COURSE SYLLABUS



COURSE TITLE: BIOL-116: Adv Placement Biology Lab

CLASS SECTION: RH01
TERM: Winter 2023
COURSE CREDITS: 3

DELIVERY METHOD(S): In-person

Camosun College campuses are located on the traditional territories of the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's Territorial Acknowledgement.

For COVID-19 information please visit https://camosun.ca/about/covid-19-updates (note - legacy page link works too: https://legacy.camosun.ca/covid19/index.html)

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Dr. Jane Gair

EMAIL: gairj@camosun.ca AND jgair@uvic.ca

OFFICE: F352

HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course consists of Biology laboratory exercises at the first-year level, suitable for Advanced Placement Biology students. Exercises are drawn from topics in cellular physiology and evolution theory.

PREREQUISITE(S):

One of:

- ●C in English 12
- •C in Camosun Alternative

And one of:

- ●C+ in Biology 12
- ●C+ Camosun Alternative

CO-REQUISITE(S):

All of:

•BIOL 116 Advanced Placement Biology

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

- 1. Use basic laboratory techniques to prepare standard solutions and perform serial dilutions.
- 2. Use a spectrophotometer for analysis of solutions, including preparation of action spectra of plant pigments.
- 3. Use plant bioassays for illustrations of the effects of selected plant hormones on plant germination and growth.
- 4. Illustrate the relationship between tonicity of a solution and movement of fluids into and out of cells.
- 5. Use a simple respirometer to assess the relationship between environmental conditions and the rate of cellular respiration.
- 6. Identify and classify a wide variety of selected organisms to their major taxonomic groupings, and identify their defining characteristics and structures.
- 7. Apply evolutionary principles to interpret and devise phylogenetic trees and dichotomous keys.
- 8. Identify evidence for evolution and discuss its significance to evolutionary theory.
- 9. Interpret evolutionary case studies and apply the Hardy-Weinberg theorem to calculate allele and genotype frequencies.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- (a) BIOL 116 Lab Manual (W2023) Camosun College. Labs will be posted to D2L
- (b) Lined notebook

Wednesdays: February 8 to May 10, 2023. *See schedule below for weeks without labs.
6:00 to 9:00 pm
Fisher 238 (Lab)

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK or DATE RANGE | ACTIVITY or TOPIC | OTHER NOTES |
|----------------------|---|-------------|
| Week 1: Wed. Feb 8 | Lab 1: Enzymes/Intro + Lab Safety and Report Style | |
| Week 2: Wed. Feb 15 | Lab 2: Cellular Respiration (Fruit Fly Behaviour Discussion) | |
| Week 3: Wed. Feb 22 | No Lab this week (Camosun Reading Week) | |
| Week 4: Wed. Mar 1 | Lab 3: Photosynthesis (Fruit Fly Behaviour Preparation) | |
| Week 5: Wed. Mar 8 | Lab 4: Fruit Fly Behaviour (Experiments) | |
| Week 6: Wed. Mar 15 | Fruit Fly Peer Review of Posters Lab 5: Cell Division | |
| Week 7: Wed. Mar 22 | MARCH BREAK – No Labs | |
| Week 8: Wed. Mar 29 | MARCH BREAK – No Labs | |
| Week 9: Wed. Apr 5 | Fruit Fly Poster Presentation Lab 6: Mathematical Modelling | |
| Week 10: Wed. Apr 12 | Lab 7: Bacteria Transformation (Wk 1) Lab 8: DNA (Wk 1) | |
| Week 11: Wed. Apr 19 | Lab 7: Bacteria Transformation (Wk 2) Lab 8: DNA (Wk 2) | |
| Week 12: Wed. Apr 26 | Lab 8: DNA (Wk 3) | |
| Week 13: Wed. May 3 | Lab 9: (TBD) | |
| Week 14: Wed. May 10 | LAB EXAM | |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the CAL exams page. http://camosun.ca/services/accessible-learning/exams.html

EVALUATION OF LEARNING

| DESCRIPTION | WEIGHTING |
|------------------------------|-----------|
| Pre-Lab Quizzes | 10% |
| Lab Notebook/ Preparation | 5% |
| In-Lab Work | 5% |
| Notebook Journal Reflections | 10% |
| Lab Reports | 50% |
| Final Exam | 20% |
| TOTAL | 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

This lab mark will be combined with your other marks by your high school teacher to form your final grade for AP Biology. You will have your final lab mark entered into Camosun's records as your final grade for BIOL 116, based on the grading system outlined below.

COURSE GUIDELINES & EXPECTATIONS

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies;

demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

| Academic Advising | http://camosun.ca/advising |
|-------------------------------------|---------------------------------------|
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the Centre for Accessible Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the

appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The

Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.