

COURSE SYLLABUS



COURSE TITLE: AET 261: Emergency Conditions 2
CLASS SECTION: X01
TERM: Fall 2022
COURSE CREDITS: 3
DELIVERY METHOD(S): Lecture & Lab

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Connie Klassen, MSc, CAT(C)

EMAIL: klassenc@camosun.bc.ca

OFFICE: PISE 212D

HOURS: Tuesday 9:00am – 10:00am / Thursday 9:30am – 10:30am / Friday 9:30am – 10:30am or by appointment

Instructional Assistant: Mike Davies daviesm@camosun.ca

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will study theoretical and practical applications of advanced skills to evaluate and care for emergency conditions as they pertain to the scope of practice of a First Responder and an Athletic Therapist. Students will apply anatomical, physiological and biomechanical knowledge to the prevention and assessment of injuries and illnesses, as they relate to urgent care and patient transportation. Students will study theoretical and practical applications of advanced urgent care skills needed to evaluate acute and chronic injuries and conditions related to the thoracic, abdominal and pelvic regions, the musculoskeletal system, and the environment. Students will apply theoretical and practical skills in multifactorial situations, including various sporting environments, special populations, crisis intervention, poisonings and multiple casualty incidents.

*This course is restricted to students in the Bachelor of Athletic & Exercise Therapy program.

PREREQUISITES: C in AET 260 and AET 272

PRE / CO-REQUISITE: AET 273

COURSE LEARNING OUTCOMES / OBJECTIVES

At the completion of this course, students will be able to:

- Identify, assess and demonstrate advanced urgent care skills for common urgent and life-threatening injuries and conditions related to the facial, thoracic, abdominal and pelvic regions and musculoskeletal system based on current protocols.
- Demonstrate the scope of practice, legal and ethical requirements of an Athletic Therapist in emergencies.
- Explain the importance of the Athletic Therapist in emergencies.
- Demonstrate proper professional conduct when interfacing with the medical team and communicating with the patient.
- Apply strategies to prevent injuries and potential emergencies.
- Prepare emergency care equipment for an athletic team or event setting.
- Demonstrate the various roles of the emergency medical services team in caring for an injured individual.
- Demonstrate pharmacological principles and apply treatments in accordance with authorized drug profiles.
- Demonstrate proper equipment removal for the assessment and care of a patient effectively and efficiently.
- Apply theoretical and practical urgent care skills in multifactorial situations, including various sporting environments, special populations, crisis intervention, poisonings and multiple casualty incidents.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- Canadian Red Cross. (2018) EMERGENCY CARE for Professional Responders. StayWell publishing. Guelph, Ontario.
- Student fanny pack and associated supplies. (Blood pressure cuff, stethoscope, penlight, universal scissors, surgical scissors, CPR mask with oxygen inlet, small notepad and pen)
- Watch

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

Lab	Wednesday	8:30am – 11:20am	LACC 105
Lecture	Thursday	1:30am – 2:20pm	PISE 329A
Lecture	Friday	8:30pm – 9:20pm	PA 101

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK	LAB	LECTURE	LECTURE
1	Sept 7 Course Introduction Assignment Review AET 260 Skill Review	Sept 8 Equipment Removal (pp.242 - 245)	Sept 9 Equipment Removal
2	Sept 14 Equipment Removal	Sept 15 Musculoskeletal Injuries (Ch. 10)	Sept 16 MSK Injuries
3	Sept 21 Equipment Removal, CPR & Boarding	Sept 22 Hemorrhage & Soft Tissue Injuries (Ch. 9)	Sept 23 Hemorrhage & Soft Tissue Injuries Assignment Due Via D2L
4	Sept 28 Splinting	Sept 29 Thoracic, Abdominal & Pelvic Injuries (Ch. 11)	Sept 30 National Day for Truth and Reconciliation – College Closed
5	Oct 5 Splinting	Oct 6 Thoracic, Abdominal & Pelvic Injuries	Oct 7 Environmental Illnesses (Ch. 15)
6	Oct 12 Splinting	Oct 13 Environmental Illnesses	Oct 14 Acute & Chronic Illnesses (Ch. 13)
7	Oct 19 Soft Tissue Injuries & Wound Care	Oct 20 Acute & Chronic Illnesses	Oct 21 Midterm Exam Preparation
8	October 24 - 28 BAET MIDTERM EXAM WEEK		
9	Nov 2 Soft Tissue Injuries & Wound Care	Nov 3 Poisonings (Ch. 14)	Nov 4 Poisonings Special Populations (Ch. 17)**
10	Nov 9 Thoracic, Abdominal & Pelvic Injuries	Nov 10 Post-Midterm Exam Review	November 11 Remembrance Day – College Closed
11	Nov 25 Thoracic, Abdominal & Pelvic Injuries	Nov 17 Special Populations	Nov18 Crisis Intervention (Ch. 18)**
12	Nov 23 Moving Casualties Full Scenarios	Nov 24 Crisis Intervention**	Nov 25 Extrication & Multiple Casualty Incidents (Ch. 19 & 21)
13	Nov 30 Full Scenarios	Dec 1 Extrication & Multiple Casualty Incidents	Dec 2 Pregnancy, Labour & Delivery (Ch 16)
14	Dec 7 Labour & Delivery Full Scenarios	Dec 8 Pregnancy, Labour & Delivery	Dec 9 Final Exam Review

