

COURSE SYLLABUS



COURSE TITLE:	CFCS 110 – Foundations for Practice
CLASS SECTION:	X01
TERM:	F2024
COURSE CREDITS:	3
DELIVERY METHOD(S):	Synchronous

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME:	Katyanna Booth
EMAIL:	boothk@camosun.ca
OFFICE:	N/A
HOURS:	By Appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will apply the principles and concepts of social justice, human rights, diversity, and inclusion to develop a framework of ethical and respectful practice in community social services. Students will explore the ways in which these principles are applied to practice to support the well-being of individuals, families, organizations, and communities.

NOTE: Only open to students in the Community, Family & Child Studies program.

PREREQUISITE(S):	N/A
CO-REQUISITE(S):	N/A
EQUIVALENCIES:	N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- A. Describe a foundational awareness of the historical, social, political, and cultural experiences of local Indigenous Peoples, settlers, and newcomers as a foundation for ethical and respectful practice.
- B. Critically analyse how bias, power, privilege, marginalization, racialization, intersectionality and social location affect the full and equal citizenship of individuals and groups in our society.
- C. Use knowledge of human rights, social justice, equity and inclusion to identify practices that promote full and equal citizenship.
- D. Describe how historical and current theories and practices inform current community social service approaches.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Readings will be made available online via D2L or distributed in class.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK and DATE:	ACTIVITY or TOPIC:	READINGS and RESOURCES:
Week 1: September 3	Program Orientation	<ul style="list-style-type: none"> • Video: Honouring Traditions.
Week 2: September 10	Introduction to CFCS 110 Key Concepts and Themes	<ul style="list-style-type: none"> • Reading: Strategies for Social Justice • Video: What Does Social Justice Mean to You?
Week 3: September 17	Defining Social Justice	<ul style="list-style-type: none"> • Reading: Social Problems and Public Policy • Video: The Danger of a Single Story
Week 4: September 24	The Power of Language	<ul style="list-style-type: none"> • Reading: People First Language
Week 5: October 1	Historical, Social, and Cultural Attitudes and Influences on Supports and Services	<ul style="list-style-type: none"> • Reading: Roots: Early Attitudes • Reading: An Historical Perspective on Residential Services
Week 6: October 8	Indigenous History, Colonization, and Residential schools	<ul style="list-style-type: none"> • Video: 8th Fire: It's Time • Reading: Peoples' Experiences of Colonization
Week 7: October 15	Human Rights Legislation	<ul style="list-style-type: none"> • Resource: Universal Declaration of Human Rights • Resource: United Nations Declaration of the Rights of the Child • Resource: Canadian Charter of Rights and Freedoms • Resource: Overview of Human Rights Law • Resource: Canadian Human Rights Act
Week 8: October 22	Promoting full and equal Citizenship	<ul style="list-style-type: none"> • Resource: Convention on the rights of Persons with Disabilities • Reading: It's About Ability
Week 9: October 29	Differences and Honoring Diversity	<ul style="list-style-type: none"> • Reading: Centring All Helping Approaches

WEEK and DATE:	ACTIVITY or TOPIC:	READINGS and RESOURCES:
Week 10: November 5	Effective Advocacy in Community Social Services	<ul style="list-style-type: none"> • Reading: Advocacy in Practice Chapter 3
Week 11: November 12	Privilege and Power Understanding and Responding to Prejudice and Discrimination	<ul style="list-style-type: none"> • Reading: White Privilege • Video: How to Recognize Your White Privilege
Week 12: November 19	Student presentations	<ul style="list-style-type: none"> • Resource: Speak Up!
Week 13: November 26	Student presentations	
Week 14: December 3	Integration of Learning	

EVALUATION OF LEARNING

DESCRIPTION:	DUE DATE:	WEIGHTING:
Assignment 1: Learning Summaries 1-5	October 15	20%
Assignment 2: Learning Summaries 6-10	November 26	20%
Assignment 3: Social Justice Issues in the Media	November 5	20%
Assignment 4: Social Justice Organizations Handout	November 19	10%
Assignment 5: Social Justice Organizations Presentation	November 19	10%
Assignment 6: Participation and Reflection to Midpoint	October 22	10%
Assignment 7: Participation and Reflection to Course End	December 3	10%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

This is an interactive course that uses a variety of teaching/learning strategies, lectures, discussion, cooperative learning, and guest speakers.

Please arrive for planned classes and meetings on time and be prepared to participate in discussions and activities. The course is planned as a continuum for building the skills and knowledge required to meet the competencies for CFCS graduates. Students are asked to contact the instructor in advance if they are unable to attend planned classes.

To pass this course, students must satisfactorily complete all assignments and learning activities.

Written assignments must be submitted via D2L. File names should include your name for easy reference. Written assignments should be typed and double spaced and follow APA guidelines, unless otherwise indicated.

All assignments are to be submitted on designated due dates. In most circumstances, students may arrange with the instructor for an extension of an assignment, at least two week days before the due date.

Participation considerations include:

- Regular attendance
- Active and respectful participation
- Adequate preparation for classes and course activities
- Cooperation, support, and professionalism in small group, large group, and online discussions activities
- Respectful behavior toward classmates and instructor
- Awareness of own behavior and its effect on others
- Completion of course related activities

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services

Support Service	Website
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.