

COURSE SYLLABUS



COURSE TITLE: BUS 276, Business Law

CLASS SECTION: D02

TERM: Winter 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): Online, Asynchronous

Camosun College campuses are located on the traditional territories of the Lək'wəḡən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Coralee Czinkota

EMAIL: czinkotac@camosun.ca

OFFICE HOURS: Virtual Office Hours – by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will examine the foundations of the Canadian legal system, including Indigenous law, and apply this knowledge to a range of business environments. Learners will obtain the theoretical and applied knowledge of basic legal principles as they pertain to business practices to ensure compliance with the law and reduce legal risk.

PREREQUISITE(S): One of: C in English 12 C in English Studies 12 C in English 12 First Peoples C in Literary Studies 12 C in ENGL 091 and ENGL 093 C in ENGL 092 and ENGL 094 C in ENGL 092 and ENGL 096 C in ENGL 103 and ENGL 104 C in ENGL 142 C in ELD 092 and ELD 094 C in ELD 097 C in ELD 103 and ELD 104

COURSE LEARNING OUTCOMES / OBJECTIVES

1. Use knowledge of the legal framework, including the Charter, common law, Indigenous law, and legislation, to examine select areas of law.
2. Apply the framework of the Canadian legal system, including Indigenous law, to a range of business environments, including accounting, management, marketing, and human resources.
3. Identify and describe current and emerging legal issues in the Canadian business environment in order to ensure compliance and manage risk.

4. Use appropriate resources to manage and minimize legal risks in the business environment.
5. Apply legal analyses to fact patterns related to contracts, torts, and select areas of law.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Alexander, T., & Papadeas P., (2018). Canadian business law. (3rd ed.). Emond Montgomery Publications Limited. Toronto: ON.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK / DATE RANGE	TOPIC	ACTIVITIES AND ASSIGNMENTS
Week 1: Jan 10	Ch. 1 Foundations & Risk Management	Jan 13 (Thursday) - Introduce yourself in the Discussion Forum by 11:59pm to hold your spot in the class. Jan 10-16 (Mon-Sun) Read course introduction materials, Chapter 1 in the textbook & Week 1 readings online.
Week 2: Jan 17	Ch. 2 Dispute Resolution	Jan 17-23 (Mon-Sun) Read Chapter 2 in the textbook & Week 2 readings online. Quiz 1: Chapters 1&2 due Jan 23 (Sun) by 11:59 pm.
Week 3: Jan 24	Ch. 3 Tort Law, Privacy, Professional Responsibility Ch. 10 Insurance (select pages)	Jan 24-30 (Mon-Sun) - Read Chapter 3, 10 (select pages), and Week 3 readings online. Engage in the group discussion: Tort of Negligence Initial Post due Jan 31 (Mon) by 11:59pm; Responses due Feb 3 (Thurs) by 11:59pm
Week 4: Jan 31	Ch. 3 Tort Law, Privacy, Professional Responsibility Ch. 10 Insurance	Jan 31-Feb 6 (Mon-Sun) - Continue to read Chapter 3, 10 (select pages), and online readings. Post initial response to in the group discussion: Tort of Negligence by Jan 31 (Mon) @ 11:59pm; Responses due Feb 3 (Thurs) by 11:59pm Quiz 2: Chapter 3 due Feb 6 (Sun) by 11:59 pm.
Week 5: Feb 7	Ch. 4 Understanding Contract Ch. 5 Contract Formation	Feb 7-13 (Mon-Sun) - Read Chapters 4 & 5 and Week 5 readings online. Quiz 3: Chapters 4&5 due Feb 13 (Sun) by 11:59 pm.
Week 6: Feb 14	Ch. 4 Understanding Contract Ch. 5 Contract Formation	Feb 18 (Fri) - Complete Individual Factual Analysis by 11:59pm.
Week 7: Feb 21	Reading Week	College Closed

WEEK / DATE RANGE	TOPIC	ACTIVITIES AND ASSIGNMENTS
Week 8: Feb 28	Midterm Week	Mar 3 - Midterm Open from 9am to 9pm. When you start the exam you have 2 1/2 hours to complete.
Week 9: Mar 7	Ch. 6 Sale of Goods and Consumer Protection	Mar 7-13 (Mon-Sun) - Read Chapter 6 and Week 9 readings online. Mar 13 (Sun) - Complete Individual Factual Analysis by 11:59pm
Week 10: Mar 14	Ch. 7 Business Formations & Agency	Mar 14-20 (Mon-Sun) - Read Chapter 7 and Week 10 readings online. Quiz 4: Chapters 6&7 due Mar 20 (Sun) by 11:59 pm.
Week 11: Mar 21	Ch. 9 Workplace Law	Mar 21-27 (Mon-Sun) Read Chapter 9 and Week 11 readings online. Post initial response to in the group discussion: Workplace Law by Mar 27(Sun) @ 11:59pm; Responses due Mar 30 (Wed) by 11:59pm
Week 12: Mar 28	Ch. 8 Banking & Debtor-Creditor	Mar 28-Apr 3 (Mon-Sun) - Read Chapter 8 and Week 12 readings online. Responses to group discussion: Workplace Law due Mar 30 (Wed) by 11:59pm Quiz 5: Chapters 8&9 due Apr 3 (Sun) by 11:59 pm.
Week 13: Apr 4	Ch. 10 Property Law	Apr 4-10 (Mon-Sun) - Read Chapter 10 and Week 13 readings online.
Week 14: Apr 11	Ch. 11 Intellectual Property	Apr 11-17 (Mon-Sun) - Read Chapter 11 and Week 14 readings online Quiz 6: Chapters 10&11 due Apr 17 (Sun) by 11:59 pm.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
6 - Chapter Quizzes (5% each) (2 lowest grades dropped)	15%
2 - Collaborative Discussion – Factual Analysis (7.5% each)	20%
2 - Individual Factual Analysis (7.5% each)	15%

DESCRIPTION	WEIGHTING
Midterm Exam	25%
Final Exam	25%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

NOTE: I do not accept requests for grade adjustments after final grades have been calculated. I'd be happy to discuss your academic progress throughout the semester. Feel free to book an appointment with me at any time.

COURSE GUIDELINES & EXPECTATIONS

Participation

- Students are expected to participate weekly and to remain in contact with the instructor and class via D2L by participating in the discussion forums, completing chapter quizzes and assignments by the posted due dates.
- Please communicate with me, your instructor, in the event of extenuating personal or family circumstances (illness, accident, and other uncontrollable events, medical emergencies) in a timely manner and provide applicable documentation in which case the instructor may use their discretion regarding the non-attendance/non-participation

SCHOOL OR DEPARTMENTAL INFORMATION

School of Business, Management and Human Resource Leadership Department
 Centre for Business and Access Building
business@camosun.ca

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning

Support Service	Website
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

NOTE: I do not accept grade improvement requests for final grades. If you wish, you can discuss your academic standing in this course *before* final grades are posted.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.

Grading System

Standard grading system (GPA). See Camosun College (2007) Grading from: <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0