development in Middle Childhood	Chapter 10 Reading & Quiz
Week 14 (Dec.5)	Variations in Child Development	Middle Childhood Systems Profile Paper Due Dec.5

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

COURSE GUIDELINES & EXPECTATIONS

Assignments

All assignments and learning activities must be completed within 24 hours of the last day of instruction and demonstrate knowledge and skill at a grade level of “C” or higher to pass this course.

All assignments will be marked by the following criteria:

1. Thorough: All questions are answered within the word count and appropriate referencing used.
2. Insight: Answers demonstrated depth of understanding and meaning reflection.
3. Writing skills: Ideas are articulated clearly with use of proper grammar, spelling, and modified APA formatting

Assignments are to be uploaded electronically in a Word or PDF to the designated area (i.e., D2L “Assignments” folder) by 11:59 pm of the due date. This ensures that work is completed as a foundation for content and assignments can be used for in-class activities following due date. “In-Class Activity” marks and/or late deductions will apply if assignments are not complete before the due date. OpenOffice users can “save as” Microsoft Word (.doc/.docx) before posting electronically.

Quizzes

Quizzes are to be completed by 11:59pm on the set due dates in D2L. If students do not achieve a “C” (60%) or higher on a quiz they must re-do the quiz until they achieve a 60% or higher. You have unlimited attempts for the quizzes but **only the highest mark recorded by the quiz due date will be counted**. You must earn a “C” (60%) or higher on each quiz in order to pass the course.

Late Policy

Due dates are thoughtfully planned to provide a foundation to build on further course. Students who fall behind on assignment deadlines may hinder a strong context for subsequent course concepts. Late assignments will be deducted 3% per 24-hour period after the first five minutes of due time.

Students may arrange with the instructor for an extension of an assignment 48 hours before the due date. Those with a *Letter of Accommodation* from the Centre for Accessible Learning (CAL) must have previously identified arrangements, as negotiated with the instructor at least 48 hours **before** due time. Extensions must be negotiated by email.

If an original submission of an assignment does not achieve a mark of 60% or more, the student must re-submit to demonstrate knowledge and/or skill at a level of “C” or higher.

Participation & In-Class Activities

This course contains both on-campus and online components. Students are expected to participate in a variety of synchronous and asynchronous learning activities.

Students are expected to attend all face-to-face classes. Classes are planned as a continuum for building the skill and knowledge required to meet the competencies for CFCS Graduates. Repeated absence from class will be discussed with the student and may jeopardize course completion if more than 15% of class time is missed (equals two classes). Evaluation of class participation & In-Class Activities includes:

- Consistent attendance with pre-class preparation, including completing assigned readings, activities, and assignments
- Contributing to small and large group discussions
- Effective interpersonal communication skills including active listening, respectful dialogue, and appropriate and constructive comments

When a student is absent or more than 15 minutes of class time is missed, students can request a **missed class activities assignment** for In-Class Activities marks to ensure they experience the same content and outcomes as their attending peers. Missed class activities assignments can be completed at any point in the course for students' own learning. However, they must be correctly completed and submitted before the start of the following class to count for marks.

SCHOOL OR DEPARTMENTAL INFORMATION

Policies and expectations unique to HHS (Health and Human Service) students are outlined in the following handbook: <https://legacy.camosun.ca/learn/school/health-human-services/student-info/>. In some cases they duplicate those of the college and the clinical environment and are repeated here in order to emphasize their importance.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards

Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.