

# COURSE SYLLABUS



COURSE TITLE: Business 150 – Introduction to Management  
CLASS SECTION: Section 005  
LOCATION: Fisher 336 at Lansdowne  
TERM: Winter 2025  
COURSE CREDITS: 3 credits  
DELIVERY METHOD(S): Face-to-face lecture

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

## INSTRUCTOR DETAILS

---

NAME: Michael Pardy  
EMAIL: [pardym@camosun.ca](mailto:pardym@camosun.ca)  
OFFICE: CBA231C  
HOURS: Mondays and Wednesdays 1-2 or by appointment. Virtual and telephone appointments also available)

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

---

The application of key principles and theories of management is critical to the success of contemporary organizations. In this course, learners will acquire a solid understanding of foundational management theory and its application to strategic planning, organizational structures, leadership, and motivation. Through opportunities to apply these principles and theories, learners will also develop decision-making and team/group process skills.

## PREREQUISITE(S)

One of:

- C in [English 12](#)
- C in [Camosun Alternative](#)

## COURSE LEARNING OUTCOMES / OBJECTIVES

---

Upon successful completion of this course, learners will be able to:

1. Articulate the key principles, concepts, and functions of management theory as they apply to contemporary organizations
  - Explain the significance and role of ethics, social responsibility, and sustainability in organizations
  - Describe the strategic planning process and key elements in organizational structures
  - Apply leadership and motivation theories and concepts
  - Explain the control management process and the importance of monitoring and evaluating standards to achieve organizational goals
2. Apply group process skills to work effectively in a team
  - Demonstrate appropriate and productive team behaviours
  - Reflect on the ways diversity affects group and organizational effectiveness
3. Apply decision-making models to organizational challenges and opportunities

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Robbins, S.P., DeCenzo, D.A., Coulter, M., & Anderson, I. (2024). *Revel fundamentals of management, (10e Canada version)*. Pearson.

---

### Redeem your eText code with REVEL:

1. Enter your **Course Invite Link**: <https://console.pearson.com/enrollment/niv8wf>
2. **Sign in** if you have used a Pearson product before OR **create a new account**
3. Select your access option
  - a) **Select “Redeem access code”** and enter the code you purchased from the bookstore
  - b) **“Get 14-day temporary access”** if you want to review this resource first before committing to this course
4. Future Log-ins from <http://console.pearson.com>

### Need help?

- Visit <https://www.pearson.com/en-us/pearsonplus/support.html> for FAQs, guides, and resources.
- For more information about Revel, check out <https://support.pearson.com/getsupport/s/learners>
- Technical support: <https://support.pearson.com/getsupport/s/contactsupport>

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

---

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

<b>WEEK</b>	<b>TOPIC/READINGS</b>	<b>ACTIVITY CHECKLIST</b>	<b>Submit all assignments in D2L</b>
Week 1 Jan 6-12	Chapter 1: Introduction to Management and Organizations	<ul style="list-style-type: none"> <li>• Course and Revel overview</li> <li>• Chapter 1 discussion</li> <li>• Purchase the e-text and read Chapter 1</li> </ul>	Chapter 1 Revel activities due: Jan 12 by 11:59 pm  Chapter 2 Revel activities due: Jan 12 by 11:59 pm
Week 2 Jan 13-19	Chapter 2: Environmental Constraints on Managers	<ul style="list-style-type: none"> <li>• Chapter 2 discussion</li> <li>• Teams formed, team contract, and Assignment 1 discussion</li> </ul>	Chapter 8 Revel activities due: Jan 19 by 11:59 pm
Week 3 Jan 20-26	Chapter 8: Understanding Groups and Teams	<ul style="list-style-type: none"> <li>• Chapter 8 discussion</li> </ul>	Chapter 3 Revel activities due: Jan 26 by 11:59 pm  Assignment 1 Team Contract due: Jan 26 by 11:59 pm
Week 4 Jan 27-Feb 2	Chapter 3 - Decision Making	<ul style="list-style-type: none"> <li>• Chapter 3 discussion</li> <li>• Quiz Review: Chapters 1-3</li> <li>• In class time to work on Assignment 1</li> </ul>	
Week 5 Feb 3-Feb 9	Quiz 1	<ul style="list-style-type: none"> <li>• Quiz 1</li> <li>• In class time to work on Assignment 1</li> </ul>	Quiz 1 Chapters 1-3 on Feb 3  Academic Integrity Module due: Feb 9 by 11:59 pm  Chapter 4 Revel activities due: Feb 9 by 11:59 pm
Week 6 Feb 10-16	Chapter 4: Planning and Strategic Management	<ul style="list-style-type: none"> <li>• Chapter 4 discussion</li> <li>• APA and integrity discussion</li> </ul>	Assignment 1: Team product and team discovery summary Due: Feb 16 by 11:59 pm  Chapter 5 Revel activities due: Feb 16 by 11:59 pm
Week 7 Feb 17-23	Reading Break	<ul style="list-style-type: none"> <li>• (Chapter 5)</li> </ul>	
Week 8 Feb 24-Mar 2	Chapter 10: Leadership	<ul style="list-style-type: none"> <li>• Chapter 10 discussion</li> <li>• Assignment 2 discussion</li> </ul>	Chapter 9 Revel activities due: Mar 2 by 11:59 pm  Assignment 1: Self-reflections due: February 26 by 11:59 pm
Week 9 Mar 3-9	Chapter 9: Motivating and	<ul style="list-style-type: none"> <li>• Chapter 9 discussion</li> <li>• Quiz Review: Chapters 4,5,10 &amp; 9</li> </ul>	

