

COURSE SYLLABUS



COURSE TITLE: ART-180: Modern Art History

CLASS SECTION: 001

TERM: Summer 2022

COURSE CREDITS: 3

DELIVERY METHOD(S): 1 – 80 minute lecture, 4 times per week (Mon – Thurs)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://camosun.ca/about/covid-19-updates> or <https://legacy.camosun.ca/covid19/index.html>.)

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Nancy Yakimoski

EMAIL: yakimosk@camosun.bc.ca

OFFICE: Y101A

OFFICE HOURS: after class each day (from 1 – 1:30) or by appointment; video conferencing available

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

A study of the key art movements, artists and figures in the growth of modern art in the West beginning c. 1750. Students will learn the relationship between art and social change, become familiar with various new media, approaches and art theories.

PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course a student will be able to:

1. Describe the key art movements and artists in the growth of modern art beginning c. 1750.
2. Describe the techniques, processes and theories of modern art making.
3. Discuss the relationship between art and social change.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- Access to a **computer** (your own or in a computer lab on campus) and the **internet**; access to a **printer** and **photocopier** may be useful
- Office 365** (free for Camosun students; you need your C number to subscribe); Word allows you to easily create footnotes for your assignments; here's the link: <https://legacy.camosun.ca/services/its/other-services.html>
- There is no required textbook; all readings and resources are online. However, two survey books I recommend (in our library):
 - ✓ *Modern Art History* by Arnason and Mansfield (2010): N 6490 A713 2010
 - ✓ *Art History* by Stokstad and Cothren (2014): N 5300 S923 2014

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components **are subject to change** with reasonable advance notice, as deemed appropriate by the instructor. Please refer to D2L for up-to-date information.

DATE	Lectures held in F100 (unless otherwise indicated) from 10:30 am – 11:50 am
May 02	welcome to the course; attendance; syllabus; essay topics
May 03	Lecture 01: Before the Modern: representational art
May 04	Lecture 02: Neo-classical art and the Art Academies
May 05	Lecture 03: Romanticism
May 09	Lecture 04: Realism
May 10	Essay discussion in E100 (30 seats); if needed, E 110 (23 seats)
May 11	Lecture 05: photography and the art world
May 12	Lecture 06: the beginning of Modern art: Impressionism
May 16	library session in the library -- TBC
May 17	Lecture 07: Post-Impressionism
May 18	exam #1 (25%) in E100 (30 seats); if needed, E 110 (23 seats)

DATE	Lectures held in F100 (unless otherwise indicated) from 10:30 am – 11:50 am
May 19	Lecture 08: Fauvism & German Expressionism
May 23	Victoria Day - College closed
May 24	Lecture 09: Cubism; Library assignment due by 11:59pm
May 25	Lecture 10: Futurism
May 26	Lecture 11: Abstraction: Suprematism; De Stijl
May 30	Lecture 12: Russian Constructivism
May 31	Lecture 13: Dada
June 01	Lecture 14: Surrealism
June 02	Lecture 15: Abstract Expressionism
June 06	Lecture 16: Pop art
June 07	Lecture 17: Minimalism and Post-Minimalism
June 08	Exam #2 (25%) in E100 (30 seats); if needed, E 110 (23 seats)
June 09	Lecture 18: Modern & Post-modern architecture
June 13	Essay assignment in E100 (30 seats); if needed, E 110 (23 seats)
June 14	Lecture 19: Collapse of avant-garde: Into the Post-modern
June 15	Lecture 20: Into the Post-modern, part 2
June 16	Exam #3 (10%) in E115
June 19	Essay due Sunday June 19 by 11:59pm (25%)

Students registered with the **Centre for Accessible Learning (CAL)** who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required.

Deadlines scan be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

The form to fill in for the exam invigilation request through CAL (book ALL your exams right now!):
<https://webservices.camosun.ca/events/exam-invigilation>

- Regular exam length: 80 minutes
- Type of exam: on-line D2L

EVALUATION OF LEARNING

DESCRIPTION	DUE DATE	WEIGHTING
Exam #1 (an exam overview will be provided)	May 18; 10:30 am – 11:50 am In E100/E110	25%
Library assignment is the beginning steps of the academic research paper: selecting a topic, initial research, image selection and copyright information; how to create and format footnotes and a bibliography	Tues May 24 by 11:59pm; upload to D2L Assignments	15%
Exam #2 (an exam overview will be provided)	June 08 10:30 am – 11:50 am In E100/E110	25%
Exam #3 (an exam overview will be provided)	June 16 10:30 am – 11:50 am In E115 or TBA	10%
Academic research paper (2,500 words of essay text only); a detailed overview will be provided which includes resources	Sunday June 19 by 11:59pm; upload to D2L	25%
TOTAL		100%

