COURSE SYLLABUS

COURSE TITLE:ART 142: SCULPTURECLASS SECTION:002: WEDNESDAYSTERM:2025WCOURSE CREDITS:3DELIVERY METHOD(S):LECTURE & LAB, FACE TO FACE



Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləḱwəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

- NAME: Connie Michele Morey
- EMAIL: moreyc@camosun.ca
- OFFICE: Y100

HOURS: Tuesdays & Wednesdays 3:00 - 5:00 pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will explore 3D design with increased attention paid to light, volume and space by analyzing their meanings in both natural and constructed forms.

PREREQUISITE(S):

One of:

- C in ART 103
- C in ART 140

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of this course the student will be able to:

1. Analyze the role of light, volume, and space in both natural and constructed forms.

2. Plan, construct and assemble 3D objects.

3. To interpret and generate constructive interculturally aware critique of one's own and others' projects.

4. Use hand tools, power tools and equipment safely.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

GENERAL CLOTHING

- Pair of sturdy shoes (no sandals, open toed, or high-heel shoes allowed in studio)
- Access to a camera (cellphone/iPhone camera or other)
- Apron, coveralls or work shirt (no flowing sleeves or fabrics in studio, no bracelets, loose hanging jewellery, iPods/earphones, when working in the Sculpture Studio)

STUDENT SUPPLIES*

- Sketchbook 5.5 x 8" or larger
- Painter's tape (removable masking tape) (1")
- Needle Nose Pliers (with internal wire cutter)
- Sewing kit, with decent scissors, thread, stitch ripper, measuring tape, fabric pencil, needles and pins
- Fitted suede, leather or canvas lined work gloves
- Optional: Stainless Steel Carving Kit for Wax/Clay

ITEMS YOU WILL NEED FROM YOUR ART 140 KITS

Pencil, eraser, pen, quality scissors, 12" metal ruler, tape measure, fine tipped sharpie (permanent marker), tape measure (min. 10 feet), Good quality 9mm box cutter (recommended brands: Olfa, Xacto, Uline), Self-healing cutting mat (8 x 10" or larger), blue scrubber sponge, PPE (Personal Protective Equipment)

STORING YOUR SUPPLIES

- Please note that there is no room in the sculpture studio to store tools.
- It is recommended that students purchase a 10-12" tool bag that will fit in a locker to hold tools in.

WHAT TO BRING ON THE FIRST DAY OF CLASS

• Sketchbook, pen, pencil, eraser, self-healing cutting mat (optional), scissors, 9" box cutter, metal ruler

* See supply list on D2L for photographs of supplies and further information

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

		1
WEEK	ACTIVITY or TOPIC	DEADLINES
WEEK 1	Course Introduction, Safety Sign-Off, First Assignment, T&T Assignment Introduced	Safety Sign-Off Due IN CLASS
SUNDAY, JAN. 12	ONLINE PORTFOLIO HOMEPAGE & SHELL DUE	DUE ONLINE SUN. JAN 12 (10 AM)
WEEK 2	P1 (Project 1) Introduction: Carving & Casting, Required Demonstrations, Makers Space Tour	Paper Bag Relief Mask (Exercise A) Due IN CLASS (9:30 AM)
WEEK 3	P1 Idea Share, Active Studio Time T&T (Tool & Technique) Research Meetings	P1 Exercise A & P1 R&D DUE IN CLASS (9:30 AM)
WEEK 4	Maquette Share, Active Studio Time T&T (Tool & Technique) Research Meetings	P1 Maquette DUE IN CLASS (9:30 AM)
WEEK 5	Project 1 In Class Critique	Project 1 DUE IN CLASS (9:30 AM)
WEEK 6	Project 2 Introduction, P2 Exercise A, T&T Share 1,2,3	
FRIDAY, FEB. 14	MIDTERM PORTFOLIOS DUE	DUE ONLINE FRI. FEB 14 (4 PM)
WEEK 7	READING BREAK (FEB. 17-21) NO CLASSES SEWING WORKSHOPS AVAILABLE THROUGH MAKERSPACE	

WEEK	ACTIVITY or TOPIC	DEADLINES
WEEK 8	P2 Idea Share & Individual Meetings T&T Share 4,5,6	P2 Exercise A & P2 R&D DUE IN CLASS (9:30 AM)
WEEK 9	P2 Process Share & Individual Meetings T&T Share 7,8,9	Process Share DUE IN CLASS (9:30 AM)
WEEK 10	Project 2 In Class Critique, T&T Share 10,11,12	Project 2 Due DUE IN CLASS (9:30 AM)
WEEK 11	Project 3 Introduction, P3 Exercise A, T&T Share 13, 14, 15	
WEEK 12	Format/Requirements for Final Critique Discussed P3 Idea Share / Crit Development, Final T&T Shares	P3 Exercise A &P3 R&D DUE IN CLASS (9:30 AM)
WEEK 13	Format/Requirements for Final Critique Discussed P3 Studio Focus / Crit Development, Final T&T Shares	
WEEK 14	FINAL CRITIQUE (Project 3 Due in Class)	Project 3 DUE IN CLASS (9:30 AM)
FRI. APRIL 11	FINAL PORTFOLIOS DUE	FRI. APRIL 11 (4:00 PM)

