

COURSE SYLLABUS



COURSE TITLE: BUS 360

CLASS SECTION: 001

TERM: Winter 2023

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 updates please visit <https://camosun.ca/about/covid-19-updates>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Melissa McLean, MEd, MBA

EMAIL: mcleanm@camosun.ca

OFFICE: CBA 231-C

HOURS: Thursdays from 4:45 to 5:45 pm, or by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course explores the globalization of products and services. It introduces the constantly evolving realities of global business and helps students tackle the challenges of a complex multicultural, and a globally competitive environment. Students will study global business issues such as economic, financial, cultural, political, and legal issues affecting the global business strategies.

Prerequisites

All of:

- C in any [ECON](#) course
- C in any School of Business 200-level course

Or all of:

- Bachelor degree from a recognized post-secondary institution

Notes: It is recommended that students complete at least 20 courses of the Bachelor of Business Administration or Bachelor of Sport & Fitness Leadership or Bachelor of Sport Management program. Only one of BUS 260 or BUS 360 may be used towards a Camosun College credential.

COURSE LEARNING OUTCOMES / OBJECTIVES

This course is intended to establish a sound understanding of international business and the factors within our dynamic global environment.

By the end of this course, students should be able to:

- Assess the impact of globalization on world markets for resources, goods and services and explain how international factors explain domestic concerns.
- Explain how the complexities of culture affect international business processes.
- Conduct secondary research on key economic indicators and market potential indicators to assess a country's attractiveness.
- Assess the impact of economic, legal, and political systems on international business.
- Identify factors contributing to political or overall risk and identify approaches to managing it.
- Demonstrate an understanding of trade theories and regional economic integration in order to categorize the different regional trading groups.
- Compare and contrast the positive and negative consequences of foreign direct investment.
- Explain the fundamentals of monetary systems and international financial markets.
- Identify various entry modes to foreign markets.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Wild, J.J. & Wild, K.L. (2023). *International Business: The challenges of globalization*. (10th ed.) Pearson.
 Note: text is only available in digital format (as an e-text.)

Please see our D2L course website (Content/Pearson MyLab) for Pearson MyLab/Revel registration information (including for e-text.)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. **Unless otherwise noted, all assignments are due at 11:59 pm and are submitted to the D2L Assignments area.**

Week	Class	Topic	Assigned Readings	Activities and Assignments and Due Dates
1	Jan. 12	Course Overview	Ch. 1	Review course website
		Globalization		
2	Jan. 19	Ethics	Ch. 2	Lab One: due Sun., Jan 22
		Political, economic, and legal systems	Ch. 4	D2L Quiz One (Ch. 1) due Sun., Jan. 22

3	Jan. 26	Cross-Cultural Business	Ch. 3	Globalization and Culture report due Thurs., Jan. 26 / Team Project: Form teams in class D2L Quiz Two (Ch. 2 & 4) due Sun., Jan. 29
4	Feb. 2	Library Research: Annotated Bibliography Work on Team Charter	Slides	Guest Speaker: Margie Clarke, Camosun Librarian(invited) Team Project: Team Charter, with Gantt Chart due Thurs., Feb. 2 at start of class (hard copy) D2L Quiz Three (Ch. 3) due Sun., Feb. 5
5	Feb. 9	Economic Development of Nations International Trade Theory	Ch. 5 Ch. 6	Team Project: Annotated Bibliography due Sun., Feb. 12 D2L Quiz Four (Ch. 5 & 6) due Sun., Feb. 12
6	Feb. 16	Mid Term Exam		Mid Term Exam (Ch. 1 –6) Thurs., Feb. 16 in class Lab Two: due Sun., Feb. 19
7	Feb. 23	Reading Break (No class this week)		
8	Mar. 2	Governments and Trade / Regional Economic Integration Foreign Direct Investment	Ch. 7 & 9 Ch. 8	Lab Three: due Sun., Mar. 5 D2L Quiz Five (Ch. 7, 8 and 9) due Sun., Mar. 5
9	Mar. 9	Corporate Social Responsibility	Assigned Readings	Team Project: Report One and Individual Contribution Sheet due Sun., Mar. 12 Team Project: Self and Peer Evaluation One due Sun., Mar 12 (Individual submission)
10	Mar. 16	International Financial Markets International Monetary System	Ch. 10 Ch. 11	Lab Four: due Sun., Mar. 19 D2L Quiz Six (Ch. 10 and 11) due Sun., Mar. 19
11	Mar. 23	International Strategy and Organization	Ch. 12	Case Study assignment due Sun., Mar. 26
12	Mar. 30	Analyzing International Opportunities	Ch. 13	D2L Quiz Seven (Ch. 12 and 13) due Sun., Apr. 2
13	Apr. 6	Selecting and Managing Entry Modes	Ch. 14	Team Project: Final Report due Sun., Apr. 9 D2L Quiz Eight (Ch. 14) due Sun., Apr. 9
14	Apr. 13	Presentations and Course Wrap Up		Team Project: Team Presentations and Presentation Slides due in class Thurs., Apr. 13 at 6pm (Upload slides to D2L by Thurs., Apr. 13 at 6 pm) Team Project: Individual Contribution Form (one per team) and Peer and Self-Evaluation Two (individual submission) due Thurs., Apr. 13

		Final Exam		Final Exam: Written during Winter 2023 final exam period. Do not make travel plans prior to Apr. 26
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Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignments and Labs <ul style="list-style-type: none"> Globalization and Culture report (Individual) Labs (Four @ 2% each) (One individual lab and three team labs) Case Study 	25% 7% 8% 10%
Quizzes and Exams <ul style="list-style-type: none"> D2L Chapter Quizzes (Best seven out of eight quizzes) Mid Term Exam Final Exam 	35% 5% 10% 20%
Team Project: Emerging Country Market Investment Report Students will select an emerging country, conduct an external environmental assessment, and make business investment recommendations. <ul style="list-style-type: none"> Team Charter and Project Gantt Chart (Team) (Required) Annotated Bibliography (5%) (Team assignment) Report Part One (10%) (Team assignment) (Grading: 5% Team and 5% Individual) Report Part Two (15%) (Team assignment) (Grading: 7.5% Team and 7.5% Individual) Presentation (6%) (Team assignment) Self and Peer Evaluations (2 @ 2% each) (Individual Assignment) <p><i>Note: Each team is required to submit two Individual Contribution documents; each student is required to submit two Self and Peer Evaluation sheets (See D2L schedule for deadline dates.)</i></p>	40%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please contact me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES AND EXPECTATIONS

This is an intense course. The best strategy to approach this course is for students to develop a learning plan at the beginning of the course and to stay “on top of” readings and activities. As this is an upper-level course, active participation, dialogue, full attendance, and engagement is expected.

SCHOOL OR DEPARTMENTAL INFORMATION

Late assignments are not accepted unless the student is ill or in the event of an emergency. Please discuss this with your instructor, ideally before the assignment is due. All assignments must be uploaded to the Assignments area of D2L. Do not email any assignments to your instructor.

All assignments must be set up in APA 7 format, and assignments must be saved in a doc or docx compatible format. Any third-party information included in the student's assignment submissions must be properly credited using APA 7 formatted in-text citations and a References list.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration

Support Service	Website
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity, which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:
<http://camosun.ca/services/accessible-learning/>

Academic Progress

Please visit https://www.camosun.ca/sites/default/files/2021-05/e-1.1_0.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<https://camosun.ca/registration-records/policies-and-procedures-students/registration-policies-students>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://www.camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.