

COURSE SYLLABUS



COURSE TITLE: Business 220 Organizational Behaviour
CLASS SECTION: Sec D02 – Wednesday /6-8:50pm
TERM: Term 2026F
COURSE CREDITS: 3 credits
DELIVERY METHOD(S): Lecture / Discussion – ****Online via Zoom**** –

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

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INSTRUCTOR DETAILS

NAME: Jennifer Miller
EMAIL: Millerjen@camosun.ca
OFFICE: Virtual (Collaborate)
HOURS: By appointment (virtual office)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students study human behaviour in organizations from an individual, group or organization-wide perspective. The effects on behaviour of factors such as stress, leadership, motivation, team-based processes, conflict, structure, quality of work life and organizational culture are examined. Cases are used to develop and apply critical thinking and analytical skills.

PREREQUISITE(S): BUS 110 or BUS 150 or PADM 112, A bachelor's degree from a recognized post-secondary institution

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, a student will be able to:

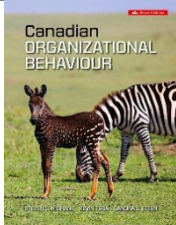
1. Examine key concepts, theories, and models that influence individual and workplace behaviour and performance within an organizational context
2. Analyze organizations to understand the dynamics at the individual, team and organizational levels.

3. Apply key organizational behavioural concepts, such as motivation, decision making, power, conflict, leadership, culture, and sustainability
4. Apply critical thinking and analytical skills using case studies in organizational behaviour
5. Develop strategies to support organizational goals
6. Discuss the importance of equity, diversity, and inclusion (EDI) and ethics in organizations
7. Recognize how the application of EDI principles support effective and respectful working relationships between and among diverse Indigenous and non-Indigenous people and organizations
8. Demonstrate effective skills and strategies as a member of a self-directed work team to achieve organizational goals.
9. Apply knowledge of team processes and how they influence team effectiveness
10. Develop skills to effectively communicate in teams and organizations
11. Determine the organizational structure that best aligns with the achievement of strategic goals
12. Understand elements and factors to be considered when designing an organizational structure
13. Recommend sustainable change practices using change management theories and strategies

Indigenization: In this course, learners will explore Indigenous ways of knowing and being with a focus on individual, group and organizational behaviour resulting in organizational performance. Working in groups, learners will build their relationship skills, including engaging in open and respectful dialogue that is foundational to sharing and learning diverse perspectives and moving forward in a good way. Indigenous frameworks and organizational case studies are part of the curriculum. Faculty participate in ongoing learning of Indigenous pedagogy and ways of knowing to enhance intentionality in their teaching and curriculum.

Applied Learning: Working collaboratively in teams, students engage with community members and analyze case studies to apply their knowledge of organizational behaviour.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION



McShane, S.L., Tasa, K. & Steen, S.L. (2021). Canadian organizational behaviour, eleventh edition. Canada. McGraw-Hill Ryerson Ltd.

E-text available at:

https://www.campusebookstore.com/integration/AccessCodes/default.aspx?bookseller_id=290&Course=BUS+220&frame=YES&t=permalink

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Class Dates / Times: [Insert Date Range Times]

Class Location: [Insert Class Location / Campus / Building / Room #]

DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Unit 1 September 3-6	<p>NOTE: Must Attend First Class on September 4th to Retain Space in Class</p> <p>Readings:</p> <ul style="list-style-type: none"> Chapter 1: Intro to the Field of Organizational Behaviour 	Introduction Discussion Activity - Due by September 8th 11:59 pm
Unit 2 September 8-13	<p>Readings:</p> <ul style="list-style-type: none"> Chapter 2: Individual Behaviour, Personality, and Values Chapter 3: Perceiving Ourselves and Others in Organizations 	Fisher Personality Instrument - Due by Sep 8th 11:59 pm
Unit 3 September 15-21	<p>Readings:</p> <ul style="list-style-type: none"> Chapter 4: Workplace Emotions, Attitudes, and Stress <p>Activities:</p> <ul style="list-style-type: none"> Meet your Teams! <p style="text-align: center;">Midterm Review</p>	Introduce Case Analysis Assignment - Due Sunday Oct 13 11:59 pm Team Member Profile due on Discussion Page Sep 18 (before class) Team Formation / Team Charter
Unit 4 Sept. 23- Sep 28 <i>Sept. 30 National Day for Truth and Reconciliation, College closed</i>	<p style="text-align: center;">Midterm 1 (Chapters 1 – 4) Sep 25th During Class</p> <p>Readings:</p> <ul style="list-style-type: none"> Chapter 8: Team Dynamics <p>Activities:</p> <ul style="list-style-type: none"> <u>Class Following Exam</u> 	Assignment 1 Team Contract Due Sep 22 11:59 pm in the Assignment 1 Case Analysis Folder
Unit 5 October 1-5	<p>Readings:</p> <ul style="list-style-type: none"> Chapter 8: Team Dynamics (Continued) Chapter 5: Foundations of Employee Motivation 	
Unit 6 October 7-12 <i>Oct. 14 Thanksgiving Day, College closed</i>	<p>Readings:</p> <ul style="list-style-type: none"> Chapter 6: Applied Performance Practices <p>Activities:</p> <ul style="list-style-type: none"> Work in you groups for Assignment 1 	Assignment 1 due Oct 13 11:59pm Create teams for Assignment 2

DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Unit 7 October 15-19	Readings: <ul style="list-style-type: none"> Chapter 14: Organizational Culture Activities: <ul style="list-style-type: none"> Midterm Review Introduce Assignment 2 (A2) – Team Organizational Analysis - 	A2 – Team Organizational Analysis - Due Nov 24th, 11:59 pm A2 Team Contract - Due Oct 27th, 11:59 pm A2 Team Proposal - Due Nov 3rd, 11:59 pm
Unit 8 October 21-26	<p style="text-align: center;">Midterm 2 (Chapters 5, 6, 8, 9 & 14) Oct 23rd</p> Readings: <ul style="list-style-type: none"> Chapter 13: Designing Organizational Structures Activities: <ul style="list-style-type: none"> Class Following Exam 	A2 Team Contract - Due Oct 27th, 11:59 pm
Unit 9 Oct 28- Nov 2	Readings: <ul style="list-style-type: none"> Chapter 15: Organizational Change 	A2 Team Proposal - Due Nov 3rd, 11:59 pm
Unit 10 November 4-9 Nov. 11, <i>Remembrance Day, College closed</i>	Readings: <ul style="list-style-type: none"> Chapter 7: Decision Making and Creativity Activities: <ul style="list-style-type: none"> Possible time for working on A2 	
Unit 11 November 12-16	Readings: <ul style="list-style-type: none"> Chapter 10: Power and Influence in the Workplace Activities: <ul style="list-style-type: none"> Possible time for working on A2 	
Unit 12 November 18-23	Readings: <ul style="list-style-type: none"> Chapter 12: Leadership in Organizational Settings Activities: <ul style="list-style-type: none"> Possible time for working on A2 	
Unit 13 Nov. 25-Nov 30	Readings: <ul style="list-style-type: none"> Chapter 11: Conflict and Negotiations Activities: <ul style="list-style-type: none"> Final Exam Review 	Assignment 2 - Report Due Nov 24th, 11:59 pm Individual contribution to team project Due Dec 1st, 11:59 pm
Unit 14 Dec1-7	Activities: <ul style="list-style-type: none"> Closure/ Final Exam Review 	
Final exam to be scheduled during exam week on Chapters 7, 10, 11, 12, 13 & 15 to be scheduled during exam period December 12-20		

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page. http://camosun.ca/services/accessible-learning/exams.html](http://camosun.ca/services/accessible-learning/exams.html)

