

# COURSE SYLLABUS



COURSE TITLE: ANTH-232: Language/Culture/Communication

CLASS SECTION: 001 (A&B)

TERM: Winter

COURSE CREDITS: 3

DELIVERY METHOD(S): In-person

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

---

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

*Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.*

## INSTRUCTOR DETAILS

---

NAME: Tara Tudor

EMAIL: [tudor@camosun.ca](mailto:tudor@camosun.ca)

OFFICE: Young 213

HOURS: Tuesday and Thursday 3:00 – 4:00 pm

*As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.*

## CALENDAR DESCRIPTION

---

This course is an introduction to linguistic anthropology, focusing on the relationship between language and culture. Using cross-cultural examples this course looks at a number of topics including gender, intercultural (mis)communication, language socialization, nonverbal communication, ethnographic fieldwork and language contact.

### PREREQUISITE(S):

One of:

- C in ENGL 151
- C in ENGL 161
- C in ENGL 163
- C in ENGL 164

And one of:

- C in any first-year ANTH

### CO-REQUISITE(S):

Not Applicable

EXCLUSION(S):

Not Applicable

#### COURSE LEARNING OUTCOMES / OBJECTIVES

---

Upon completion of this course a student will be able to:

1. List the characteristics of language and distinguish between language and non-animal communication systems.
2. Explain and give examples of the relationship between language and culture.
3. Outline why language preservation is important for cultural survival.
4. Explain and give examples of nonverbal communication.
5. Describe how language variation is linked to social factors such as gender, age, race and ethnicity.
6. List the key elements of the ethnography of communication.
7. Apply units of analysis such as speech act, event, participant, and community to speech interactions.

#### REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

---

##### **Textbook**

Stanlaw, J., Adachi, N. and Salzmann, Z. (2018). *Language, Culture and Society: An Introduction to Linguistic Anthropology* (7th ed.). Routledge

##### **Articles and Book Chapters** (Articles are available in PDF format on the course page in D2L)

Bucholtz, M. (1999). "Why be normal?": Language and identity practices in a community of nerd girls. *Language in Society* 28, 203–223.

Davis, J. (2019). *Talking Indian: Identity and language revitalization in the Chickasaw renaissance*. University of Arizona Press.

LeMaster, B. (1997). Sex Differences in Irish Sign Language. *Trends in Linguistics: Studies and Monographs* 108, Hill, J. and Campbell, L. eds. Mouton De Gruyter.

Nonaka, A. M. (2014). (Almost) everyone here spoke Ban Khor Sign Language—Until they started using TSL: Language shift and endangerment of a Thai village sign language. *Language and Communication*, 38, 54–72. <https://doi-org.libsecure.camosun.bc.ca:2443/10.1016/j.langcom.2014.05.005>

Paugh, A. (2012). *Playing with languages: Children and Change in a Caribbean Village*. Berghan Books.

Ross, S. (2019). Being real on fake Instagram: Likes, images and media ideologies of value. *Journal of Linguistic Anthropology*, 29 (3).

Shankar, S. (2020). Nothing sells like whiteness: Race, ontology, and American advertising. *American Anthropologist*, 122 (1). <https://doi.org/10.1111/aman.13354>

Zhigiu, B. Z. (2022). Besides Tongzhi: Tactics for constructing and communicating sexual identities in China. *Journal of Linguistic Anthropology*, 32 (2), 282-300.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	TUESDAY LECTURE TOPIC & THURSDAY SEMINARS OR LABS	READINGS
Week 1: Jan 9-13	Tues: Introduction to Linguistic Anthropology  Thurs: Seminar 1 – Introductions	Ch. 1, Stanlaw (p. 1- 11) and Ch 2 (p. 17-24).
Week 2: Jan 16-20	Tues: The Research Process in Linguistic Anthropology  Thurs: Seminar 2 – Ethnography of communication & community of practice	Ch. 2, Stanlaw (p. 24-33) and Ch. 10
Week 3: Jan 23-27	Tues: The Structure of Language: Phonology & Morphology  Thurs: Lab 1 - Phonology	Ch. 3, Stanlaw
Week 4: Jan 30 – Feb 3	Tues: Guest Speaker - Tatiana Degai (Itelmen language revitalization)  Thurs: Seminar 3 – Discussion of Davis and Ahearn readings	Davis ( <i>Talking Indian</i> , p. 31-47) and Ahearn ( <i>Language Endangerment and Revitalization</i> )
Week 5: Feb 6-10	Tues: Guest speaker – Sonya Bird (Acoustic Phonetics and its Applications)  Thurs: Lab 2 - Morphology	Ch. 4, Stanlaw
Week 6: Feb 13-17	Tues: Language Acquisition and Socialization  Thurs: Seminar 4 – Discussion of Paugh reading	Ch. 7, Stanlaw, and Paugh ( <i>Being Good for Oneself</i> )  Podcast Learning Language (optional)
Week 7: Feb 20-24	<b>Reading Week – No Class</b>	
Week 8: Feb 27 – Mar 3	Tues: <b>Midterm Exam</b>  Thurs: in-class work time for research paper	