If you have a concern about a grade you have received for an evaluation, please come and see me **as soon as possible**. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

a) CONTENT

Welcome to the fascinating world of Modern art history! This course explores Western art and architecture beginning c. 1750 and moving chronologically to the beginning of the Post-modern era (c. 1960s and 70s).

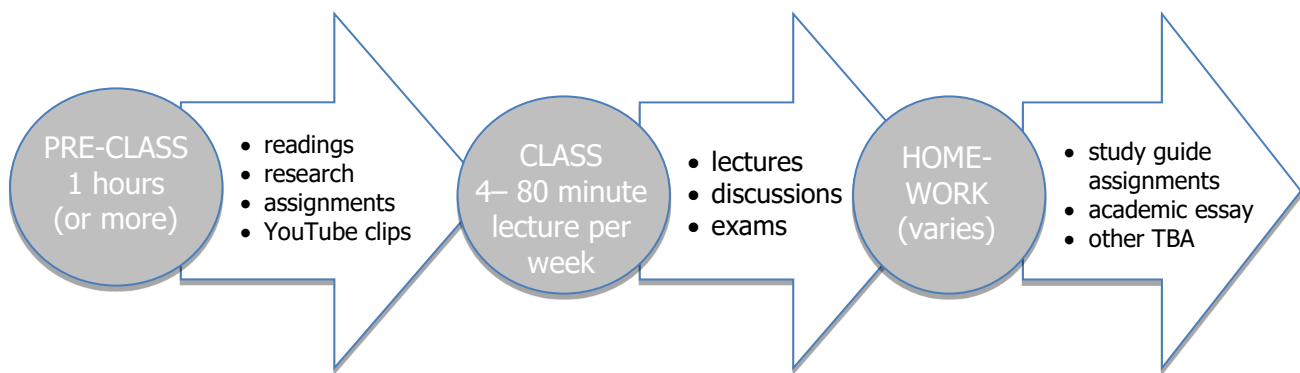
We begin by examining the artistic traditions inherited from the Renaissance in order to understand what Modern artists were rebelling against; next, we examine Modern art, and we conclude the semester by looking at the Post-modern era to see the shift in thinking and art making that ushered in a new era. Although this course has been articulated to focus on the West, there will be discussions that incorporate a more global and diverse approach.

As it is clearly impossible to cover all countries, art historical periods, artists, and artistic mediums, only a select few artists and ideas will be explored. The artistic legacies we do investigate will be considered and discussed according to their meaning(s) and function(s) in relation to the specific society and/or culture that produced the art.

b) FLIPPED CLASSROOM

This course uses a **flipped class approach**, that is, students encounter material before coming to class in the pre-class assignments.

- Expect pre-class work to be around 1 hour (or more) per lecture; it includes readings, research, short assignments, watching YouTube clips or videos I create. It is vital that all pre-class work is done before coming to class since this knowledge will be assumed.
- During lecture time, we build and elaborate upon that information.
- The material learned is put into practice as homework in study guide assignments. These assignments are not reviewed or graded by the instructor; rather, they are to assist students to synthesize information and prepare for the exam. You will be researching and writing the research essay outside of class time as well.



c) THINGS TO KNOW BEFORE STARTING THE COURSE

- ✓ There may be images, themes, terminology, and class discussions that some students may find uncomfortable, troubling, controversial, or negatively impacts you. If you feel this is going to adversely affect you and/or your ability to attend the lectures and/or complete assignments, please contact me as soon as possible so we can work together to navigate this early in the semester.
- ✓ this is a university-transfer course (UT class) and it is taught at this level; exams, assignments, and research papers are marked according to a 100 level UT.
- ✓ there are no additional exams or assignments or opportunities to increase your grade.
- ✓ I do not share my lecture notes with students
- ✓ Unless you have my permission, you may not record (audio and/or video) my lectures; if you have CAL accommodations for this, there is a form that I need to sign

SCHOOL OR DEPARTMENTAL INFORMATION

n/a

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit

<http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.