# COURSE SYLLABUS



COURSE TITLE:	Bus241 – Management Information Systems	Camosun College campuses are located on the traditional territories of the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.	
CLASS SECTION:	D01		
TERM:	Winter 2022		
COURSE CREDITS:	3.0	Learn more about Camosun's Territorial Acknowledgement.	
DELIVERY METHOD(S):	In-person 002 and online D01	rementaria and an englishere.	

For COVID-19 information please visit <u>https://legacy.camosun.ca/covid19/index.html</u>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS		
NAME:	Rob Sorensen	
EMAIL:	sorensen@camosun.bc.ca (please note the spelling of my last name)	
OFFICE:	CBA270	
HOURS:	ТВА	

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

# CALENDAR DESCRIPTION

This course focuses on information technology, information systems and information management. Trends in globalization, outsourcing, and rapid advances in the information and communication technology fields are contributing towards many new opportunities and threats alike, across most industrial sectors. Organizations that can successfully navigate through this new reality can achieve significant strategic advantage over their competitors. Students will explore the issues and apply the tools necessary for implementing successful information systems.

# PREREQUISITE(S):

# One of:

- C in Bus 145
- Bachelor degree from a recognized post-secondary institution

Upon successful completion of this course, the learners will have acquired knowledge and skills to:

- Evaluate the impact of information systems on organizations.
- Analyze how information systems support various business strategies for competitive advantage.
- Evaluate appropriate alternatives including cloud based systems, open-source based and custom developed solutions for the purpose of acquiring information systems capability.
- Assess the opportunities and risks associated with business process outsourcing alternatives.
- Assess the business value of security and control measures.
- Propose change management strategies for implementing successful IS projects.
- Explain the social, ethical, and moral dilemmas that often confront organizations as they consider deployment of information technology enabled solutions.

# REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- Text: Experiencing MIS by Kroenke, David M.; Gemino, Andrew; Tingling, Peter: Fifth Canadian Edition (Pearson) (required, available as an e-text)
- Other: D2L will be used to provide additional online materials and coursework. Pearson's MyLab will be used to provide additional online materials and coursework. It is also where you will find the e-text.

Students taking this course online are required to have a computer capable of running Microsoft Office with a working webcam and microphone. A strong internet connection is also required to complete coursework and online exams.

# COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITY or TOPIC	OTHER NOTES
1: Jan 10-16	Course Welcome and Setup	
2: Jan 17-23	Unit 1: Information systems and business	Chapter 1
3: Jan 24-30	Unit 2: Business Processes & Decision Making	Chapter 2
4: Jan 31-Feb 6	Unit 3: Productivity & Strategy	Chapter 3
5: Feb 7-13	Unit 4: Hardware, Software, Networks and the Cloud	Chapters 4, 6
6: Feb 14-20	Midterm #1: Units 1-4	
7: Feb 21-27	* Reading Break – No Classes This Week *	

WEEK	ACTIVITY or TOPIC	OTHER NOTES
8: Feb 28-Mar 6	Unit 5: Content Management and Databases, Database Design & Data Flow Diagrams	Chapter 5, Supplemental Materials
9: Mar 7-13	Mar 7-13 Unit 6: Processes, Functional Systems & Enterprise Systems	
10: Mar 14-20	10: Mar 14-20 Unit 7: Big Data, Decision Making & Business Intelligence	
11: Mar 21-27 Unit 8: Information Systems Projects		Chapter 10
12: Mar 28-Apr 3	Midterm #2: Units 5-8	
13: Apr 4-10	Unit 9: Governance, Ethics & Green IT	Chapter 11
14: Apr 11-17	Unit 10: Security and Control	Chapter 12
	Final Exam – TBA During the Exam Period (Apr 19-27)	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

# EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Exercises/Assignments	20%
Midterm #1	20%
Midterm #2	20%
Final Exam	40%
If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information.	100%

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

# COURSE GUIDELINES & EXPECATIONS

At this point in your academic career, it is expected that you will exhibit a high level of responsibility for your learning. This includes preparing fully for class, arriving on time and ready to work, contributing to the class learning activities, and participating in group work.

Students are also expected to be proficient in various Microsoft Office applications including Word, Excel and PowerPoint.

Assignment formatting. The School of Business uses APA style for formatting assignments and citing references. Proper citations and formatting using APA style will be required. See Camosun College (2018) Library Citation Guides retrieved from: <u>http://camosun.ca.libguides.com/apa7</u>

- U Where required by your instructor, submit all assignments into the D2L assignments by your last name.
- □ In text citations for quotes, paraphrasing, and references must be consistent with APA standards.
- Grammar, spelling, style and APA formatting, citations and referencing will be assessed in your mark.
- □ All submitted work must be properly referenced to sources where required by your instructor.
- Unless otherwise specified, you are to submit your own work, any work collaborated (unless permitted by the course) will be considered in violation of the college's Student Conduct Policy. See Camosun College (2003) Student Conduct Policy from: <u>http://camosun.ca/about/policies/education-academic/e-2student-services-and-support/e-2.5.pdf.</u>

**Deadlines and exams.** You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam. Exam dates will not be rescheduled. Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.

**Final exams:** Students are expected to write midterms and final exams at the scheduled time and place. In emergency circumstances, a student may write a test or final examination before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the appropriate instructor. <u>Holidays or scheduled flights are not considered</u> <u>emergencies</u>. The student may be required to provide verification of the emergency circumstance. See Camosun College (2018) Final Examinations from:

http://camosun.ca/learn/calendar/current/procedures.html#academic.

The School of Business is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of the Academic Integrity policy is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is your responsibility to become familiar with the content and the consequences of academic dishonesty.

See Camosun College (2021) <u>Academic Integrity Policy</u>: "Students' Rights and Responsibilities".

Acts of academic dishonesty include, but are not limited to:

- □ Using the exact words of a published or unpublished author without quotation marks and without referencing the source of these words.
- Duplicating a table, graph, or diagram, in whole or in part, without referencing the source.
- Paraphrasing the ideas of another person, whether written or verbal, without referencing the source.
- Providing answers to another student in any test, examination, or take-home assignment.
- **D** Taking any unauthorized materials into an examination or test.
- □ Submitting the same paper or portions thereof for more than one assignment in different courses without the instructor's permission.

If you are uncertain or have any questions regarding academic integrity, please do not hesitate to discuss these with your instructor.

#### STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

#### SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>http://camosun.ca/students/</u>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

#### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

# Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

#### Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

#### Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

# **Grading Policy**

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

# Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

# Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at

http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

# Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf</u> to learn more about the process involved in a medical/compassionate withdrawal.

#### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-3703841

# Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <a href="http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf">http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf</a> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.