

COURSE SYLLABUS



COURSE TITLE: ART-176-Visual History of Fashion

CLASS SECTION: 01

TERM: 2025W

COURSE CREDITS: 3

DELIVERY METHOD(S): Face to face in Y310

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Joseph Hoh

EMAIL: hoh@camosun.ca

OFFICE: Y101c

HOURS: MWF 1:30 - 2:30 pm. TuTh 11:00 am - 12:00 pm, or via Zoom appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore fashion through a visual history of dress and culture from ancient civilization to modern day. Students will study the production of clothing in relation to art and design, social process, and commercial production. Students will also examine key movements, figures, and works within fashion in their historical and cultural contexts.

PREREQUISITE(S):

One of:

C+ in English 12

C in Camosun Alternative

CO-REQUISITE(S):

EQUIVALENCIES:

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course, a student will be able to:

- Construct a historical timeline and describe cultural and political changes brought on by the production, distribution and consumption of fashion and dress.
- Analyze key ideas about dress and fashion.
- Identify material and visual changes in the history of dress.
- Conduct and report on research pertaining to the field of dress and fashion.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

See course D2L for course content such as lecture slide decks and quizzes.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK/DATE	ACTIVITY or TOPIC	OTHER NOTES
1. Jan 7	Introduction	Why? What? When? Who? How? Course Framework Scholarship: Research and Primary sources D2L Orientation
2. Jan 9	Egypt Greek Antiquity	The Research Essay: Essay topics Unit Quizzes
3. Jan 14	Romans Research Topics & Artifacts	Mediterranean Power Essay Thesis/Introduction & Conclusion Images List & Images of Artifacts in Essay
4. Jan 16	Research Orientation Chicago Style Citations Research Topics Q&A	Meet at the Library Learning Lab (LLC 136) Orientation is mandatory if you have not used EBSCO and Art Database Bibliography & Citations in Chicago Style
5. Jan 21	Byzantine Research Topics Q&A	Theocracy of Dress
6. Jan 23	Middle Ages Research Topics Q&A	Faith, Feudalism and Folklore
7. Feb 4	15 th - 16 th century Essay Proposals due	Renaissance: Innovating Change Research Essay Proposals & Preliminary Bibliography & Image List due
8. Feb 6	17 th century	Consumerism: The Dissemination of Desire Compare & Contrast: vander Weyden & Ghirlandio portraits

9. Feb 11	18 th century	Baroque & The Production of Fashion
10. Feb 13	18 th century Images in Essay	How to use images in Essay
11. Feb 18	19 th century Timeline	Neo-classicism & the Rococo Timeline Infographic
12. Feb 20	Reading Break	No class
13. Feb 25	Reading Break	No class
14. Feb 27	Connections	Class Discussion Why are men's shoes ...?
15. Mar 4	1900s	A New Century
16. Mar 6	1910s Infographic Due	Arts & Crafts (Shopping for Style) Draft Infographic due in digital form (.docx, .pdf)
17. Mar 11	1920s	Style and Modernity & Fashion Capitals
18. Mar 13	Research Essay Help	Bonuses for Research Essay starts
19. Mar 18	1930s Research Essays	Suffragettes Research Essays due in digital form (.docx, .pdf)
20. Mar 20	1940s Presentations begin	Fashion and Film First of presentations begin
21. Mar 25	1950s	International Style Presentations
22. Mar 27	1960s	The Rise of the Boutique Designer Presentations
23. Apr 1	1960s	Counter-culture Presentations
24. Apr 3	1970s	Fashion and Identity Presentations
25. Apr 8	1970s	Presentations
26. Apr 10	1980	Post-modern Presentations

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams).
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EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Research Essay: Proposal & Bibliography, Image List, Infographic, Presentation	60
Quizzes	40
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

https://camosun.ca/sites/default/files/2021-05/e-1_14.pdf

COURSE GUIDELINES & EXPECTATIONS

SCHOOL OR DEPARTMENTAL INFORMATION

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the change