

COURSE SYLLABUS



COURSE TITLE: CHEM-255: Biochemistry

CLASS SECTION: PLA

TERM: Fall 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture slides

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: David Stuss, M.Sc.

EMAIL: stussd@camosun.ca

OFFICE: Fisher 350A

HOURS: Monday to Friday 3:00 – 4:00 PM or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course concerns fundamental aspects of biomolecules and biochemical processes and their relevance to biotechnology and health. Topics include: noncovalent interactions, buffers, structure-function relationships in biomolecules, enzymology, lipids and membranes, bioenergetics; carbohydrate, lipid, amino acid and nucleotide metabolism, DNA synthesis, gene expression, protein synthesis and prevalent biochemistry laboratory techniques.

PREREQUISITE(S):

All of:

- CHEM 121

CO-REQUISITE(S):

All of:

- C in CHEM 230

EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the fundamental characteristics of proteins, including enzymes, carbohydrates, lipids, and the nucleic acids, DNA and RNA.
2. Describe the chemical and biochemical principles governing the structure-function relationships of biomolecules and membranes.
3. Describe the underlying themes of key biochemical processes, including metabolism, bioenergetics, gene expression and protein synthesis.
4. Describe and evaluate the important aspects of the biochemical framework of cellular function at a molecular level, and the chemical bases thereof.
5. Use the basic vocabulary of biochemistry.
6. Explain the significance of biochemistry in clinical and veterinary medicine, laboratory analyses, nutrition, agriculture, and biotechnology.
7. Isolate specific proteins using gel-permeation, ion-exchange, and affinity-based column chromatography methods.
8. Analyze proteins by SDS-polyacrylamide electrophoresis.
9. Conduct polymerase chain reaction amplification of DNA molecules.
10. Utilize agarose gel electrophoresis for analysis of DNA samples.
11. Critically analyze the results obtained using each of the biochemical experimental techniques described above.
12. Work with an awareness of the basic safety considerations and general procedures associated with a biochemistry laboratory.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) Moran *et al.* (2012). *Principles of Biochemistry*, 5th Ed. Pearson. (required)

Available from the Reserve Library.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	CHAPTERS
1	1-2
2	3-4
3	4-5
4	6-7

WEEK	CHAPTERS
5	8-9
6	9-10
7	11-12
8	13-14
9	16-17
10	18
11	19
12	20
13	21
14	22

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Midterm Tests (2 x 25%)	50%
Final Exam (Comprehensive)	50%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

1. Each midterm will cover ~1/3 of the course. The final exam is cumulative.
2. There will be no make-up midterm tests. There is no penalty for missing a midterm; the weight of the test will be reassigned to the final exam.
3. If a higher percent grade is obtained on the cumulative final exam than the combined two midterms, the difference will be added to the combined midterm mark as an improvement bonus.
4. Study habits: To succeed in the course, students are expected to spend a weekly minimum of 6h/wk studying outside of class time. Material presented in lecture, including posted lecture slides, is intended as

an overview / study guide and not as a primary information source for testing. Students are expected to make notes from reading materials, and organizational materials for each chapter will be posted online for this purpose.

SCHOOL OR DEPARTMENTAL INFORMATION

The School of Arts and Science offers a Science Help Centre. Tutors are available in Fisher 264 to assist you in chemistry, biology and physics. The schedule will be posted on D2L. Learn more about the Science Help Centre here: <https://camosun.ca/services/academic-supports/help-centres/science-help-centre>

Students may only use recording devices in the classroom with the prior permission of the instructor or the Centre for Accessible Learning. The instructor's permission is not required when the use of a recording device is sanctioned by the College's Centre for Accessible Learning in order to accommodate a student's disability, *and* when the instructor has been provided with an instructor notification letter which specifies the use of a recording device.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/

Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.