COURSE SYLLABUS



COURSE TITLE: BIOL-203: Microbiology 2

CLASS SECTION: 001A

TERM: Winter 2024

COURSE CREDITS: 3

DELIVERY METHOD(S): In person/In lab

Camosun College campuses are located on the traditional territories of the Ləkʿwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's Territorial Acknowledgement.

INSTRUCTOR DETAILS

NAME: Ryan Suleman MSc RMCCM MRSB

EMAIL: suleman@camosun.ca

OFFICE: F250D

HOURS: Monday 3:00-4:00pm (Virtual Zoom) & Thursday 3:00-4:30pm (In person)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course is a continuation of BIOL 202. Topics include: molecular biology, microbial genetics, recombinant DNA technology, genomics, innate and adaptive immunity, pathogenesis of infectious diseases and epidemiology.

PREREQUISITE(S):

All of:

• C in BIOL 202

CO-REQUISITE(S):

Not applicable

EXCLUSION(S):

Not applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the process of prokaryotic DNA replication. Explain the mechanisms of gene expression and

regulation. Describe the principles of mutation: classification, induction, selection and repair. Compare and contrast the mechanisms of bacterial DNA acquisition and recombination.

- 2. Demonstrate a detailed knowledge of current techniques and applications of recombinant DNA technology. Outline the steps involved in the preparation of recombinant DNA and the expression and detection of cloned DNA. Describe the uses of bacterial and viral cloning vectors.
- 3. Explain the principles of microbial genomics. Outline the steps involved in whole genome sequencing. Discuss the principles of bioinformatics and functional genomics.
- 4. Describe the relationship between normal microbiota and the human host. Discuss the role of physical and chemical barriers in non-specific host resistance. Explain the activation and consequences of inflammation, complement, phagocytosis and fever responses.
- 5. Discuss the role of adaptive immunity in host resistance. Identify the function of cytokines, interleukins and interferons in the immune response. Describe the role of each of the T cell subsets in cell-mediated immunity. Describe the role of B cells in humoral immunity. Explain the functions of the five classes of antibody and describe their structural and chemical characteristics.
- 6. Classify host parasite relationships. Explain the role of invasiveness, adherence factors and toxigenicity in the pathogenesis of bacterial diseases. Discuss the pathogenic properties of viruses. Discuss the principles of epidemiology of infectious diseases.
- 7. Conduct experiments to demonstrate techniques in clinical microbiology, recombinant DNA technology, bacterial genetics, and food and water analysis. Collect and assess data; present written laboratory reports.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Prescott's Microbiology, 12th edition. McGraw-Hill connect. Should be purchased from Camosun Bookstore as it requires a special code in order to access the Connect resource (Included with purchase).

• Lab coat. The Biology Department will provide you with a lab coat in exchange for a voucher purchased from Camosun bookstore for a fee.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lectures: 001AB Monday & Thursday 1:30-2:50pm Ewing 201

Labs: 001A Wednesday 1:30pm-4:20pm F222

WEEK (DATE RANGE)	LECTURE TOPIC	LABORATORY
Jan 8 th -12 th	Introduction & Microbial Pathogenicity	NO LABS
Jan 15 th -19 th	Microbial Pathogenicity	Lab Orientation Lab 1: Enterobacteriaceae Part 1
Jan 22 nd -26 th	DNA Replication	Lab 2: Gram Positive Bacteria Lab 1 Enterobacterace Part 2
Jan 29 ^{th-} Feb 2 nd	DNA Replication & Gene Expression	Lab 3 Food + Milk Analysis Part 1 Lab 2 Gram Positive bacteria Part 2
Feb 5 ^{th-} 9 th	Gene Expression & Molecular Microbiology	Lab 3 Food + Milk Analysis Part 2
Feb 12 th -16 th	Molecular Microbiology	Lab 4A TBA Virtual Lab
Feb 19 th -23 rd	READING BREAK- NO CLASS	NO LABS
Feb 26 th - Mar 1 st	Immunology: Innate Defenses <i>Lecture Exam 1</i>	Lab 4B Antibody Titering
Mar 4 th -Mar 8 th	Immunology: Acquired Immunity Pt1	Lab 5 Unknown Bacteria Part 1
Mar 11 ^{th-} Mar 15 th	Immunology: Acquired Immunity Pt2	Lab 5 Unknown Bacteria Part 2 Lab 6: TBA
Mar 18 th - Mar 22 nd	Epidemiology & Public Health	Lab 5 Unknown Bacteria Part 3 Lab 6: TBA
Mar 25 th – Mar 29 th	Epidemiology & Public Health	Lab 7 Water Coliforms Part 1
April 1 ^{st-} April 5 th	Microbiome	Lab 8 Salmonella Part 1 Lab 7 Water Coliforms Part 2
April 8 ^{th-} April 12 th	Final Exam Review & Teaching Project 2	Lab 6 Water Coliforms Part 3 Lab 8 Salmonella Part 2
April 15 th – April 19 th	Final Exam Period	Lab Exam

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the CAL exams page. http://camosun.ca/services/accessible-learning/exams.html

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Connect Assigned Readings (McGraw Hill Connect)	10%
Midterm (Feb 26 – Mar 1 st)	20%
Teaching Projects (2 x 10%)	20%
Lab Reports (4 x 4% each)	16%
Pre-Lab Flow Charts	4%
Final Exam	30%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

COURSE GUIDELINES & EXPECTATIONS

GUIDELINES FOR LAB ATTENDANCE IN BIOLOGY AT CAMOSUN

In order to pass the course, students are required to meet the minimum lab attendance, participation and completion requirements.