WEEK	TOPIC/READINGS	ACTIVITY CHECKLIST	Submit all assignments in D2L
	Rewarding Employees		
Week 10 Mar 10-16	Quiz 2 and time to work on Assignment 2	<ul style="list-style-type: none"> <li>Quiz 2</li> <li>In-class time to work on Assignment 2</li> </ul>	Quiz 2: Chapters 4, 5, 10 and 9 on March 10  Chapter 6 Revel activities due: Mar 16 by 11:59 pm
Week 11 Mar 17-23	Chapter 6: Human Resource Management	<ul style="list-style-type: none"> <li>Chapter 6 discussion</li> </ul>	Chapter 7 Revel activities due: Mar 23 by 11:59 pm
Week 12 Mar 24-30	Chapter 7: Managing Innovation and Change	<ul style="list-style-type: none"> <li>Chapter 7 discussion</li> <li>In class time to work on Assignment 2</li> </ul>	Chapter 12 Revel activities due: Mar 30 by 11:59 pm  Assignment 2 Team Summary due: Mar 30 by 11:59 pm
Week 13 Mar 31-April 6	Chapter 12: Foundations of Control	<ul style="list-style-type: none"> <li>Chapter 12 discussion</li> <li>Assignment 2 round table discussions of your leaders and individual takeaways</li> </ul>	Chapter 13 Revel activities due: April 6 by 11:59 pm  Assignment 2 Team evaluation and self-reflection due April 2 by 11:59 pm
Week 14 April 7-13	Chapter 13: Operations Management	<ul style="list-style-type: none"> <li>Chapter 13 discussion</li> <li>Quiz Review: Chapters 6, 7, 12, &amp; 13</li> </ul>	
April 14-21	Quiz 3 will be scheduled during quiz week		

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and quizzes with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL quizzes page](http://camosun.ca/services/accessible-learning/quizzes.html).  
<http://camosun.ca/services/accessible-learning/quizzes.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<b>Team Assignments (35%)</b>	
<b>Assignment 1 - Team Discovery Assignment</b>	15%
<ul style="list-style-type: none"> <li>Team Contract (2%)</li> <li>Team product and Team Discovery Summary (10%)</li> <li>Individual team evaluation and self-reflection (2%)</li> </ul>	
<b>Assignment 2 – Management Perspectives on Leading &amp; Motivation</b>	20%

DESCRIPTION	WEIGHTING
<ul style="list-style-type: none"> <li>Team Summary Report (18%)</li> <li>Team evaluation and self-reflection (2%)</li> </ul>	
<b>Quiz (45%)</b>	
<ul style="list-style-type: none"> <li>APA Quiz</li> </ul>	3%
<ul style="list-style-type: none"> <li>Quiz 1</li> </ul>	12%
<ul style="list-style-type: none"> <li>Quiz 2</li> </ul>	15%
<ul style="list-style-type: none"> <li>Quiz 3 (during quiz week)</li> </ul>	15%
<b>Activities (20%)</b>	
<ul style="list-style-type: none"> <li>Revel chapter activities</li> </ul>	10%
<ul style="list-style-type: none"> <li>Participation/Activities/Discussions</li> </ul>	10%
<p>If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf">Grade Review and Appeals</a> policy for more information.</p> <p><a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</a></p>	<b>TOTAL</b>
	100%

## COURSE GUIDELINES & EXPECTATIONS

Assignment formatting. The School of Business uses APA 7 style for formatting assignments and citing references. Proper citations and formatting using APA style will be required. See Camosun College citation guides: <http://camosun.ca.libguides.com/apa7>

- Submit all assignments into the D2L assignments by your last name.
- In text citations for quotes, paraphrasing, and references must be consistent with APA standards.
- Grammar, spelling, style and APA formatting, citations and referencing will be assessed in your mark.
- All submitted work must be properly referenced to sources where required by your instructor.
- Unless otherwise specified, you are to submit your own work, any work collaborated (unless permitted by the course) will be considered in violation of the College's Academic Integrity Policy. See Camosun's (2021) policy at: <https://legacy.camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf>.