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the <u>CAL exams page</u>. <u>https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams</u>

In-Class Deadline Online Deadline

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
T&T Share (Tool & Technique Share)*	20%
Project 1: Altered Tool (Casting & Carving)*	20%
Project 2: Not Soft (Soft Sculpture)*	20%
Project 3: Sculpting the Eco-Body (Wire Armatures / Participatory Sculpture)*	20%
Participation Units 1, 2, 3 (see below)	20%
*Please see separate handouts for detailed requirements and assessment criteria for each of the	above.
TOTAL	100%
If you have a concern about a grade you have received for an evaluation please	

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <u>https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</u>

PARTICIPATION BREAKDOWN:

	ASSESSMENT CRITERIA	WEIGHT	DESCRIPTION
UNIT	PORTFOLIO SHELL ASSIGNMENT,	5%	HOMEPAGE and online portfolio SHELL complete in full
1	SAFETY SIGN-OFF &		by deadline, SAFETY SIGN-OFF complete in full by
	QUESTIONAIRRE		deadline.
UNIT	ACTIVE PRESENCE &	7.5%	ACTIVE PRESENCE & ENGAGEMENT for in class sessions;
2	ENGAGEMENT		contributions to class discussions, idea shares and

			critiques; tolerance and support of other class members and of diversity during class time
UNIT 3	TIME MANAGEMENT & CARE OF SHARED SPACE	7.5%	TIME MANAGEMENT in preparing materials, exercises, and projects on-time <i>in advance of class meetings</i> . CARE OF SHARED SPACE, tools and materials. Contributions to returning tools on time and returning the classroom space to a clean orderly space with each use.
*Pleas	*Please note that there is a NO "leave-out/leave-behind" policy in the space.		

COURSE GUIDELINES & EXPECTATIONS

ATTENDANCE

Due to the experiential nature of the course, regular attendance is required. As a professional courtesy, students must **independently** inform the instructor by email <u>prior to class</u> about known absences and must plan ahead and submit work <u>prior to the deadline</u> for planned absences. More than three *unexcused** absences may result in a student not passing the course. Informed absences and those given prior <u>permission due to the unavoidable nature of the absence</u> will be *excused*. Please arrive early to class, as late arrivals often result in the disruption of whole class processes. Prompt attendance is a professional responsibility and a requirement of the course. Students should set aside the whole lecture and lab time each week and schedule other appointments outside of class time.

Missing key demonstrations will result in students' processes being delayed. Not all demonstrations can be rescheduled. In the case where it is possible to reschedule a make-up demonstration, the new time will need to be scheduled in consultation with the Instructor and Course Technician, based on the classroom schedule and Technician's availability. Because some tools and techniques have safety requirements, key demonstrations will need to be complete prior to students being permitted to use tools and equipment in the space.

EXTENSION / LATE POLICY

Extensions on assignments may be arranged by consultations with the instructor <u>prior</u> to the due date. Please email your instructor directly in advance of the deadline to request an extension. Extensions will only be granted <u>prior</u> to assignment deadlines and must be requested through <u>student-initiated</u> consultation/negotiation with their instructor (this includes all forms of accommodation). Late assignments (without arrangements made prior to the deadline) will not receive participation marks for that assignment and for graded assignments will be deducted 2% per <u>calendar day</u>. These submissions will NOT be accepted seven days after the due date.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <u>camosun.ca/services</u>.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career- services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	<u>camosun.ca/programs-courses/iecc/indigenous-student-</u> <u>services</u>
International Student Support	<u>camosun.ca/international</u>
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing- centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing- centre-learning-skills

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: https://camosun.libguides.com/academicintegrity/welcome Please visit https://camosun.libguides.com/academicintegrity/welcome Please visit https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit

the CAL website for more information about the process of registering with CAL, including important deadlines: <u>https://camosun.ca/cal</u>

Academic Progress

Please visit <u>https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>https://camosun.ca/registration-records/tuition-fees#deadlines</u>.

Grading Policy

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see <u>Medical/Compassionate Withdrawals policy</u>). Please visit <u>https://camosun.ca/services/forms#medical</u> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/default/files/2021-05/e-2.9.pdf and camosun.ca/sites/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <u>https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf</u> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <u>https://camosun.ca/about/camosun-college-policies-and-directives</u>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.