

COURSE SYLLABUS



COURSE TITLE: BIOL-103: Non-Majors General Biology

CLASS SECTION: 003AB

TERM: Fall 2022

COURSE CREDITS: 4

DELIVERY METHOD(S): In Person Labs-Online lectures

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student. Please find a notification of attendance assignment in D2L, click my tools then assignments to find it.

INSTRUCTOR DETAILS

NAME: Charles Molnar

EMAIL: molnar@camosun.ca

OFFICE: Fisher 340-B

HOURS: Online only via collaborate 1:45-2:45 Tuesdays and Thursdays. You may also get help before the in-lab session.

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course is for the student interested in learning about the basics of the structure and function of living beings. Topics include cell biology, human anatomy and physiology, basic principles of biochemistry, genetics and nutrition.

PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the concept of homeostasis.
2. Explain how basic physicochemical changes can impact cell function.
3. Work in a culture of scientific endeavor and use critical thinking skills.
4. Identify the critical roles played by water in the maintenance of life on earth.
5. Explain the structures and roles of biological macromolecules, particularly carbohydrates, proteins and lipids.
6. Describe the complexity and diversity of cellular ultrastructure and the functions of significant cellular organelles, in particular chloroplasts, mitochondria, ribosomes, Golgi apparatus, cilia and flagellae.
7. Describe basic metabolism and energy producing pathways within the cell.
8. Explain the concept of the gene in the contexts of both Mendelian inheritance as well as the biochemical expression of genetic information.
9. Relate the structure of nucleic acids to the storage and replication of genetic information.
10. Explain the mechanisms used to regulate and translate genetic information into the assembly of functional proteins.
11. Describe the interactions between the environment and long-term changes in genetic information, particularly in consideration to neoplasia.
12. Describe the anatomy of the human digestive, cardiovascular and excretory systems and explain how the physiology of these organ systems is related to organization at the molecular and cellular level.
13. Describe the structure and explain the functions of the human immune system. Apply this knowledge to immune dysfunction, particularly allergies and AIDS.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- a) All lecture resources will be available on D2L in the format of PowerPoint slides, which will be used for weekly lectures (available for download/printing), along with additional resources
- b) **Microsoft Word and Excel** is required for completing laboratory assignments
 - i. A FREE version of Microsoft 365 is available to all Camosun students, go to <https://webservices.camosun.ca/o365-opt-in/>
 - ii. Contact IT support if you have issues: <http://camosun.ca/services/its/contact.html>
- c) Hard copy of **BIOL 103 Lab Manual 2022** is a requirement for all lab sessions
 - i. Available for purchase at Campus Bookstore, or
 - ii. Available for download and print on our D2L website
 - iii. Labs must be read and pre-lab questions must be completed prior to arrival for lab sessions
- d) Required textbooks:
 - i. **Concepts of Biology:First Canadian edition** is free to access: <https://opentextbc.ca/biology/>
 - Printed copies of select chapters available for purchase at Campus Bookstore-it is **not** required that you buy it.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lectures: Biology 03AB This is a blended course. Lectures are delivered online. Lectures are On Tuesdays and Thursdays 3:00-4:20. They will appear in D2L in collaborate. Student questions will be addressed in online office hours and during in person lab sessions. I also available in the time just before the lectures on Tuesday and Thursday online.

Labs: 003B Wednesday 9:30-12:20 F226
003A Wednesday 1:30-4:20 F226

Week	Dates	Lecture Topic/Activity	Textbook	Lab Topic/Activity
1	06-Sep	1- Biology	1.1	NO LAB
	08-Sep	2- Science	1.2	
2	13-Sep	3- Chemistry	2.1	Lab 1- Science
	15-Sep	4- Water & pH	2.2	
3	20-Sep	5- Macromolecules	2.3	Lab 2- Water & pH
	22-Sep	6- Cell Biology	3.2 & 3.3	
4	27-Sep	7- Membranes & Transport	3.4 – 3.6	Lab 3- Microscopes & Cells
	29-Sep	8- Energy & Enzymes	4.1	
5	04-Oct	Lecture Exam #1 (15%)		Lab 4- Osmosis
	06-Oct	9- Cellular Respiration	4.2-4.4	
6	11-Oct	10- Mitosis	6.1-6.3	NO LAB
	13-Oct	11- Meiosis	7.1-7.3	
7	18-Oct	12- DNA Replication	9.1 & 9.2	Lab 5- Enzymes
	20-Oct	13- Protein Synthesis	9.3 & 9.4	
8	25-Oct	14- Mutations		LAB EXAM #1
	27-Oct	15- Genetics I	8.1 & 8.2	
9	01-Nov	15- Genetics II	8.3	Lab 6- Cell Cycle and Cancer
	03-Nov	Lecture Exam #2 (15%)		
10	08-Nov	16- Gene Regulation	9.5	Lab 7- Genetics
	10-Nov	17- Histology		
11	15-Nov	18A- Homeostasis & Nutrition	11.1	Lab 8- Nutrition & Digestion
	17-Nov	18B- Digestive System	11.2	
12	22-Nov	19- Urinary System	11.1	Lab 9- Anatomy Pt 1
	24-Nov	20- Respiratory System	11.3	
13	29-Nov	21- Circulatory System	11.3	Lab 10- Anatomy Pt 2
	01-Dec			
14	06-Dec	22- Immune System	12.3-12.4	LAB EXAM #2
	08-Dec			
Dec 12-20		Final Exam (20%, Date TBA)		

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Weekly Pre-Lab Questions	5%
Weekly Lab and Text Assignments	30%
Lecture Exam #1 online	10%
Lecture Exam #2 online	15%
Lecture Exam #3- Date TBA (December 12-20) in person exam	20%
Lab Exam #1 in lab	10%
Lab Exam #2 in lab	10%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

(a) Weekly Lecture Quizzes/text assignments (10%)

Text assignments are found in D2L, they are submitted online by 5PM on Monday. Text assignment 1 is due Mon. September 12th at 5:00. Text assignments may be handed in one day late with a 10% penalty. No latter submissions accepted.