- Laboratory activities involve practical applications of your knowledge and manual skills development. Development of these skills is a requirement to meet the Course Learning Outcomes.
- Meeting Course Learning Outcomes is a requirement for gaining credit in the course, as well as ensuring articulation, pre-requisite and transferability standards are met.
- Laboratory activities are in-person activities; attendance and participation are required. Online alternatives are not available.
- Laboratory attendance will be monitored by a sign-in/sign-out binder in the lab. It is your responsibility to record your attendance using this binder.
- Attendance from the sign-in/sign-out binder will be transferred to your D2L gradebook by your instructor. If you notice any discrepancies, please contact your instructor ASAP.
- If you arrive late to the lab, you may miss the opportunity to sign-in, and/or participate in graded assessments such as pre-lab guizzes.
- Lab manuals for each week will be provided on D2L, it is the student responsibility to print these off *in advance* of the lab for completion during the lab period.

Missed Labs Guidelines:

- Students who will miss a laboratory session have an obligation to seek out concessions directly from their instructor in a timely manner, BEFORE the lab period occurs.
- If notification is provided AFTER the lab has occurred, concessions may not be available.
- If you miss up to three (3) laboratory sessions, you are still eligible to meet the Learning Outcomes for the course.
- Concessions offered for the first three (3) missed laboratory sessions will depend on the reason for laboratory absence and is up to instructor discretion. Concessions may include writing up the laboratory report with provided data, omitting the lab, or other concessions.
- If you miss a total of four (4) or more labs for any reason (including, but not limited to: life circumstances, legitimate illness or family/pet emergency, planned vacations, milestone family events, work commitments, childcare or eldercare commitments, competitive athletic events), you will be unable

to meet with learning outcomes for the class and will **receive a failing grade (F)** in the entire course, regardless of marks received on graded lab and lecture components. Exceptions will only be considered through an academic concession granted by the instructor or Dean/Associate Dean.

- This guideline applies to in-person laboratory activities only; for missed Lab Exams, please see the section in this outline on Exams.
- Please note that if you are suffering from a serious medical illness that prevents you from participating in this course, Camosun College has a Compassionate Medical Withdrawal Policy (https://camosun.ca/services/forms#medical)

Lecture Attendance

Attendance will be required for the first two weeks of classes; attendance will NOT be required for lectures after this period (EXAMS are the only exception to this). However, attending and participating in lectures is strongly recommended to ensure success in this course. If a class is missed, the student is responsible for arranging to obtain information such as notes, handouts, assignments, and announcements.

Written Assignments

All assignments must be submitted according to the instructor's criteria. A professional format is expected, i.e.a neat, legible, clean copy. "Rough" drafts risk rejection and a subsequent late penalty or reduced marks. If the assignment is more than one-page, separate pages must be stapled.

Unless otherwise stated, all assignments are due at the beginning of the lab/class on the due date. As described on the previous page, late assignments will be accepted with a penalty of 10% per day, including weekends. Late assignments will not be accepted once marked assignments have been returned to the class.

Plagiarism

You are encouraged to discuss assignments with your classmates, however, individual assignments must be your own individual work – beware of plagiarism.

Plagiarizing is appropriating the work or parts or passages of another's writing (including the ideas or language) and passing them off as the product of one's own mind or manual skill (see http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.1.pdf).

Except where work is assigned to a group, all written work must be done individually. Plagiarism is a serious offence and is considered to be academic misconduct, and will not be tolerated. A student caught plagiarizing will forfeit all credit for the assignment and a note will be sent to the Dean regarding the student's behaviour.

Missed Exams

All exams must be written at the scheduled times. However, it is understood that emergency circumstances occur (e.g. illness or emergency in the immediate family); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

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- (a) notifies the instructor in advance of the exam (not after), and
- (b) provides acceptable documentation of the circumstance where possible (i.e. medical documentation). In the event of emergency circumstances, it is at the instructor's discretion whether to administer an oral or written make-up exam.

* HOLIDAYS, SCHEDULED FLIGHTS, AND WORK ARE NOT CONSIDERED TO BE EMERGENCIES *

Be sure not to make travel or work plans for the end of semester until the final exam schedule is finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills

Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the Centre for Accessible Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.