

# COURSE SYLLABUS



COURSE TITLE:	ART 144 CERAMICS 1
CLASS SECTION:	01
TERM:	FALL
COURSE CREDITS:	3
DELIVERY METHOD(S):	F2F

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

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## INSTRUCTOR DETAILS

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NAME: John G. Boehme  
EMAIL: boehme@camosun.ca  
OFFICE: Y100a  
HOURS: 8:30 to 9:30 AM

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

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Students will investigate the malleable qualities of clay by designing and making both sculptural and functional clay objects. Within a contemporary visual art context, students will explore the natural elements of clay by learning hand-building techniques such as coil building, slab construction, pinch, and throw on the potter's wheel. Students will also learn the safe use of tools and equipment and gain an understanding of clay as a material through the processes of making clay, creating glazes, and traditional pit firing.

### PREREQUISITE(S):

One of:

- C in English 12
- C in Camosun Alternative

### EXCLUSION(S):

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## COURSE LEARNING OUTCOMES / OBJECTIVES

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Upon completion of this course, the student will be able to:

1. Describe their work as it relates to pre-industrial and modern ceramics. Display competency and skill through completed works using a variety of hand-building techniques: coil building, slab building, effective clay joinery, as well as basic proficiency on the potter's wheel.
2. Demonstrate knowledge of ceramic surface development by using a range of finishing techniques including, but not limited to glazing, traditional development of the burnished surface in combination with pit firing, sgraffito, under glazes, and decals.
3. Use safe practices for loading, unloading, and firing conventional electric as well as traditional kilns

## REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

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(a) Title: Clay: A Studio Handbook Vince Pitelka ISBN 978-1-57498-326-5

<https://ceramicartsnetwork.org/shop/clay-a-studio-handbook/>

(b) Pottery Kit - available art / clay supply stores in Victoria,

All the basic pottery tools required for the professional as well as the beginner \*The "must have" tools for creating with clay! This kit contains one each of these eight tools:

- \*Loop tool (for carving, hollowing & trimming),

- \*Ribbon tool (for edging, shaving & thinning),

- \*Wood potter's rib (for contouring, flattening & scraping),

- \*Needle tool (for drawing piercing & slicing),

- \*Wood modeling tool (for cleaning up, finishing & modeling),

- \*Sponge (for moistening, absorbing & refining),

- \*Metal scraper (for melding, scoring & smoothing),

- \*Wire clay cutter (for cutting & removing pieces).

- \*small bucket with lid.

- \*Brushes: one-inch foam brush (disposable) & one to two for image making. Brushes used in watercolour & acrylic can be used to create imagery on ceramics.

- \*Hand towel and appropriate clothing (coveralls) for work on the wheel & in the studio & avoid excess use of paper towels.

- \*a pair of DISHWASHING GLOVES,

- \* these are not optional. Tools are to be always kept in the studio.

(OPTIONAL as needed) clean garbage bags or plastic for covering work-in-progress, newspaper,

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.  
 Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

DATES	CLASS TIME	QUIZZES - DUE DATES & FIRING	READINGS per week
#1. Jan 12	<ul style="list-style-type: none"> <li>-Introduction to class Health &amp; Safety</li> <li>-tour the facility and assign storage spaces with labels</li> <li>-studio processes for use &amp; cleanup.</li> <li>- properties of clay slide lecture in Y123</li> <li>- <b>DEMO</b> Wedging: cut &amp; slap, spiral, rams head &amp; pinch pots</li> <li>- 2 each 4" X 4" pinch pot orbs by the end of the day</li> <li>-CHOP MARKS</li> <li>-textbook</li> </ul>	<ul style="list-style-type: none"> <li>-CHOP MARKS</li> <li>UPLOAD &amp; write</li> </ul>	Purchase the textbook and read pages 14 to 22 & 25
#2. Jan 19	<ul style="list-style-type: none"> <li>-<b>DEMO</b> Terra sigillata burnishing procedure &amp; techniques</li> <li>-Terra sigillata orbs, ready to be bisque-fired</li> <li>- <b>DEMO</b> slab &amp; coil</li> <li>-discuss 1<sup>st</sup> major assignment (Vessel)</li> <li>Vessel slides Y 123</li> <li>-In-class assignment: 1 coil sphere 5" &amp; 1 slab cube 5"</li> </ul>	<ul style="list-style-type: none"> <li>- Bisque Fire Orbs</li> </ul>	Pages 40 to 53  Burnishing 132-133  Terra Sigillata 141-144
#3 Jan 26	<ul style="list-style-type: none"> <li>-<b>DEMO</b> prepping orbs for pit fire: materials procedures &amp; loading</li> <li>-Load Pit fire with pinch orbs</li> <li>-<b>DEMO</b> Spout and Handle</li> <li>-discuss the research assignment</li> <li>- bisque fire coil &amp; slab cubes &amp; spheres</li> <li>-Work on the vessel</li> <li>-Revolutions of the wheel part 1 Y123</li> </ul>	<ul style="list-style-type: none"> <li>-Pit fire Orbs</li> <li>- (ONLINE QUIZ)</li> <li>Clay &amp; Clay studio</li> </ul>	Handles & Spouts. 86-89 /94-96/106-113  Kilns & firing 209-242  Vessel Proportions 84-85
#4 Feb 2	<ul style="list-style-type: none"> <li>-<b>DEMO</b> Throwing &amp; Trimming</li> <li>-<b>Discuss</b> How to display and what is required</li> <li>-Discuss the final wheel-thrown assignment</li> <li>-Revolutions of the wheel part 2 Y123</li> </ul>		Throwing. 65-77/79-81
#5 Feb 9	<ul style="list-style-type: none"> <li>- <b>DEMO</b> Glaze</li> <li>-glaze introduction Slide lecture</li> <li>-work on vessel &amp; and research assignment</li> <li>-Glaze coil &amp; slab</li> </ul>	<b>DUE: Pit fire assignment</b>	GLAZES. 151-155/161-175

