

COURSE SYLLABUS



COURSE TITLE:	AET 202 – Placement 2
CLASS SECTION:	X01/X02
TERM:	Winter 2025
COURSE CREDITS:	6
DELIVERY METHOD(S):	Seminar & Clinical Practice

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

INSTRUCTOR DETAILS

NAME: Dr. Johanna Hurtubise

EMAIL: hurtubisej@camosun.ca

OFFICE: PISE 212D

HOURS: Thursday 11:30-2:30, or by appointment

PLACEMENT SUPERVISOR: Jamie Johnson

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will apply advanced theory and skills for the prevention and management of injuries / diseases in a field-based setting as they relate to the professions of athletic / exercise therapy. Students will engage in the day to day duties in the health care management of teams

PREREQUISITE(S): COM in AET 302; C in both AET 261 and AET 273

COURSE LEARNING OUTCOMES / OBJECTIVES

At the completion of this course, students will be able to:

- Discuss the role and responsibilities of an athletic/exercise therapist in prevention, immediate care, treatment, and rehabilitation of injuries and diseases.
- Describe the considerations for cultural, ethnic, gender, age, and functional ability differences in clientele.
- Develop an emergency action plan for the placement.
- Demonstrate assistance in evaluating injuries and conditions.
- Demonstrate effective taping and wrapping for prevention of common injuries and conditions of the limbs prior to the client's participation in activity.
- Demonstrate the ability to work collaboratively in problem-solving.

Applied Learning

- The course is founded in applied learning with the students applying their course work in real life field settings, under the supervision of an approved preceptor. Students will use a logbook to document placement activities

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Suggested Materials:

- Beam, Joel W (2017). Orthopedic Taping, Wrapping, Bracing, and Padding. 3rd Edition. F.A. Davis Company. Philadelphia PA
- Canadian Red Cross (2018). Emergency Care for Professional Responders. StayWell Publishing. Guelph, Ontario.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

Seminar:

X01:	Thursday	8:30-9:30	LACC 105
X02:	Thursday	9:30-10:30	LACC 105

Placement schedule: Dependent upon agreement with placement.

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Topic (Tentative)	What's Due?	Due Date
1	Course Introduction & Placement Goals	First Responder Certificate Signed Contract	Friday Jan 10 th
2	Skills Practice (Taping, Wrapping, Splinting)	EAP	Friday Jan 17 th
3	On Field Decision Making	LogBook 1	Friday Jan 24 th
4	Side-Line Management (to RTP or to not RTP)	January Reflection	Friday Jan 31 st
5	Communication with Stakeholders		
6	Concussion: On-field & Red Flags	LogBook 2	Friday Feb 14 th
7	Reading Week (no class)		
8	Midterm Week (no class)	Midterm Evaluations	Friday Feb 28 th
9	Concussion: Sideline Assessment & Management	February Reflection LogBook 3	Friday March 7 th
10	Equality, Diversity, & Inclusion		
11	Injury Presentations		
12	Injury Presentations	LogBook 4	Friday March 28 th
13	Skills Practice	March Reflection	Friday April 4 th
14	Skills Practice	LogBook 5 Final Evaluations	Friday April 11 th

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page. https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams)

EVALUATION OF LEARNING

DESCRIPTION	DUE DATE	WEIGHTING
Placement Contract (Signed)	Friday Jan 10 th	COM
First Responder Certificate	Friday Jan 10 th	COM
Placement EAP	Friday Jan 17 th	COM
LogBook Submissions <ul style="list-style-type: none"> • Hours Log • Daily Treatment Log 	Friday Jan 24 th Friday Feb 14 th Friday March 7 th Friday March 28 th Friday April 11 th	COM
Monthly Reflection	Friday Jan 31 st Friday March 7 th Friday April 4 th	COM
In-Class Injury Presentation	Wed March 19 th / Wed March 26 th	COM
Midterm Evaluations <ul style="list-style-type: none"> • Self-Evaluation • Preceptor Evaluation 	Friday Feb 28 th	COM
Final Evaluations <ul style="list-style-type: none"> • Self-Evaluation • Preceptor Evaluation • Site Supervisor Evaluation 	Friday April 11 th	COM
Minimum Hour Completion (140hrs)	Friday April 11 th	COM
Summative Competency Practical Exam	TBD (exam schedule)	COM (60% min)

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf) policy for more information.
<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

Competency Based Grading System (Non-GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

GRADE	DESCRIPTION
COM	The student has met the goals, criteria, or competencies established for this course, practicum, or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum, or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum, or field placement.

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

GRADE	DDESCRIPTION
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In Progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

COURSE GUIDELINES & EXPECTATIONS

Professional standards for students:

- Students are expected to exhibit polite, mature, and respectful behaviour in class (lectures, labs, seminars, or practicums) and actively participate as needed.
- It is the student's responsibility to ensure hours are collected within the designated period of the session. If there is a problem with acquiring the required hours, please contact the instructor immediately. If the instructor does not hear from a student on this matter. It is implied that the required hours will be achieved by the end of the instructional term as per the Camosun College Calendar.
- It is the student's responsibility to record and keep track of all placement hours. Please retain current log sheets for the term
- Please note that students are not permitted to perform skills at placement which they have not learned yet in class/lab. Students may be held liable for performing skills they have not officially learned yet.
- At any time during the term, the instructor may ask to meet and review the student learning book. Please make sure it is up to date.

Policy on Cell Phones, PDAs, other Electronic Devices:

Cell phones, PDAs, and other electronic devices are not to be used during scheduled class and lab times. Please remove ear buds, headphones, etc. prior to entering the classroom. Please be advised that audio/video recordings and photos of lectures and seminars are prohibited unless valid documentation for accommodations are provided by CAL (Centre for Accessible Learning). **YOU MAY NOT RECORD ANY PERSON WITHOUT THEIR CONSENT (VIDEO OR AUDIO/PHOTO CAPTURE ETC.)**

Attendance Policy:

Research shows a strong correlation with class attendance and academic success. Given the practical nature of this course, and the need to understand the theory utilized during the labs, lab attendance will be taken. An excused absence includes:

- a) Bonafide intercollegiate trip with supporting documentation.
- b) Permission of instructor prior to absence.
- c) Compassionate reasons.

Exams & Assignments:

The course exams and assignments are pre-scheduled by the instructor and due as outlined in this course outline or as posted on D2L. The final exam will be scheduled by the Registrar's office.

Exams: Midterm and final examinations must be written on the date scheduled. Final examinations may be scheduled at any time during the examination period; therefore, students should avoid making prior travel, employment, or other commitments for this period. **All students are expected to write the final exam at the time, date, and location set by the Office of the Registrar.** If a student is unable to write an exam through no fault of his, her, or their own, valid documentation must be provided, and it must be discussed with the instructor well in advance of the exam date. If the student is absent for an exam or presentation and has not made arrangements with the instructor in advance, a zero grade will be applied.

Assignments: Papers and/or assignments that are handed in after the due date/time will receive a 10% per day deduction. After the 5th day the assignment will receive a grade of 0%. Papers and/or assignments that are deemed unacceptable by the faculty will be returned and receive an automatic 10% deduction on the grading of said item. Reasons that a faculty may deem an item unacceptable include, but are not limited to the following: grammar, spelling, content, punctuation, and inappropriate referencing/citations. Failure to turn in an assignment may result in an incomplete final grade being assigned for the course.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international

Support Service	Website
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc.). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<https://camosun.ca/services/academic-supports/accessible-learning>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <https://camosun.ca/sites/default/files/2021-07/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.