COURSE SYLLABUS

COURSE TITLE: ART-269: Art of Animation CLASS SECTION: X01 TERM: W2022 COURSE CREDITS: 4 DELIVERY METHOD(S): F2F



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's Territorial Acknowledgement.

For COVID-19 information please visit https://legacy.camosun.ca/covid19/index.html.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: d bradley muir EMAIL: muirb@camosun.ca OFFICE: Y101b

HOURS: Mondays 2:00pm – 3:00pm and by appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this course students will use traditional and experimental methods to create, control and understand the fundamentals of animated movement. This course will focus on animation in the hands of contemporary studio based artists. Students will produce a number of short animated projects that will introduce and explore animation techniques based on lectures, film viewings, and technical demonstrations. Students will become familiar with digital capture and postproduction systems to create a short animated work for exhibition or portfolio development. All final animation projects will be publicly screened.

PREREQUISITE(S):

All of:

• C in ART 161

And one of:

- C in ART 152
- C in ART 180

CO-REQUISITE(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Demonstrate an understanding of advanced skills in filmmaking through animated movement.

2. Identify and experiment with various methods of animation, including, but not limited to, traditional line, cel, stop-motion and cut-out animation techniques.

- 3. Assemble and manipulate animation projects using digital animation and film programs.
- 4. Produce and present a short animated film drawing from various animation processes.
- 5. Evaluate and generate constructive interculturally aware critiques of one's own and others' projects.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Texts – No required text though students are encouraged to reference:

- The Animation Book New Digital Edition, Kit Laybourne
- *Film Art: An Introduction*, Bordwell Thompson On Reserve In Library
- Video Art, the First Fifty Years, Barbara London

Basic art materials: scissors, pencils, fine tip markers, fine exacto, etc. (project specific needs)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
WK 01 - Jan. 12	Intro to course. Creating an animation	
WK 02 – Jan. 19	Creating Cut-out Animation Sequence (planning movement and timing w/ storyboard development)	
WK 03 – Jan. 26	Cut-out Animation continued	
WK 04 – Feb. 02	Claymation Animation (planning movement and timing w/ storyboard development) CRIT CUT-OUT	
WK 05 – Feb. 09	Claymation Animation continued	
WK 06 – Feb. 16	Line and Cel (planning movement, timing, extremes and in-betweens, and spacing guide w/ storyboard development) CRIT Claymation	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
WK 07 – Feb. 23	READING BREAK Line and Cel continued	
WK 08 – Mar. 02	Rough Animator (planning movement, timing, extremes and in-betweens, and spacing guide w/ storyboard development) CRIT Line and Cel	
WK 09 – Mar. 09	Rough Animator continued	Mar 13 last day to withdraw w/out academic penalty
WK 10 – Mar. 16	Experimental Animation process and or exploration (research, tests, and planning movement and timing) CRIT Rough Animator	
WK 11 – Mar. 23	Final Animation Development and Experimental Show and Tell	
WK 12 – Mar. 30	Storyboard Due, Final Animation continued, Intro to Reels	
WK 13 – Apr. 06	Final Animation continued	
WK 14 – Apr. 13	Final Animation and Reels Due for Final Crit	April 14 last day for winter classes

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

DESCRIPTION		WEIGHTING
Weekly Process and Project Development		20%
Cutout Animation		10%
Claymation Animation (sound optional)		10%
Line and Cel Animation with sound	-	10%
Experimental Animation with sound	-	05%
Animation Reel		05%
Storyboards (all projects = 10% and Final Presentation Storyboard = 10%)		20%
FINAL ANIMATED SHORT FILM / INSTALLATION		20%
	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> • All late assignments will be penalized 5% per day to a maximum of 5 days (weekends are counted as 1 day) to a maximum of 5 days, after which, late assignments will receive a zero. *late is defined as any time after the designated submission day and time.

• All deadline extensions must be requested and negotiated with your instructor (including CAL accommodations) prior to the deadline. Failure to do so will result in regular late penalties as listed above. Please communicate any issues or concerns with your instructor using direct email to muirb@camosun.ca within a reasonable timeframe. Do not email instructor through D2L communication system.

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/

Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: <u>oss@camosun.ca</u> or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.