****Sensitive Materials Alert****

Note that this course will review the role of Athletic Therapists and First Responders in the recognition and management of situations involving various forms of abuse, suicide and sexual assault. Should you have any concerns regarding these materials, please contact the instructor in advance.

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Midterm Written Exam	15%
Midterm Practical Exam	25%
Final Written Exam	15%
Final Practical Exam	25%
Lab Quizzes (as posted on D2L)	10%
Assignment (Due September 23, 2022 by 8:00 am via D2L)	5%
Midterm Exam Reflections (Due November 1, 2022 by 4:00 pm via D2L)	2.5%
Final Exam Reflections (Due December 20, 2022 by 4:00 pm via D2L)	2.5%
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

Due Dates - There is zero-tolerance in effect for missed due dates. Students who might miss submission deadlines for legitimate reasons are to contact the instructor in advance of the due date. All other reasons are unexcused and will not be accommodated for. **Late assignments will be graded as 0%. Failure to turn in an assignment may result in an incomplete final grade being assigned for the course.**

Written and Practical Final Exams Scheduled in Exam Period – December 12 – 20, 2022 (All Material)

The Red Cross Professional Responder 2nd Chance Certification exam and written exam are after the Camosun College 2nd year exam block is complete. If you wish to attempt these exams please do not book any travel or employment plans until the schedule is determined.

Cell Phones / Cameras

Cell phones / cameras are not permitted in lecture or lab, with the only exception to this is the simulation of 911 calls during scenario simulations in lab.

Class / Lab Participation & Expectations of Conduct

Students participate in role-playing activities to practice skills on each other. Learning what the human body feels like in a healthy condition is important for recognizing unhealthy or injured states. In the course of learning to do assessments and treatments, students will be palpating other students on a regular basis. Students must refrain from any inappropriate touching. Students with concerns are to speak to the instructor prior to the beginning of the course or as it arises during the semester. There can be no exception to this participation.

Students will maintain optimum levels of safe behavior (personal hygiene, decontamination of personal protective equipment, care with lifts and use of proper body mechanics, etc.) with a minimization of potential for disease transmission.

Students must come appropriately dressed to allow for hands on application / demonstration of emergency care techniques.

Low cut shirts, pants / shorts that expose underwear, and flip flop sandals are NOT acceptable dress for labs. Students should expect that any lab may be conducted outdoors, regardless of weather, to simulate real-life working conditions.

Students that do not come prepared to actively participate (appropriate dress, fanny pack, etc.) in labs may be asked to leave.

Attendance

Research shows a strong correlation with class attendance and academic success. Given the practical nature of this course, and the need to understand the theory utilized during the labs, attendance at lectures is strongly encouraged.

The Red Cross Professional Responder Certification requires attendance at all labs.

For any of the below, it is required that students contact the instructor.

An excused absence includes:

- a) Medical certificate
- b) Intercollegiate trip with supporting documentation.
- c) Permission of instructor prior to absence.
- d) Compassionate reasons.

“Make up” assignments and / or exams will be different than the original. All other reasons are unexcused and will not be accommodated for. Students will not receive the associated marks. Students are to be present for the scheduled exam and assignment due dates.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies;

demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course

instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.