#6 Feb 16	- <b>DEMO</b> bisque surface treatment -Revolutions of the wheel part 3 Y123	- (ONLINE QUIZ) GLAZE STUDIO - Final Bisque fire for Vessel	Repairing fastening & Mounting pg.309-311
#7 Feb 23	READING BREAK		
#8 Mar 1	- <b>DEMO</b> glaze eraser & Dremel - <b>DEMO</b> wheel refresher – throwing & trimming, throwing off the hump -Revolutions of the wheel part 4-5 Y123	-Final Glaze fire for Vessel	
#9 Mar 8	<b>LAST DAY FOR WET CLAY</b>	- <b>DUE Vessel Assignment</b> (ONLINE QUIZ) Revolutions of the wheel-	<b>LAST DAY FOR WET CLAY</b>
#10 Mar 15	-Finishing and trimming wheel assignment		
#11 Mar 22	-Cleanup -Workday -Glazing - PAPER assignment	-Final day to bisque fire all works	
#12 Mar 29	GOOD FRIDAY	<b>DUE RESEARCH PAPER assignment</b>	
#13 Apr 5	-Complete glazing on wheel-thrown forms	- FINAL GLAZE FIRING	
#14 Apr 12	LAST DAY	- <b>DUE wheelwork assignment</b>	

## EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
PIT FIRED	15
VESSEL	20
Wheel	25
Collaboration & Attendance	10
RESEARCH PAPER	10
quizzes	10
<p>Studio etiquette Students will start the semester with a 10/10 for their Studio and Professional Conduct grade; marks will be deducted if a student neglects to demonstrate safe, respectful use of communal facilities, studio interactions, and material provisions (creating non-course related objects). Students are expected to make focused use of open studio time, to remain respectful during peer and instructor-led presentations, critiques, Etc. In-class use of technology for anything other than research will affect your grade.</p> <p>All work &amp; and materials must be removed or stored (with the explicit permission of the instructor and technologist) before the next class in said space or by 9 a.m. the next day (whichever comes sooner). Work not removed within semester deadlines will result in -5% per day.</p>	10
<p>If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the Grade Review and Appeals policy for more information. <a href="http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf">http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</a></p>	<p><b>TOTAL</b> 100%</p>

## COURSE GUIDELINES & EXPECTATIONS

Missing two or more classes without a valid reason (2% per day to a maximum of 5 days) will seriously jeopardize your successful completion of the course. Class discussions and demonstrations cannot be recreated and, therefore, not made up if missed. Collaboration and Attendance will also be evaluated on the level of care and the quality of your engagement with your work, and participation in a safe clean studio environment.

Class hours are 9:30 to 1:20, with a lab from 2:30 to 3:30. Readings will be assigned from text. Works completed from assignments and personal exploration will be presented for critiques scheduled throughout the term. **Late assignments, including work not submitted due to missing a class, will be penalized 2% per day to a maximum of 5 days, after which a zero will be given (weekends will be counted as one day). Extensions will only be granted prior to assignment deadlines and must be requested and agreed upon through student-initiated consultation/negotiation with their instructor (this includes all forms of accommodation).**

Non-course-related objects will not be possible during this course. Refer to the studio etiquette grade.

## SCHOOL OR DEPARTMENTAL INFORMATION

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1. Students registered with CAL (Centre for Accessible Learning), who wish to have academic accommodations active in their course, are required to confirm that each of their instructors has received a memo from CAL
2. Students who are registered with CAL are required to know and understand the details of their accommodations and to be aware of CAL frameworks
3. In order to receive an **extension on an assignment**, each student must initiate a conversation with their instructor at least 5-week days before the deadline to negotiate and establish a new deadline. Students are reminded that all extensions for course work are limited to semester end date (last of day of class) there may be circumstances where a student experiences a quick onset of disability symptoms where such notice is not practicable. In these cases these guidelines can be helpful for course instructors <https://camosun.libguides.com/AcademicAccommodations/OOCACcommms>
4. **Student absence.** If students need to leave a class or lab or are unable to come to class or lab because of illness, COVID, mental health, etc., it falls upon the student to contact the instructor about their absence. Students are required to take the necessary steps to get caught up in a timely manner on missed material including demos. Students may confer with classmates to learn missed material. Please know that instructors and technologists do not conduct one on one instruction with any student who has missed class/lab. However, instructors and technologist are available to answer specific questions.

## STUDENT RESPONSIBILITY

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Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

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Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>

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Support Service	Website
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

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If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

#### COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

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##### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

##### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

##### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

##### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

**Changes to this Syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.