EVALUATION OF LEARNING

Assessment	% of Final Grade	Total %
a) Assignments		35
Case Analysis:	15	
Team Project – Organizational Analysis	20	
b) Exams		50
Midterm 1 (Chapters 1-4)	15	
Midterm 2 (Chapters 5, 6, 8, 9 & 14)	15	
Final Exam (Chapters 7, 10, 11, 12, 13 & 15)	20	
c) Participation		15
Attendance in -class activities - discussion	10	
Online assignments - discussions	5	
Total Assessments		100

Percentage – Grade / Grade Point Equivalency

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a “D” grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

NOTES ON ASSESSMENTS:

Attendance and Teamwork

It is critical that students make a commitment to attend **ALL** classes to enable effective teamwork.

Assignments Overview

Case Analysis Assignment (15%)

Students work collaboratively to analyze current issues or events through an organizational behaviour (OB) lens using a real-life situation to apply OB concepts in identifying contributing factors, OB and other impacts, and how OB concepts could be applied to better understand or resolve the issues.

Team Assignment – Organizational Analysis (20%)

Working effectively in teams is an essential skill and a critical part of this course.

This project has three parts:

- 1) Team Charter
- 2) Proposal
- 3) Interview & Analysis Written Report

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Assignment formatting. The School of Business uses APA 7 style for formatting assignments and citing references. Proper citations and formatting using APA style will be required. See Camosun College citation guides: <http://camosun.ca.libguides.com/apa7>

- Where required by your instructor, submit all assignments into the D2L assignments by your last name.
- In text citations for quotes, paraphrasing, and references must be consistent with APA standards.
- Grammar, spelling, style and APA formatting, citations and referencing will be assessed in your mark.
- All submitted work must be properly referenced to sources where required by your instructor.
- Unless otherwise specified, you are to submit your own work, any work collaborated (unless permitted by the course) will be considered in violation of the College's Academic Integrity Policy. See Camosun's (2021) policy at: <https://legacy.camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf>.

Acts of academic dishonesty include, but are not limited to:

- Using the exact words of a published or unpublished author without quotation marks and without referencing the source of these words.
- Duplicating a table, graph, or diagram, in whole or in part, without referencing the source.
- Paraphrasing the ideas of another person, whether written or verbal, without referencing the source.
- Providing answers to another student in any test, examination, or take-home assignment.
- Taking any unauthorized materials into an examination or test.
- Submitting the same paper or portions thereof for more than one assignment in different courses without the instructor's permission.
- If you are uncertain or have any questions regarding academic integrity, please do not hesitate to discuss these with your instructor.**

SCHOOL OR DEPARTMENTAL INFORMATION

The School of Business is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of these guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is your responsibility to become familiar with the content and the consequences of academic dishonesty.

Camosun College School of Business (2016) Academic Honesty Guidelines from:

<http://camosun.ca/learn/school/business/current-students/documents/Academic-Honesty-Guidelines.pdf>.

Deadlines, exams, and assignments. You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up exams of any kind if you performed poorly on an assignment, midterm or final exam.

- a. **EXAM DATES WILL NOT BE RESCHEDULED.** Non-attendance on scheduled exam dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.
- b. Students registered through the [Centre for Accessible Learning \(CAL\)](#) should discuss timelines with their instructors at the beginning of each semester.
- c. Medical notes must be dated, signed, and be written on letterhead or prescription paper imprinted with the physician's name and address. Notes are accepted from Physician (GP or medical specialist), Nurse Practitioner, Psychiatrist, Psychologist, Counsellor and Aboriginal Elder. Electronic notes will not be accepted. Medical documentation must be received as soon as reasonably possible.

Final exams: Students are expected to write tests and final exams at the scheduled time and place. In emergency circumstances, a student may write a test or final examination before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the appropriate instructor. **Holidays or scheduled flights are not considered emergencies.** The student may be required to provide verification of the emergency circumstance. See Camosun College (2018) Final Examinations from:

<http://camosun.ca/learn/calendar/current/procedures.html#academic>.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

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Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.