

COURSE SYLLABUS



COURSE TITLE: ART 121: DRAWING
CLASS SECTION: 001: TUESDAYS
TERM: 2025W
COURSE CREDITS: 3
DELIVERY METHOD(S): LECTURE & LAB, FACE TO FACE

Camosun College respectfully acknowledges that our campuses are situated on the territories of the Ləkʷəŋən (Songhees and Kosapsum) and WSÁNEĆ peoples. We honour their knowledge and welcome to all students who seek education here.

INSTRUCTOR DETAILS

NAME: Connie Michele Morey
EMAIL: moreyc@camosun.ca
OFFICE: Y100
HOURS: Tuesdays & Wednesdays 3:00 – 5:00 pm

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course is an introduction to drawing: exploring objective, subjective and conceptual approaches using a variety of materials and tools such as graphite, ink, charcoal, chalk and digital technologies. Students will learn about the elements of art and how these are used in formal and informal structures such as observational drawing, perspective rendering, and visualizing conceptual ideas.

PREREQUISITE(S):

One of:

- C in ART 103
- C in ART 140

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon completion of the course a student will be able to:

1. Draw with an understanding of line, shape, form, space, colour and texture.
2. Visually distinguish and describe space two-dimensionally, for example, through drawing techniques such as linear or atmospheric perspective.
3. Observe, interpret and represent objects two-dimensionally.
4. Give form to illustrative, subjective, conceptual and abstract ideas.
5. Evaluate and generate constructive and interculturally aware critiques of one's own and others' projects.
6. Describe historical and contemporary references.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

STUDENTS ARE EXPECTED TO BRING THE FOLLOWING TO EACH CLASS:

- apron or work-shirt ● sketchbook (8x10" or larger, flat laying) ● blending stump/tortillon (small-medium size) (#3-#6) ● FC Bamboo Brush (Round) (small size - size 4-6) ● two large bull dog clips 2" min. each (holds sheets of paper to drawing boards) ● two woodless or regular graphite pencils (2 densities (2B&6B OR B&4B) ● two sticks of compressed charcoal (medium to soft), ● one stick of willow/vine charcoal or one charcoal pencil (medium to soft) ● one kneadable charcoal eraser ● one vinyl eraser ● pencil sharpener ● Pitt drawing pen set (set of 4, black, SF, F, M and BRUSH TIP) ● Lyra graphite stick (6B) ● blue painters tape ● Dixon white china marker ● white chalk or white charcoal pencil ● water soluble graphite pencil ● India Ink (black - 30-60 ml bottle), Walnut Ink (Daniel Smith or similar - 30-60 ml) ● scissors ● glue stick ● 24" ruler ● old white dinner plate for mixing inks (a large plastic ice cream bucket lid will also work) ● phone camera for documenting work

Please note that art supplies vary in cost significantly, so if you are on a budget, please be sure to ask for student quality supplies. Most art stores offer a student discount if you show them your student card before checking out. Please see the course supply list for more information.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC
WEEK 1 (J 7)	Course Introduction, Online Portfolios & Project 1 (Ink & Graphite)
WEEK 2 (J14)	Project 2: Mark Making (Exercises & Project)
WEEK 3 (J 21)	Project 2 Critique Project 3: Sensory Drawings (Exercises & Project)
WEEK 4 (J28)	Project 4: Charcoal in Focus (Exercises & Project)
WEEK 5 (F4)	Project 5: Hybrid Figure Drawing (Exercises & Project)
WEEK 6 (F11)	Portfolio Focus: Basics, Layout & Documentation
Friday, Feb. 14 (4 pm)	Midterm Portfolio Due
WEEK 7 (F18)	Reading Break - No Classes
WEEK 8 (F25)	Project 6: Diversified Identities - Ink (Exercises & Project)
WEEK 9 (MAR 4)	Project 6: Diversified Identities - Process Share & Individual Meetings
WEEK 10 (MAR 11)	Project 6 Critique
WEEK 11 (MAR 18)	Project 7: Shadow Self (Exercises & Project)
WEEK 12 (MAR 24)	Project 7 Idea Share, Individual Meetings & Active Studio Time
WEEK 13 (APRIL 1)	Project 7 Critique
WEEK 14 (APRIL 8)	Portfolio Focus: Enhancements, Layout & Documentation
Friday, April 11 (4 pm)	Final Portfolio Due

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams). <https://camosun.ca/services/academic-supports/accessible-learning/academic-accommodations-exams>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Midterm Portfolio (Projects 1-5)*	40%
Final Portfolio (Projects 6: 20% & Project 7: 20%)	40%
Participation Units 1, 2, 3 (see below)	20%
*Please see the Online Portfolio Handout for detailed assessment criteria and grade weight breakdown.	
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](#) policy for more information.

