

COURSE SYLLABUS



COURSE TITLE: AET 261 – Emergency Conditions 2

CLASS SECTION: X01 A&B

TERM: Fall 2024

COURSE CREDITS: 3

DELIVERY METHOD(S):

Lecture and Lab

Camosun College campuses are located on the traditional territories of the Łək'wəḡən and ƵᑦÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

Mandatory Attendance for First Class Meeting

This section of AET 261 X01 A & B requires mandatory attendance for the first class meeting of the course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see "Attendance" section under "Registration Policies for Students"

INSTRUCTOR DETAILS

NAME: Jamie Johnson

EMAIL: johnsonja@camosun.bc.ca

OFFICE: PISE 212A

HOURS: Wednesdays 8:30am-11:30am

Instructional Assistant: Mike Davies DaviesM@camosun.ca

As your course instructor, I endeavor to provide an inclusive learning environment. However, if you experience barriers to learning on this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will study theoretical and practical applications of advanced skills to evaluate and care for emergency conditions as they pertain to the scope of practice of a First Responder and an Athletic Therapist. Students will apply anatomical, physiological and biomechanical knowledge to the prevention and assessment of injuries and illnesses, as they relate to urgent care and patient transportation. Students will study theoretical and practical applications of advanced urgent care skills needed to evaluate acute and chronic injuries and conditions related to the thoracic, abdominal and pelvic regions, the musculoskeletal system, and the environment. Students will apply theoretical and practical skills in multifactorial situations, including various sporting environments, special populations, crisis intervention, poisonings and multiple casualty incidents. *This course is restricted to students in the Bachelor of Athletic & Exercise Therapy program.

PRE-REQUISITES: C in AET 260 and AET 271

CO-REQUISITES: AET 273

COURSE LEARNING OUTCOMES / OBJECTIVES

At the completion of this course, students will be able to:

1. Identify, assess and demonstrate advanced urgent care skills for common urgent and life-threatening injuries and conditions related to the facial, thoracic, abdominal and pelvic regions and musculoskeletal system based on current protocols.
2. Demonstrate the scope of practice, legal and ethical requirements of an Athletic Therapist in emergencies.
3. Explain the importance of the Athletic Therapist in emergencies.
4. Demonstrate proper professional conduct when interfacing with the medical team and communicating with the patient.
5. Apply strategies to prevent injuries and potential emergencies.
6. Prepare emergency care equipment for an athletic team or event setting.
7. Demonstrate the various roles of the emergency medical services team in caring for an injured individual.
8. Demonstrate pharmacological principles and apply treatments in accordance with authorized drug profiles.
9. Demonstrate proper equipment removal for the assessment and care of a patient effectively and efficiently.
10. Apply theoretical and practical urgent care skills in multifactorial situations, including various sporting environments, special populations, crisis intervention, poisonings and multiple casualty incidents.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- Canadian Red Cross. (2018) EMERGENCY CARE for Professional Responders. StayWell publishing. Guelph, Ontario.
- Student fanny pack and associated supplies. (Blood pressure cuff, stethoscope, penlight, universal scissors, surgical scissors, CPR mask with oxygen inlet, small notepad and pen)
- Watch

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Lectures:

Tuesdays 12:30am-1:20pm – Portable A, 102

Thursdays 8:30am-9:20am – Centre Business and Access (CBA) 211

Labs:

X01A – **Thursdays** 11:30am-2:20pm LACC 105

X01B – **Wednesdays** 11:30am-2:20pm LACC 105

Important Dates:

Sept 2nd – Labour Day (College closed)

Sept 3rd – Fall instructional period begins

Sept 30th – National Day for Truth and Reconciliation (College closed)

Oct 14th – Thanksgiving Day (College closed)

Nov 11th – Remembrance Day (College closed)

