

COURSE SYLLABUS



COURSE TITLE:	CIVE 191 – STATICS
CLASS SECTION:	X01, X02A & X02B
TERM:	2022F
COURSE CREDITS:	3
DELIVERY METHOD(S):	Lecture and Seminars

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Holly Monaghan, P.Eng.
EMAIL:	monaghanh@camosun.bc.ca
OFFICE:	TEC 267
HOURS:	See office door, to be updated

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students are introduced to force systems, statics of rigid bodies, equivalent forces, and couple systems. Students perform analyses of free body diagrams, frames, and trusses and determine properties of sections and components of two and three dimensional vectors. Shear and bending moment diagrams of beams are drawn.

PREREQUISITE(S):	One of: C in Physics 12, PHYS 104, or approved alternative
CO-REQUISITE(S):	One of: C in MATH 101 or MATH 191
EQUIVALENCIES:	On an individual basis, contact the Chair

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- Apply relevant safety regulations and best practices in the lab and in the field.
- Perform unit conversions using SI and US Customary units and perform analysis in both systems.

- Use the concepts of "the principles of statics", "free body diagrams" and "component methods" to determine forces acting on a body.
- Determine the resultant forces of systems of plane concurrent and nonconcurrent, plane parallel and non-parallel forces acting upon a body.
- Determine the resultant force on a body by replacing a force with a force and a couple.
- Determine conditions for equilibrium of bodies acted on by coplanar force systems, moments and couples and combinations of forces and couples in order to solve for reaction forces.
- Analyze various structural forms, including frames, trusses, and beams to find reaction forces and internal forces.
- Determine the properties of structural forms including centre of gravity, centroids of areas and moment of inertia. These properties will be used in later courses to calculate stresses.
- Draw the shear and bending moment diagrams for beams in order to identify internal forces.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- Lecture & seminar notes and/or videos posted on course web pages / D2L
- Texts – R.C. Hibbeler, Statics and Mechanics of Materials, 5th Edition, Pearson Education Inc. 2016. ISBN 9780134382593

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

- Lectures:
 - X01: Tuesday: 10:30am – 12:20pm, CBA 285
 - X02: Wednesday: 3:30pm – 5:20pm, TECH 175
- Seminars:
 - X01:
 - Tuesday: 3:30 – 4:50pm, CBA 118
 - Friday: 4:00 – 5:20pm, CBA 210
 - X02A:
 - Thursday: 11:00am – 12:20pm, TECH 174
 - Friday 8:30 – 9:40am, CBA 118
 - X02B:
 - Thursday: 3:30 – 4:50pm, CBA 120
 - Friday: 2:30 – 3:50am, CBA 21

WEEK	DATE RANGE	LECTURE / SEMINAR TOPIC	Assignment		Quiz	NOTES
			Available	Due (Sunday)		
1	Sept 4 – 10	Introduction, General Principals / Review Vectors	-	-	-	Sept 5 (Monday), College Closed
2	Sept 11 - 17	Force Vectors (2D & 3D)	1	-	-	-
3	Sept 18 - 24	Force Systems Results (2D)	2	1	-	-
4	Sept 25 – Oct 1	Force Systems Results, Continued (2D & 3D)	-	-	1 (General Principles, Force Vectors)	Sept 30 (Friday), College Closed, no class
5	Oct 2 – Oct 8	Equilibrium of a Rigid Body	3	2	-	-
6	Oct 9 - 15	Structural Analysis (Frames)	4	3	2 (Force System Results)	Oct 10 (Monday), College Closed
7	Oct 16 - 22	Structural Analysis, (Trusses) Continued	-	-	3 (Equilibrium of a Rigid Body)	-
8	Oct 23 – Oct 29	Structural Analysis, (Trusses) Continued	5	4	-	LAB
9	Oct 30 – Nov 5	Intro to Bending Moment Diagrams	6	5	-	-
10	Nov 6 – 12	Intro to Bending Moment Diagrams, Continued	-	-	4 (Structural Analysis)	Nov 11 (Friday), College Closed, no class
11	Nov 13 - 19	Centre of Gravity & Moment of Inertia	7	6	5 (Bending Moment Diagrams)	-
12	Nov 20 - 26	Centre of Gravity & Moment of Inertia, continued & Review	-	-	-	-
13	Nov 27 – Dec 3	Review	-	7	6 (CoG and Mol)-	-
14	Dec 4 – Dec 10	Review	-			-
15	Dec 11 - 17	EXAM WEEK				Exam Date TBD

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignments (7)	25%
Quizzes (6)	30%
Final Exam	35%
Instructor Evaluation	10%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

- Presence is required at all scheduled course components.
- Produce clear handwritten notes when preparing calculations.
- Seven (7) assignments are intended to be submitted during the term. If only six (6) are delivered by the instructor, then one assignment will be worth 1/6 of the total assignment grade.
- Late assignments will have 10% deducted, for each late day submitted. Assignments submitted after graded assignments have been returned are worth 0.
- All assignments must be completed and submitted, in order to write the final exam. Assignments can be submitted up to the final week of instruction (i.e. week 14).
- Six (6) quizzes are intended to be written during the term. If only five (5) are delivered by the instructor, then one quiz will be worth 1/5 of the total quiz grade.
- All quizzes must be written/completed, in order to write the final exam.
- You must pass both the final exam to pass the course, even if your overall score in the course is over 60%.

SCHOOL OR DEPARTMENTAL INFORMATION

Department:

- Civil Engineering Department. Chair is Zoe Broom, TEC 116.
- See the chair if you need:
 - program help such as working out a part-time schedule
 - help with transfer credits
 - info on services from other departments.

See your instructor if you need help with the course.

School: School of Trades and Technology. Office TEC 169

- Dean is Eric Sehn
- Associate Dean is Ken Kosik
- Both are in TEC 169

- Student issues are looked after by the Associate Dean. However, if you need anything, go to the department chair first.

Equity, diversity, and inclusion (EDI) are central to Camosun's culture and values. The Camosun community and the engineering community at large commit to pursuing equity in education regardless of race, heritage, religion, gender or gender identity, and ability. We learn best when we feel safe. Inappropriate, hateful or demeaning comments or actions will not be tolerated. Your suggestions on how to make your experience here better are encouraged and appreciated. Please let me or the department chair know ways to improve your experience at Camosun. If you wish to know more about Camosun's EDI policy, please see the EDI page on the college's website: <http://camosun.ca/about/policies/equity-diversity-inclusion.html>

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration

Support Service	Website
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the

“Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.