WEEK or DATE RANGE	TUESDAY LECTURE TOPIC & THURSDAY SEMINARS OR LABS	READINGS
Week 9: Mar 6-10	Tues: Online Communities and Internet Linguistic Practices  Thurs: Seminar 5 – Discussion of Ross article	Ch. 15 (p. 343-359) Stanlaw, & Ross ( <i>Being Real or Fake on Instagram</i> )
Week 10: Mar 13 - 17	Tues: Language, Identity, and Ideology: Gender  Thurs: Seminar 6 – Discussion of Bucholtz and Zhigiu articles	Ch. 13, Stanlaw, Bucholtz ( <i>Why be normal?</i> ), and Zhigiu ( <i>Besides Tongzhi</i> )
Week 11: Mar 20 -24	Tues: Language, Identity, and Ideology: Race & Ethnicity  Thurs: Seminar 7 – Discussion of Shankar article	Ch. 14, Stanlaw (p. 297-321), and Shankar ( <i>Nothing Sells like Whiteness</i> )
Week 12: Mar 27 – 31	Tues: Guest Speaker Hannah Brown (The Evolution of Language)  Thurs: TBA	TBA
Week 13: April 3 – 7	Tues: Sign Languages & Deaf Culture  Thurs: Seminar 8: Discussion of articles	Le Master ( <i>Sex Differences in Irish Sign Language</i> ) and Nonaka ( <i>(Almost) everyone here spoke Ban Khor Sign Language</i> )
Week 14: Apr 10 – 14	Tues: Sign Languages cont... and documentary (time permitting)  Thurs: Final exam review	No Readings

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
<p><b>Seminars</b>            Your participation mark is comprised of seminar worksheets (5 x 4% ), and your role as a discussion leader (1 x 3%) for one seminar class. In order to fully contribute to our seminar discussions, it is imperative that all students complete the course readings before seminar and come prepared to contribute. <b>Students will not be permitted to submit the worksheets if they are absent from class.</b></p> <p>Students will submit seminar worksheet for five out of the eight articles we will be reading this term. Students will not be permitted to submit two worksheets on the same topic e.g., gender and language. The worksheets must be submitted before the start of the seminar; this requirement is to ensure we have a productive and enjoyable discussion.</p> <p>A sign-up sheet for discussion leaders will be distributed in the first week of class. As discussion leader you will be expected to lead the class by summarizing the main points of the reading(s), comment on what you found interesting, confusing, or troubling, identify how the article relates to the course material, and pose two questions for class discussion. You will be marked on the thoroughness of the presentation, your careful thinking about the article, and your presentation skills. Students will not be permitted to become the discussion leader on another day if they miss the date they have sign-up for.</p>	<p>23 %</p>
<p><b>Labs</b>            There are two labs during this course (2 x3%). One lab is on phonology, the other on morphology. You must come to the lab classes in order to get credit for the lab assignments. If you miss the lab classes I will be happy to give you a copy of the lab to do in your own time, but it will not be graded.</p>	<p>6 %</p>
<p><b>Research Paper</b>            Using the ethnographic method of participant observation, students will observe a community of practice and write a paper about the relationship between identity and language. More information about the essay will be provided in class and in a handout.</p>	<p>23%</p>
<p><b>Exams</b>            Both exams must be written in order to receive credit for Anthropology 232. Exams must be written during the scheduled times unless a physician’s medical certificate is presented to the instructor. <b>There will be no exceptions without a medical certificate.</b> Students will not be permitted to write an additional make-up exam in order to improve a grade. The schedule for final exams is not posted until early October. DO NOT make travel plans before you have seen your exam schedule as you will not be permitted to write your exam early.</p> <p>Midterm Exam: February 28, 2023 (25%)            Final Exam: Exam Period (25%)</p>	<p>50%</p>
<p style="text-align: right;"><b>TOTAL</b></p>	<p>100%</p>

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.  
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

## COURSE GUIDELINES & EXPECTATIONS

---

### Course Expectations

Commitment to your learning is a collaboration between yourself, your instructor, and your peers. Your full participation is expected.

