

# COURSE SYLLABUS



COURSE TITLE: AET 301 – Placement 3

CLASS SECTION: X01

TERM: 2023 Fall

COURSE CREDITS: 3

DELIVERY METHOD(S): Lecture, Practicum

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

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NAME: Steve Van Schubert

EMAIL: [vanschuberts@camosun.ca](mailto:vanschuberts@camosun.ca)

OFFICE: PISE 306K

HOURS: Tuesdays 11:30 am – 12:30 pm by appointment only

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## INSTRUCTIONAL ASSISTANT DETAILS

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None

## CALENDAR DESCRIPTION

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Students will apply advanced theory and skills for the prevention and management of injuries / diseases in a field-based setting. Students will take the lead in providing primary care of athletes in the field-based setting, including the application of thermotherapy. Students will engage in day-to-day duties in the health care management of teams and may include team travel.

### REQUISITE(S):

COM in AET 202 - Must be completed prior to taking this course.

C in AET 273 - Must be completed prior to taking this course.

C in AET 310 - Must be taken either prior to or at the same time as this course.

C in AET 261 - Must be completed prior to taking this course.

C in AET 330 - Must be taken either prior to or at the same time as this course.

## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon successful completion of this course a student will be able to:

- Explain the role and responsibilities of the athletic/exercise therapist in prevention, immediate care, treatment, and rehabilitation of injuries and diseases
- Discuss considerations for cultural, ethnic, gender, age, and functional ability differences in clientele
- Develop an emergency action plan for their placement
- Demonstrate protocols used to evaluate injuries and conditions
- Demonstrate effective taping and wrapping for common injuries and conditions prior to the client's participation in activity
- Demonstrate effective decision making regarding the client's readiness for activity
- Demonstrate effective guidance regarding proper warm up and pre-activity readiness
- Demonstrate management and implementation of a return to play of a typical concussion in the athlete population
- Demonstrate the ability to work independently and collaboratively in a sport team setting
- Demonstrate effective decision making and communication when working with clients, coaches, medical team members, and peers

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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Required: None

Referenced:

- Anderson, M. K., & Barnum, M. (2022). *Foundations of Athletic Training: Prevention, Assessment, and Management* (7<sup>th</sup> ed.). Wolters Kluwer.
- Canadian Red Cross. (2018) *Emergency Care for Professional Responders*. StayWell Publishing. Guelph, ON
- Additional readings may be assigned and/or identified throughout the course (posted to D2L)

## COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

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The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	ACTIVITY or TOPIC - Lecture	NOTES
1	Introduction to AET 301   Emergency Action Plan   Medical Records	
2	Scope of Practice   SCAT 6   Concussion Return to Play Overview	EAP
3	Assessment Techniques - FMS	
4	Taping and Wrapping Techniques	
5	Assessment Techniques - Orthopaedic	
6	Concussion	
7	Assessment Techniques - Concussion	
8	Mid Term Week	MT WEEK
9	Warm Up and Pre-Activity Readiness	
10	Return to Activity Decision Making - Orthopaedic	
11	Return to Activity Decision Making - Concussion	
12	Skill Integration	
13	Comprehensive Examination Preparation	
14	Comprehensive Examination Preparation	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Pre-Placement Documentation – Contract   First Responder	COM
Mid-term Placement Evaluations – Preceptor   Supervisor   Self	COM
Final Placement Evaluations – Preceptor   Supervisor   Self	COM
Emergency Action Plan Assignment	COM
AET Clinic Assignment	COM
Placement Hours – 140 Minimum	COM
Practical Exam – Final – 60% Minimum	COM
	<b>TOTAL</b>
	COM

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

- Students are expected to exhibit polite, mature and respectful behaviour in class (lectures, labs, seminars or practicums) and actively participate as needed.
- If students are late for class they should enter by the door at the back of the classroom, if available, with materials out and ready to be used.
- Students are expected to conduct themselves in a manner that maximizes the learning of all students. Please wait until a class break to take garbage or recyclables to the appropriate bins.
- Students are expected to dress appropriately for the class/lab concerned (loose shorts, T-shirt, socks and shoes). Students must change for every lab unless informed in advance.
- Students are expected to maintain good personal hygiene standards for all classes. If students have been active immediately prior to a class/lab, they should make an attempt to shower/wash prior to attending class and/or change into clean dry clothing/shoes. Please be considerate to others and do not wear strong perfumes or scents.
- Students will be practicing skills involving direct physical contact (such as palpation, muscle testing, exercise assistance/spotting) on each other. Students must refrain from any inappropriate touching. Students with concerns are to speak to the instructor prior to the beginning of the course or as concerns arise during the semester. There can be no exception to this participation.

## STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures”

(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.