Acts of academic dishonesty include, but are not limited to:

- Using the exact words of a published or unpublished author without quotation marks and without referencing the source of these words.
- Duplicating a table, graph, or diagram, in whole or in part, without referencing the source.
- Paraphrasing the ideas of another person, whether written or verbal, without referencing the source.
- Providing answers to another student in any test, examination, or take-home assignment.
- Taking any unauthorized materials into an examination or test.
- Submitting the same paper or portions thereof for more than one assignment in different courses without the instructor's permission.
- **If you are uncertain or have any questions regarding academic integrity, please do not hesitate to discuss these with your instructor.**

## USE OF AI-BASED WRITING TOOLS

---

This is specifically about ChatGPT, but applies to using any artificial intelligence technology in this class. ChatGPT is an AI-based language model that can generate human-like text and is available to students in this course. However, its use is limited to idea generation only. The purpose of this section is to outline the guidelines for using ChatGPT in this course and to specify the restrictions on its use.

- Students may use ChatGPT or other AI-based language models to assist with generating ideas or writing prompts, but the final product must be their own original work. It is essential that students recognize the importance of generating their ideas and thoughts to enhance their critical thinking, problem-solving, and decision-making skills. Therefore, the use of ChatGPT should be seen as a supportive tool, rather than a replacement for students' ideas and efforts.
- Students are not permitted to use ChatGPT or other AI-based language models to complete assignments or quizzes. Any use of ChatGPT or other AI-based language models for such purposes will be considered academic dishonesty and will result in appropriate action being taken, in line with the College's academic integrity policies.
- If using ChatGPT or other AI-based language models to generate ideas, students must cite the use of ChatGPT or other AI-based language models in their work, following the style guidelines for the course.
- Students are responsible for understanding the limitations and potential biases of ChatGPT and other AI-based language models and for critically evaluating their output.
- The use of ChatGPT or other AI-based language models is not a substitute for participating in class discussions or completing course readings.

## SCHOOL OR DEPARTMENTAL INFORMATION

---

The School of Business is committed to promoting competence, professionalism and integrity in our students and developing their core skills to succeed throughout their academic programs and in their careers. The purpose of these guidelines is to provide clear expectations of appropriate academic conduct and to establish processes for discipline in appropriate circumstances. It is your responsibility to become familiar with the content and the consequences of academic dishonesty.

Camosun College School of Business (2016) Academic Honesty Guidelines from:

<http://camosun.ca/learn/school/business/current-students/documents/Academic-Honesty-Guidelines.pdf>.

**Deadlines, quizzes, and assignments.** You must submit your assignments on the due date or as announced. A grade of zero will be assigned to late submissions. There are no additional assignments or make-up quizzes of any kind if you performed poorly on an assignment, midterm or final quiz.

- a. **QUIZ DATES WILL NOT BE RESCHEDULED.** Non-attendance on scheduled quiz dates results in a zero grade. Exceptions will be made only for medical reasons or extenuating circumstances that must be submitted and then accepted by the instructor. Please advise your instructor promptly.
- b. Students registered through the **Centre for Accessible Learning (CAL)** should discuss timelines with their instructors at the beginning of each semester.

- c. Medical notes must be dated, signed, and be written on letterhead or prescription paper imprinted with the physician's name and address. Notes are accepted from Physician (GP or medical specialist), Nurse Practitioner, Psychiatrist, Psychologist, Counsellor and Aboriginal Elder. Electronic notes will not be accepted. Medical documentation must be received as soon as reasonably possible.

**Final quizzes:** Students are expected to write tests and final quizzes at the scheduled time and place. In emergency circumstances, a student may write a test or final examination before or after the scheduled time if the student would otherwise be unable to complete the program or course. Exceptions due to emergency circumstances, such as unavoidable employment commitments, health problems, or unavoidable family crises, require the approval of the appropriate instructor. **Holidays or scheduled flights are not considered emergencies.** The student may be required to provide verification of the emergency circumstance. See Camosun College (2018) Final examinations from:

<http://camosun.ca/learn/calendar/current/procedures.html#academic>.

## STUDENT RESPONSIBILITY

---

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

---

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

---

### Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

### Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

### Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

### Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.



### Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy:

<https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and [camosun.ca/services/sexual-violence-support-and-education](https://camosun.ca/services/sexual-violence-support-and-education).

To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-370-3841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at

<https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

### Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.