Dec 7th – Last day of Instruction

Assignment Due via D2L Sept 21st @ 11:59pm

Lab Content	Lecture Content
AET 260 Skill Review	Equipment Removal
Equipment Removal	Musculoskeletal Injuries
Boarding	Hemorrhage
Splinting	Soft Tissue Injuries
Soft Tissue Injuries	Thoracic, Abdominal, & Pelvic Injuries
Wound Care	Environmental Illnesses
Thoracic, Abdominal, and Pelvic Injuries	Acute & Chronic Illnesses
Moving Injured Persons	Poisonings
Scenarios	Special Populations
	Crisis Intervention
	Multiple Casualties
	Pregnancy, Labor, and Delivery

****Sensitive Materials Alert****

Note that this course will review the role of Athletic Therapists and First Responders in the recognition and management of situations involving various forms of abuse, suicide and sexual assault. Should you have any concerns regarding these materials, please contact the instructor in advance.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Midterm Exam (written)	17.5%
Practical Exam 1	20%
Final Exam (written)	17.5%
Practical Exam 2	25%
Assignment - Due September 26th, 2025 by 11:59pm PST	5%
In-class Quizzes <i>Combination of all quizzes (weight of each is based on length)</i>	15%
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see

<ul style="list-style-type: none"> The final grade will be a combined total of the written and practical marks.
<ul style="list-style-type: none"> Students will maintain optimum levels of safe behavior (personal hygiene, use of proper body mechanics, personal protective equipment) to minimize potential for disease transmission
<ul style="list-style-type: none"> Both the written and practical exams will include evaluation of comprehension and application of the readings from the assigned textbook and from material covered in class and lab.
<ul style="list-style-type: none"> Students will be practicing skills on each other. Students must refrain from any inappropriate touching or comments that make their peers feel uncomfortable in any way. Respect must be given to all peers at all

time. Any concerns must be brought to the instructor immediately.
<ul style="list-style-type: none"> Students must become prepared with appropriate dress (loose shorts, t-shirt, socks, and shoes). Students must change for lab unless informed in advance. Students who do not come prepared to actively participate in labs may be asked to leave. This includes fanny packs
<ul style="list-style-type: none"> Cell phones / cameras are not permitted in lecture or lab, with the only exception being the simulation of 911 calls during scenario simulations in lab.
<ul style="list-style-type: none"> Research shows a strong correlation with class attendance and academic success. Given the practical nature of this course, and the need to understand the theory utilized during the labs, attendance at lectures is strongly encouraged and needed in order to obtain the Red Cross Professional Responder Certification

Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with “X” in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C	Minimum grade required for courses within the BAET program	2
50-59	D	Minimum level of achievement for which credit is granted at Camosun College; Please note that a course with a “D” grade cannot be used as a pre-requisite grade or for graduation in the BAET program	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

COURSE GUIDELINES & EXPECTATIONS

Students will maintain optimum levels of safe behavior (personal hygiene, decontamination of personal protective equipment, use of proper body mechanics, etc.) with minimizing potential for disease transmission.

Due Dates: There will be a zero-tolerance policy in effect for missing due dates. All due dates are clearly listed in the schedule above. Students who might miss a deadline for legitimate reasons are to contact the instructor immediately in advance of the due date.

Any assignments/quizzes that are submitted past the due date are subject to a 10% deduction per day to a maximum of 3 days or 30%. After 3 days any submissions will receive a grade of zero.

Students will be practicing palpation skills on each other. Students must refrain from any inappropriate touching. Students with concerns are to speak to the instructor prior to the beginning of the course or as it arises during the semester. There can be no exception to this participation. Students are expected to respect their peers at all times.

Students must come prepared with “**appropriate dress**” (loose shorts, T-shirt, socks and shoes). Students must change for every lab unless informed in advance. Students that do not come prepared to actively participate (appropriate dress) in labs may be asked to leave.

Written and Practical Final Exams Scheduled in Exam Period

The Red Cross Professional Responder 2nd Chance practical exam and written exam for certification as a First Responder will occur after the BAET 2nd year exam block is complete.

If you wish to attempt these exams please do not book any travel or employment plans until the schedule is determined.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.