<https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf>

PARTICIPATION BREAKDOWN:

	ASSESSMENT CRITERIA	WEIGHT	DESCRIPTION
UNIT 1	PORTFOLIO SHELL ASSIGNMENT	5%	HOME PAGE and online portfolio SHELL complete in full by deadline.
UNIT 2	ACTIVE PRESENCE & ENGAGEMENT	7.5%	ACTIVE PRESENCE & ENGAGEMENT for in class sessions; contributions to class discussions, idea shares and critiques; tolerance and support of other class members and of diversity during class time
UNIT 3	TIME MANAGEMENT & CARE OF SHARED SPACE*	7.5%	TIME MANAGEMENT in preparing materials, exercises, and projects on-time <i>in advance of class meetings</i> . CARE OF SHARED SPACE and materials. Contributions to returning equipment, supplies, and tools on time and returning the classroom space to a clean orderly space with each use.
*Please note that there is a NO "leave-out/leave-behind" policy in the space.			

COURSE GUIDELINES & EXPECTATIONS

ATTENDANCE

Due to the experiential nature of the course, regular attendance is required. As a professional courtesy, students must **independently** inform the instructor by email prior to class about known absences and must plan ahead and submit work prior to the deadline for planned absences. More than three *unexcused** absences may result in a student not passing the course. Informed absences and those given prior permission due to the unavoidable nature of the absence will be *excused*. Please arrive early to class, as late arrivals often result in the disruption of whole class processes. Prompt attendance is a professional responsibility and a requirement of the course. Students should set aside the whole lecture and lab time each week and schedule other appointments outside of class time.

EXTENSION / LATE POLICY

Extensions on assignments may be arranged by consultation with the instructor prior to the due date. Please email your instructor directly in advance of the deadline to request an extension. Extensions will only be granted prior to assignment deadlines and must be requested through student-initiated consultation/negotiation with their instructor (this includes all forms of accommodation). Late assignments (without arrangements made prior to the deadline) will not receive participation marks for that assignment and for graded assignments will be deducted 2% per calendar day. These submissions will NOT be accepted seven days after the due date.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit camosun.ca/services.

Support Service	Website
Academic Advising	camosun.ca/services/academic-supports/academic-advising
Accessible Learning	camosun.ca/services/academic-supports/accessible-learning
Counselling	camosun.ca/services/health-and-wellness/counselling-centre
Career Services	camosun.ca/services/co-operative-education-and-career-services
Financial Aid and Awards	camosun.ca/registration-records/financial-aid-awards
Help Centres (Math/English/Science)	camosun.ca/services/academic-supports/help-centres
Indigenous Student Support	camosun.ca/programs-courses/iecc/indigenous-student-services
International Student Support	camosun.ca/international
Learning Skills	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills
Library	camosun.ca/services/library
Office of Student Support	camosun.ca/services/office-student-support
Ombudsperson	camosun.ca/services/ombudsperson
Registration	camosun.ca/registration-records/registration
Technology Support	camosun.ca/services/its

Support Service	Website
Writing Centre	camosun.ca/services/academic-supports/help-centres/writing-centre-learning-skills

If you have a **mental health concern**, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Integrity

Students are expected to comply with all College policy regarding academic integrity; which is about honest and ethical behaviour in your education journey. The following guide is designed to help you understand your responsibilities: <https://camosun.libguides.com/academicintegrity/welcome>
Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.13.pdf> for Camosun's Academic Integrity policy and details for addressing and resolving matters of academic misconduct.

Academic Accommodations for Students with Disabilities

Camosun College is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging appropriate academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a documented disability and think you may need accommodations, you are strongly encouraged to contact the Centre for Accessible Learning (CAL) and register as early as possible. Please visit the CAL website for more information about the process of registering with CAL, including important deadlines: <https://camosun.ca/cal>

Academic Progress

Please visit <https://camosun.ca/sites/default/files/2023-02/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <https://camosun.ca/registration-records/tuition-fees#deadlines>.

Grading Policy

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <https://camosun.ca/sites/default/files/2021-05/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal (see [Medical/Compassionate Withdrawals policy](#)). Please visit <https://camosun.ca/services/forms#medical> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence Policy: <https://camosun.ca/sites/default/files/2021-05/e-2.9.pdf> and camosun.ca/services/sexual-violence-support-and-education.

To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-370-3841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <https://camosun.ca/sites/default/files/2021-05/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Looking for other policies?

The full suite of College policies and directives can be found here: <https://camosun.ca/about/camosun-college-policies-and-directives>

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.