(b) Weekly Pre-Lab Questions (5%)

- (i) Each lab will have questions to complete in the lab manual PRIOR to arrival to the lab session
- (ii) If the questions are not completed by the beginning of the lab session, a zero will be given (**no late submissions**)

(c) Weekly Lab Assignments (20%)

- (i) Lab assignments are due one week after the lab session and may be in the form of a D2L quiz, a hand-written or typed report, and/or demonstration of in-lab data. Several labs have a D2L quiz, Quizzes are due by the following Monday at 5PM.
- (ii) Written assignments are allowed to be submitted ONE day late with a **10% penalty** but will not be accepted after that

(d) Lecture Exams (10%, 15%, and 20%)

- (i) Lecture exams #1 and #2 take place during regular lecture hours and are NOT cumulative, nor open-book. Phones/smart watches are NOT permitted and will result in a zero on the exam.

- (ii) Lecture exam #3 is cumulative and takes place during final exam week
- (e) Lab Exams (10% and 10%)
 - (i) Lab exams take place during regular lab hours and are NOT cumulative nor open-book. They are strictly based on lab material/content

COURSE GUIDELINES & EXPECTATIONS

Lecture Attendance

Attendance will NOT be taken for lectures.

Laboratory Work

Laboratory attendance for this course is mandatory. It is expected that students will read and prepare for each lab BEFORE arrival. Lateness in arriving, failure to attend the lab or leaving the lab before its scheduled finish time will result in forfeiting credit for that lab, including any written assignments.

Written Assignments

All assignments must have the following information in the top right corner of the page: full name, course and section, and date. Failure to have this information on the first page may result in loss of marks. A **professional format** is expected, i.e. a neat, legible, clean copy. "Rough" drafts risk rejection and a subsequent late penalty or reduced marks. If the assignment is more than one page, separate pages *must be stapled*.

Unless otherwise stated, all assignments are due at the *beginning* of the lab/class of the due date. Late assignments will **not** be accepted after a one-day grace period (10% penalty).

Missed Lecture Exams

All lecture exams must be written at the scheduled times. However, it is understood that emergency circumstances occur (e.g. illness or emergency in the immediate family); for such circumstances accommodation may be offered at the discretion of the instructor, provided the student:

- (a) notifies the instructor **in advance** of the exam (not after), and
- (b) provides documented evidence of the circumstance (i.e. medical documentation).

In the event of emergency circumstances, it is at the instructor's discretion whether to administer an online or in person written make-up exam.

**** HOLIDAYS OR SCHEDULED FLIGHTS ARE NOT CONSIDERED TO BE EMERGENCIES ****

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

Missed Lab Exams

Without exception, all lab exams must be written at the scheduled times. Lab exams differ from lecture exams in their formatting and the fact that they cover lab content in a non-cumulative manner. Due to the nature of our shared lab space with other courses, lab exams cannot be made up outside of our regularly scheduled lab time.

Cheating & Plagiarism

Cheating is a serious offence and is considered to be academic misconduct. A student caught cheating on an exam, quiz, or assignment will forfeit all credit for that submission, as well as have a note sent to the Dean.

Cheating includes but is not limited to:

- (a) using unauthorized materials or resources in a quiz/exam (including cell phones and smart watches),

(b) providing information to another person regarding exam content

Plagiarizing is appropriating the work of another person (including the ideas or language) and passing them off as your own (see <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.1.pdf>). For example, having a classmate “help” by seeing and copying their work is a serious form of plagiarism and will result in forfeit all credit for that submission, as well as have a note sent to the Dean.

Except where work is assigned to a group, all written work, **including lab data processing** and graphs, must be done individually.

The consequences for cheating and plagiarism are outlined by Camosun College policies (see <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf>).

Student Safety

Consider the following laboratory safety practices:

Lab footwear	<ul style="list-style-type: none">For safety reasons WorkSafeBC mandates that students are required to wear closed shoes in all lab times. Flip flops, sandals or shoes with holes are not acceptable.
Eating & drinking	<ul style="list-style-type: none">Absolutely NOTHING may be ingested while in the lab. Chewing gum and applying makeup or lip balm are similarly prohibited.If something must be consumed, then it may be taken out of the lab.
Hair	<ul style="list-style-type: none">Long hair must be tied back securely
Hand washing	<ul style="list-style-type: none">Hands should be thoroughly washed BEFORE leaving the lab.

Study Habits

Good (and regular!!) study habits are required to do well in this course. You should plan on a minimum of 4 hours outside of scheduled class time for the completion of assignments and for general studying. Joining a study group can help make this more fun.

Lecture notes templates are available for on D2L in PowerPoint form. It is highly recommended that students print them out (3 to a page) and bring them to each lecture (or have them in front of them as they watch recordings). These slides should be used as a study guide, not as your sole source of information. You will need to write down additional key words for examples and explanations given during lecture and watch recommended videos to really solidify your understanding. It is also recommended practice to transcribe these notes into a study-friendly format after each lecture, incorporating additional information from your textbook. Study these notes before the next class to prepare yourself for new material, which will often build on previously covered material.

Please take advantage of office hours to check-in, have a chat, or clarify a concept or assignment. It makes a world of difference.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course

instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. An attendance assignment can be found in D2L. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them

understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.