

COURSE SYLLABUS



COURSE TITLE:	AET 202 – Placement 2
CLASS SECTION:	X01 & X02
TERM:	Winter 2022
COURSE CREDITS:	4 Credits
DELIVERY METHOD(S):	Lecture & Placement

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME:	Jamie Johnson MSc. Rehab Science, CAT (C)
EMAIL:	johnsonja@camosun.bc.ca
OFFICE:	PISE 212A
HOURS:	By appointment (250) 370-4725 or email

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

The application of course theory by working with a team or program on a weekly basis. This 175 hour placement builds on the first placement. Focus is on taping and wrapping of common injuries of the limbs. Open to Athletic and Exercise Therapist students only.

PREREQUISITE(s):	COM in AET 201
PRE / CO -REQUISITE(S):	All of: C in AET 261 and AET 273

COURSE LEARNING OUTCOMES / OBJECTIVES

- Discuss the role and responsibilities of an athletic/exercise therapist in prevention, immediate care, treatment and rehabilitation of injuries and diseases.
- Describe the considerations for cultural, ethnic, gender, age and functional ability differences in clientele.
- Develop an emergency action plan for the placement.
- Demonstrate assistance in evaluating injuries and conditions

- Demonstrate effective taping and wrapping for prevention of common injuries and conditions of the limbs prior to the client’s participation in activity.
- Demonstrate the ability to work collaboratively in problem solving.
Use a log book to document placement activities.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Suggested Materials

Beam, Joel W (2017). Orthopedic Taping, Wrapping, Bracing, and Padding. 3rd Edition. F.A. Davis Company. Philadelphia PA

Canadian Red Cross (2018). Emergency Care for Professional Responders. StayWell Publishing. Guelph, Ontario.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

Seminars:

Section X01 – Thursdays @ 10:30am-11:20am – LACC 107

Section X02 – Thursdays @ 12:00pm-12:50am – LACC 104

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Week	Lectures
1	January 13th Course Introduction Logbook Components AET 202 Presentation Review Understanding the CATA and ATABC First Responder Certificate – No later than 11:59pm D2L Contract Submission due date – No later than 11:59pm D2L
2	January 20th Athletic Therapy Scope of Practice Placement Goals Emergency Action Plan due date – No later than 11:59pm D2L Code of Ethics & Handbook Attestation
3	January 27th Taping review
4	February 3rd The whole body (multi-disciplinary) approach to concussions (consensus statement review) Red flags of head trauma
5	February 10th Indigenous Sport Guest Speaker?
6	February 17th Resumes

	Midterm Preceptor Evaluation Due – No later than 11:59pm D2L Midterm Placement Supervisor Evaluation Due – No later than 11:59pm D2L Midterm Placement Self Evaluation Due – No later than 11:59pm D2L
7	February 24th COLLEGE CLOSED – Reading Week
8	March 3rd MIDTERM WEEK – No seminar It is still expected you attend placement
9	March 10th On-field injury management
10	March 17th Sideline injury management and removal from play
11	March 24th Athlete Presentations (sign up on D2L)
12	March 31st Athlete Presentations (sign up on D2L)
13	April 7th On-field decision making (emergent vs. urgent vs. sideline assessment) – Thought process of when and why?
14	April 14th Effective decision making and communication with sport stakeholders Athlete diversity (women in sport, masters sport, adapted sport) Final Preceptor Evaluation Due – No later than 11:59pm D2L Final Placement Supervisor Evaluation Due – No later than 11:59pm D2L Final Placement Self Evaluation Due – No later than 11:59pm D2L
15	April 19th – April 27th Final Exam Week - Competency Exam

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Contract Submission	COM
Code of Ethics & Handbook Attestation	COM
Emergency Action Plan	COM
First Responder Certificate	COM
Midterm Preceptor Evaluation	COM
Midterm Placement Supervisor Evaluation	COM

DESCRIPTION	WEIGHTING
Midterm Placement Self Evaluation	COM
Final Preceptor Evaluation	COM
Final Placement Supervisor Evaluation	COM
Final Placement Self Evaluation	COM
Completion of 175 Placement Hours	COM
Weekly reflection on D2L	COM
In-class athlete presentation	COM
Competency Exam – Must achieve 70% or greater	COM
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

Due Dates: There will be a zero-tolerance in effect for missing due dates. All due dates are clearly listed in the schedule above. Students who might miss a deadline for legitimate reasons are to contact the instructor immediately and in advance of the due date.

COURSE GUIDELINES & EXPECTATIONS

It is the student's responsibility to thoroughly read and abide by the codes of behavior, ethics, and conduct laid out in the following Camosun College policies and documents. It is also the student's responsibility to be aware of all the requirements and expectations found in these resources.

1. Placement Handbook
2. Placement Contract
3. Student Conduct Policy

It is the student's responsibility to ensure placement hours are being collected with the designated time frame of 14 weeks. If there is a problem with acquiring the required hours, please contact the instructor immediately. If the instructor does not hear from the student, it is assumed that the required hours will be achieved at the end of the 14 weeks.

It is the student's responsibility to record and keep track of all placement hours. Please retain all previous and current log sheets regarding student hours.

SCHOOL OR DEPARTMENTAL INFORMATION

To receive a COM grade: please review the grading system as seen below as well as the due dates which are outlined in the course schedule.

Grading System

Standard Grading System (GPA)

Competency Based Grading System

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum, or field placement
NC	The student has not met the goals, criteria, or competencies established for this course, practicum, or field placement

You will not be permitted to participate in placement if you are on academic probation (GPA less than 2.0)

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/services/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized

Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.