

COURSE SYLLABUS



COURSE TITLE: CMNS-105: Communication and Technology

CLASS SECTION: B01 & B02

TERM: 2024W

COURSE CREDITS: 3

DELIVERY METHOD(S): Blended

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Lois Fernyhough (she/her)

EMAIL: fernyhol@camosun.ca

OFFICE: Y315C

HOURS: Tuesday and Wednesday, 12 - 1 pm; or by arrangement

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

An examination of how technology influences and mediates human communication. The course will survey technology, including current social media applications, and critically assess its effect on society and organizations.

PREREQUISITE(S):

One of:

- C+ in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

At the end of the course students will be able to:

1. Explain technology's place in human experience, including social and ethical issues.
2. Use communication technology (for example, Elluminate or some other digitally-based tool) to produce a significant online presentation.
3. Critically evaluate technology as it pertains to history, politics, organizations, identity, culture and communication.
4. Work effectively in both a face-to-face and online team environment.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Weekly readings available online (D2L) or as a course readings package in the Lansdowne bookstore.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITY or TOPIC	DEADLINE
INTRO week 1 Jan. 9	<ul style="list-style-type: none">▪ Introduce yourself – post in D2L▪ Track your digital technology use for 24 hrs. – due before next class	<ul style="list-style-type: none">▪ Friday Jan. 12, 11:59 pm▪ Post tracking results by Monday Jan. 15
NYE week 2 Jan. 16	<ul style="list-style-type: none">▪ Read notes and chapter for week 2 (Nye)▪ Post results of digital technology use for 24 hours – D2L	<ul style="list-style-type: none">▪ BEFORE class Jan. 16▪ Monday Jan. 15, 11:59 pm
MUMFORD week 3 Jan. 23	<ul style="list-style-type: none">▪ Read notes and chapter for week 3 (Mumford)	<ul style="list-style-type: none">▪ BEFORE class Jan. 23
McLUHAN week 4 Jan. 30	<ul style="list-style-type: none">▪ Read notes and chapter for week 4 (McLuhan)▪ Answer discussion question in D2L on reading	<ul style="list-style-type: none">▪ BEFORE class Jan. 30▪ Monday Jan. 29, 11:59 pm
ALSAHI week 5 Feb. 6	<ul style="list-style-type: none">▪ Read notes and chapter for week 5 (AlsaHi)▪ Group exercise in class – post in D2L	<ul style="list-style-type: none">▪ BEFORE class Feb. 6▪ Tuesday, Feb. 6, 11:59 pm
RISTER/SANDOVAL week 6 Feb. 13	<ul style="list-style-type: none">▪ Read notes and chapter for week 6 (Rister/Sandoval)▪ Group exercise in class – post in D2L	<ul style="list-style-type: none">▪ BEFORE class Feb. 13▪ Tuesday Feb. 13, 11:59 pm
NO CLASS week 7 Feb. 20	No class this week – Reading Break	
TIERNEY week 8 Feb. 27	<ul style="list-style-type: none">▪ Read notes and chapter for week 8 (Tierney)▪ Create Twitter (X) and Instagram accounts	<ul style="list-style-type: none">▪ BEFORE class Feb. 27▪ BEFORE week 9
TENNER week 9 Mar. 5	<ul style="list-style-type: none">▪ Read notes and chapter for week 9 (Tenner)▪ First week of social media posting	<ul style="list-style-type: none">▪ BEFORE class Mar. 5▪
AI week 10 Mar. 12	<ul style="list-style-type: none">▪ Read material for week 10▪ Create OpenAI account▪ ChatGPT in-class exercise	<ul style="list-style-type: none">▪ BEFORE class Mar. 12▪ BEFORE class Mar. 12▪ In-class Mar. 12
TURKLE week 11 Mar. 19	<ul style="list-style-type: none">▪ Read notes and chapter for week 11 (Turkle)▪ Last week of social media posting	<ul style="list-style-type: none">▪ BEFORE class Mar. 19
de SOUZA/FRITH week 12 Mar. 26	<ul style="list-style-type: none">▪ Read notes and chapter for week 12 (de Souza/Frith)▪ Answer discussion question in D2L on reading	<ul style="list-style-type: none">▪ BEFORE class Mar. 26▪ Monday Mar. 25, 11:59 pm

WEEK	ACTIVITY or TOPIC	DEADLINE
FLEW/SMITH week 13 Apr. 2	<ul style="list-style-type: none"> ▪ Read notes and chapter for week 13 (Flew & Smith) ▪ Answer discussion question in D2L on reading 	<ul style="list-style-type: none"> ▪ BEFORE class April 2 ▪ Monday Apr. 1, 11:59 pm
SOCIAL MEDIA week 14 Apr. 9	<ul style="list-style-type: none"> ▪ In-class presentations about social media ▪ Submit social media reports 	<ul style="list-style-type: none"> ▪ Tuesday Apr. 9 in class ▪ Friday Apr. 12, 11:59 pm

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Discussion posts weeks 2, 4, 12, 13 (5% each)	20%
AI report	15%
Social media in-class presentation (10%); report (20%)	30%
Social media postings	10%
Reading notes	15%
Attendance & participation	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Commitment to your learning is a collaboration between yourself, your instructor, and your peers. Your full participation is expected.

You can expect your instructor to:

- begin classes on time
- be prepared for class each day
- treat every member of the class with respect and dignity
- return evaluated materials in a timely manner
- give assignments and engage in activities that will benefit students' learning
- foster an open and supportive environment in which to learn

Your instructor expects of the learner that you will:

- be on time for every class
- be prepared for class each day
- treat every member of the class with respect and dignity
- submit assignments or other materials when they are due
- take an active part in your own learning
- be supportive and accepting of the views of others

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss

Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.