You can expect from your instructor to:

- begin classes on time
- be prepared for class each day
- treat every member of the class with respect and dignity
- return evaluated materials in a timely manner
- give assignments and engage in activities that will benefit students' learning
- foster an open and supportive environment in which to learn

Your instructor expects of the learner that you will:

- be on time for every class
- be prepared for class each day
- treat every member of the class with respect and dignity
- submit assignments or other materials when they are due
- take an active part in your own learning
- be supportive and accepting of the views of others

### Course Guidelines

#### *Late Penalty*

Individual, written assignments must be completed and submitted on the date assigned. All late written work will be penalized **5 percent** per day late, unless an extension is legitimately warranted and approved by the instructor well in advance of the assignment due date. Assignments will not be accepted beyond one week of their due date. Please note that time sensitive material such presentation, labs or seminar assignments will not be accepted late.

### Written Assignments

All assignments must be typewritten, double-spaced, pages numbered and properly cited and referenced using APA referencing format. Undocumented paper (papers without in-text citations) will not be accepted.

### Mark/Grade Challenges and Appeals

A student wishing to question a mark assigned by the instructor on any course evaluation component must clearly articulate in writing the specific element of the assignment being questioned as well as a reason supporting a change in the mark. The Student Appeals Procedure can be found in the college calendar.

### Laptops and Cell Phones

Please turn your cell phone to vibrate and put it away during class. It is distracting and disrespectful to your classmates and instructors to text, play games, or receive calls during class. Laptops are permitted for note taking purposes only, no checking email, working on other assignments, watching movies, etc. Student doing such things will lose the privilege of bringing their laptops to class.

## SCHOOL OR DEPARTMENTAL INFORMATION

---

For information about the Department of Social Science, including course descriptions, awards and scholarships, and instructors and chair contact information please visit:

<https://legacy.camosun.ca/learn/subjects/social-sciences/index.html>

## STUDENT RESPONSIBILITY

---

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

## SUPPORTS AND SERVICES FOR STUDENTS

---

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Academic Advising	<a href="http://camosun.ca/advising">http://camosun.ca/advising</a>
Accessible Learning	<a href="http://camosun.ca/accessible-learning">http://camosun.ca/accessible-learning</a>
Counselling	<a href="http://camosun.ca/counselling">http://camosun.ca/counselling</a>
Career Services	<a href="http://camosun.ca/coop">http://camosun.ca/coop</a>
Financial Aid and Awards	<a href="http://camosun.ca/financialaid">http://camosun.ca/financialaid</a>
Help Centres (Math/English/Science)	<a href="http://camosun.ca/help-centres">http://camosun.ca/help-centres</a>
Indigenous Student Support	<a href="http://camosun.ca/indigenous">http://camosun.ca/indigenous</a>
International Student Support	<a href="http://camosun.ca/international/">http://camosun.ca/international/</a>
Learning Skills	<a href="http://camosun.ca/learningskills">http://camosun.ca/learningskills</a>
Library	<a href="http://camosun.ca/services/library/">http://camosun.ca/services/library/</a>
Office of Student Support	<a href="http://camosun.ca/oss">http://camosun.ca/oss</a>
Ombudsperson	<a href="http://camosun.ca/ombuds">http://camosun.ca/ombuds</a>
Registration	<a href="http://camosun.ca/registration">http://camosun.ca/registration</a>
Technology Support	<a href="http://camosun.ca/its">http://camosun.ca/its</a>
Writing Centre	<a href="http://camosun.ca/writing-centre">http://camosun.ca/writing-centre</a>

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

## COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

---

### Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

### Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

### Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

### Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

### Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

### Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

### Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"



(<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

### Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

### Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and [camosun.ca/sexual-violence](http://camosun.ca/sexual-violence). To contact the Office of Student Support: [oss@camosun.ca](mailto:oss@camosun.ca) or by phone: 250-370-3046 or 250-3703841

### Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

**Changes to this syllabus:** Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.